



Learning from Home – Year 5 Term 4 Week 2

Detailed instructions for activities are posted on the daily assigned Google Slides in Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>Log onto Google Classroom</u> to read your daily message from your teacher. Post back a message in THIS class message stream. This will be a record of your attendance today.</p> <p><u>Year 5 Zoom Meeting 9.30am</u></p> <p><u>Take a PE Break!</u></p> <p><u>Open up the Assigned Google Slides</u> for today. This is your workbook for today.</p> <p><u>English</u> Read On the Days You Eat Celebrating Children's Day Daily Journal Hurricanes and Tornadoes Soundwaves Unit 29 English Skills Practice 77</p>	<p><u>Log onto Google Classroom</u> to read your daily message from your teacher. Post back a message in THIS class message stream. This will be a record of your attendance today.</p> <p><u>Year 5 Zoom Meeting 9.30am</u></p> <p><u>Take a PE Break!</u></p> <p><u>Open up the Assigned Google Slides</u> for today. This is your workbook for today.</p> <p><u>English</u> Read On the Days You Eat Daily Journal Hurricanes Soundwaves Unit 29 English Skills Practice 78 Handwriting</p>	<p><u>Log onto Google Classroom</u> to read your daily message from your teacher.</p> <p>Wednesday Stage 3 Zoom session with Mrs Malcolm at 9.30am Link: https://nsweducation.zoom.us/j/63224503798?pwd=UIRiQUFIRnZla2NDZUJiZkowMUsvQT09</p> <p><u>Open up the Assigned Google Slides</u> for today. This is your workbook for today.</p> <p><u>English</u> Read On the Days You Eat The Tree Climbing Goats Daily Journal Wonderopolis Soundwaves Unit 29 English Skills Practice79</p>	<p><u>Log onto Google Classroom</u> to read your daily message from your teacher. Post back a message in THIS class message stream. This will be a record of your attendance today.</p> <p><u>Year 5 Zoom Meeting 9.30am</u></p> <p><u>Take a PE Break!</u></p> <p><u>Open up the Assigned Google Slides</u> for today. This is your workbook for today</p> <p><u>English</u> Read On the Days You Eat Daily Journal The Fantastic Flying Books of Mr Morris Lessmore Soundwaves Unit 29 English Skills Practice 80 Handwriting</p>	<p><u>Log onto Google Classroom</u> to read your daily message from your teacher. Post back a message in THIS class message stream.. This will be a record of your attendance today.</p> <p><u>Year 5 Zoom Meeting 9.30am</u></p> <p><u>Take a PE Break!</u></p> <p><u>Open up the Assigned Google Slides</u> for today. This is your workbook for today.</p> <p><u>English.</u> Read On the Days You Eat Book Review: Super Science Daily Journal The Red Balloon Soundwaves Unit 29 English Skills Practice 81</p>
Middle	<p><u>Mindfulness</u> Growth Mindset</p> <p><u>Maths</u> Tick Tock Maths Mentals Week 19 Problem Solving</p>	<p><u>Mindfulness</u> Growth Mindset</p> <p><u>Maths</u> Tick Tock Maths Activity Maths Mentals Week 19</p>	<p><u>Mindfulness</u> Growth Mindset</p> <p><u>Maths</u> Tick Tock Maths Activity Maths Mentals Week 19</p>	<p><u>Mindfulness</u> Growth Mindset</p> <p><u>Maths</u> Tick Tock Maths Mentals Week 19 Problem Solving</p>	<p><u>Mindfulness</u> Weekly Recap</p> <p><u>Maths</u> Tick Tock Maths Activity Maths Mentals Week 19</p>
Afternoon	<p><u>PE</u> PE with Joe! <u>PDH</u> Digital Citizenship <u>Music</u></p> <p><u>Daily Reflection</u></p>	<p><u>PE</u> Taekwondo <u>Science</u> Matter <u>Library</u></p> <p><u>Daily Reflection</u></p>	<p><u>PE</u> PE with Joe! <u>Geography</u> Factors that shape places <u>Music</u></p> <p><u>Daily Reflection</u> – Private Comment</p>	<p><u>PE</u> Yoga <u>Creative Arts</u> Monologues <u>Library</u></p> <p><u>Daily Reflection</u></p>	<p><u>PE</u> Just Dance Laces Kicking <u>Music</u></p> <p><u>Daily Reflection</u> Private Comment on Google Slides</p>

	Private Comment on Google Slides	Private Comment on Google Slides	on Google Slides	Private Comment on Google Slides	
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AVALON PUBLIC SCHOOL



year 5

Learning from HOME TERM 4

week 2

today is: Monday, 11th of October, 2021



9:30am today!

What's on today?

Zoom session with yur teacher today at **9:30am**. If you are logged on before, you will be placed in the waiting room. See you there!

Morning	Middle	Afternoon
<p>English:</p> <ol style="list-style-type: none">1. Read on the days you eat2. Celebrating Children's Day3. Daily Journal4. Hurricanes and Tornadoes5. Soundwaves6. English Skills Practice	<p>Mindfulness - Growth Mindset</p> <p>Maths:</p> <ol style="list-style-type: none">1. Tick Tock2. Maths Mentals3. Problem Solving	<p>PE with Joe!</p> <p>PD/H: Digital Citizenship</p> <p>MUSIC CHALLENGE!</p>

These slides have been created for you to type and add images onto. Make sure you follow the instructions and complete each slide correctly. When you have finished, insert a tick or image of your choice in the

Completed:

section.

Activity 1



Find a comfortable spot without distractions and spend 20-30 minutes reading your fiction or non-fiction book.

ON THE DAYS YOU EAT

Title of your book:	
Time spent reading:	

Completed:



Learning Intention:

Read the text *Celebrating Children's Day* and answer multiple choice questions.

Success Criteria:

I can:

- Carefully read the text.
- Demonstrate my understanding of the text by answering questions about it.
- If I get stuck, I reread the text to help me.

A C T I V I T Y @

Celebrating Children's Day

Children in Japan are lucky to have their own special holiday called Children's Day. It takes place every year in the month of May. It is a day when families celebrate and spend time together.

There are many events and activities for families all over the country. Children put on plays and performances for their parents. There is a fun Olympics too, just for children.

Families decorate their homes and hang flags shaped like fish outside. When the wind blows, the fish look like they are swimming.

Children receive gifts and money from family members. They also receive sweet dumplings called *mochi*. They are a sweet treat made from sticky rice and sweet red bean paste.

On Children's Day, children also thank their parents and other adults.



Activity

After reading Celebrating Children's Day answer the questions on your classes Google form. Make sure you select the Google Form link for YOUR class.

To access the form, click on '5** Google Form', then the link.

You might need to go back through the text to help find the answers.

5LF Link	<u>5LF Google Form</u>
5AH Link	<u>5AH Google Form</u>
5NC Link	<u>5NC Google Form</u>
5JK Link	<u>5JK Google Form</u>
5OR Link	<u>5OR Google Form</u>

Completed:

ACTIVITY 3

If you could invent something to make life easier, what would you invent?
Explain.

Type answer on this slide, your answer must be a minimum of four sentences.

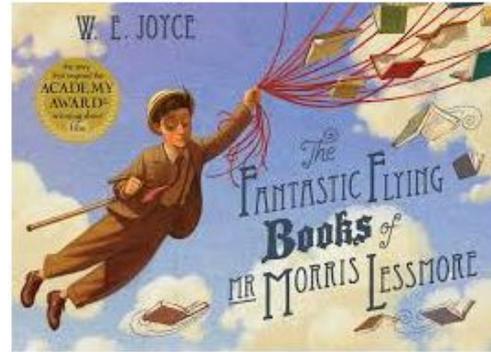
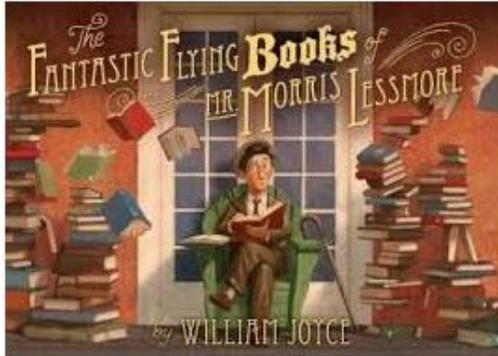
Double click here to type answer

Completed:

A C T I V I T Y 4

This book was inspired by the storm scenes in:

1. a very old movie called Steamboat Bill, Jr.,
2. the tornado in The Wizard of Oz and
3. the real-life Hurricane Katrina which devastated New Orleans in 2005.



Tornadoes are a result of extreme weather. They are powerful columns of rotating air, and occur in most parts of the world. They are fast, unpredictable and deadly. Every year they kill people and livestock, destroy homes and cause billions of dollars in damage.

View these clips to understand where the inspiration for *The Fantastic Flying Books of Mr Morris Lessmore* came from.

SteamBoat Bill Jnr (1928) Buster Keaton, Storm Scene: 4.56



Tornado Scene Wizard of Oz: 1+min



Hurricane Katrina

Watch this clip to follow a day-by-day account of Hurricane Katrina's wrath, from its birth in the Atlantic Ocean to its catastrophic effects: flooded streets, flattened homes, and horrific loss of life.



Completed:

A C t i v i t y 5

SOUNDWAVES

Log onto Soundwaves

www.soundwaveskids.com.au

Password is gave515

This week we are working on Unit 29.



Learning Intention:

We are learning to recognise and use the graphemes oo, ew, ue, u_e & u.

Success Criteria:

I can

- Spell words accurately containing the graphemes oo, ew, ue, u_e & u.

Activity:

1. Read through the list words (and extension words) for this week.
2. Write out all of your list words in your workbook.
3. Play 2 of the interactive games.



Completed:

LIST WORDS

dew

due

lose

choose

prove

groove

approve

canoe

juicy

pure

cure

secure

endure

excuse

amuse

enthuse

bruise

usually

conclude

distribution

genuine

humour

humorous

enthusiasm

community

EXTENSION WORDS

approval

avenue

canoeist

conclusion

endurance

enthusiastic

Europe

genuinely

humorously

improvement

inclusive

incurable

inexcusable

insecure

juiciest

manoeuvre

module

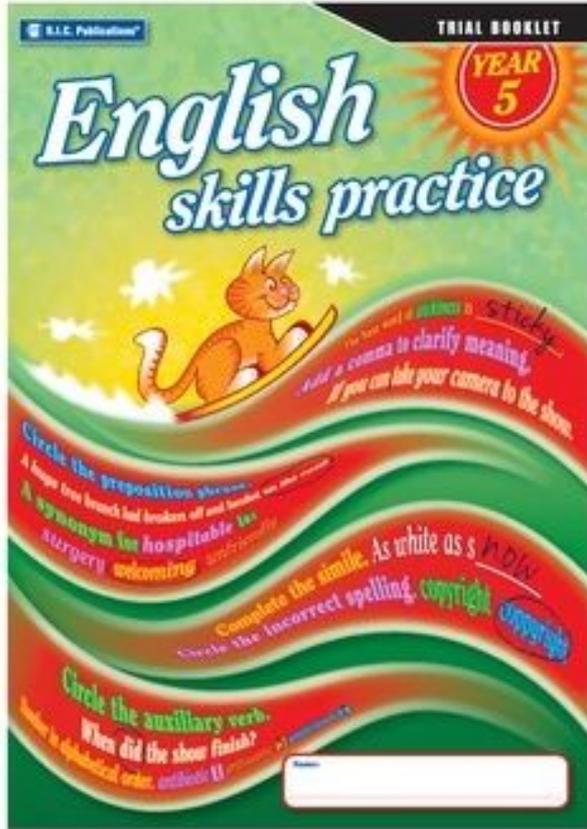
rheumatism

superintendent

unusually

Activity 6

ENGLISH SKILLS PRACTICE



Complete day 77 in your English Skills Practice book.

When you are finished, mark your work and record your score in the table towards the front of your book.

Completed:

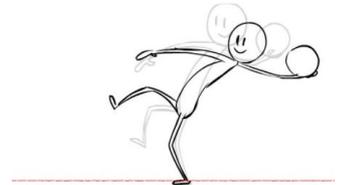
TAKE A BREAK!



ACTIVE CHALLENGE!

This week's challenge is the **overarm throw**. Please watch the clip and practice with a friend or against a wall.

<https://safeshare.tv/x/KTfg9KGHT1k>





Mindfulness

Topic 19 - Growth Mindset



Learning Intention:

To develop growth mindsets and the ability to identify and change fixed mindsets.



DEVELOPING
A GROWTH
MINDSET



Mindfulness



Topic 19 - Growth Mindset



Topic 19 - Growth Mindset

Investigative Reporter!

Your job today is to be a reporter and interview someone in your family. Ask them about a mistake they have made and what they learnt from it.

I interviewed:

Their mistake was:

They learnt from it how?:



Mindfulness



Topic 19 - Growth Mindset

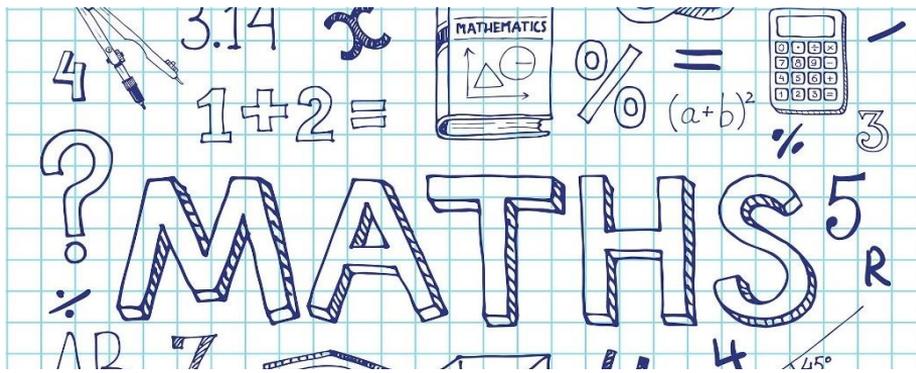


Practise your own growth mindset and find a mistake you have made and how you can grow / learn from it (we all make mistakes!)

My mistake was:

What I can learn from it:

Completed:



Learning Intention:

We are learning to improve our skills and knowledge of Maths in various ways.

Success Criteria:

- I can complete a column of my Tick Tock in one minute and mark it myself
- I can complete a column of my Maths Mentals and mark it myself

A C t i v i t y ①

TICK TOCK

Division by 2,3,4,5



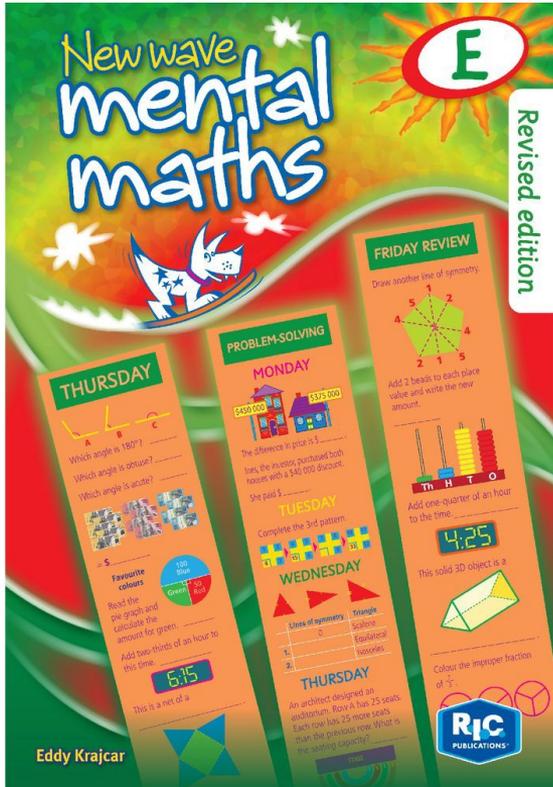
Complete column 1 of your tick tock. In order to improve your quick recall skills, only give yourself one minute to complete it. Have you improved throughout the week?

When you are finished, mark your work and record your score at the end of the column.

Completed:

Activity 2

MENTAL MATHS



Complete column one of Week 19 (page 56) in your Maths Mentals textbook.

When you are finished, mark your work and record your score in the table towards the front of your book.

Go to the next slide for some helpful hints!!!

Completed:

Mental Maths Hints

Monday

1. Three -quarters of an hour is 45 minutes.

2. Take 1000, then 500.

3. It is 90° degrees between 12 and 3.

4. Build to 30 first.

5. (a) How many times does 4 go into 6? 1 remainder 2, (1 above the 6 and 2 with the 4). How many times does 4 go into 24? Answer above the 4.
(b) Same as (a) with the 0 added.

6. 1000m = 1km

7. $\frac{4}{4}$ is 1 whole

8. 4 or less round down. 5 or more rounds up. So in 2 digits that means above 50.

9. It is 2D.

10. 100 cents in 1 dollar.

11. The difference between the 2 numbers goes on the line.

12. Halve 800 then halve 50

13. Count up by 6.

14. You will need to add a decimal.

15. Think of the song months of the year song: 30 days has September....

16. Place the answers to the brackets on the lines below and add for the answer.

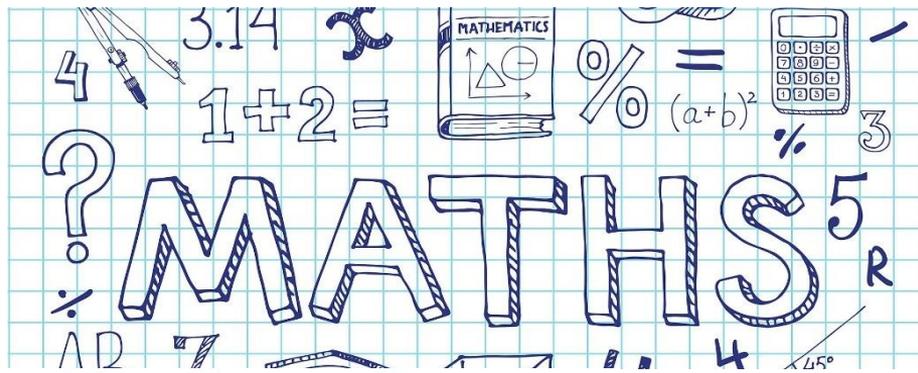
17. This is multiplication.

18. These fractions have a common denominator, so you can just add the top and keep the bottom 8.

19. You can add without the decimal and place it back in.

20. Draw a line and plot the distances.





Learning Intention:

I can read, interpret and answer problem-solving questions.

Success Criteria:

- I can read and interpret the question
- I can recognise what operation is required to answer the question
- I can highlight the key facts (digits, keywords, operation etc.)
- I can show my working out.
- I can double check the question to make sure I have answered it correctly.



Matharoo Problem-solving Questions

Complete the questions that are at your level. You should recognise this grouping as we have done them in class most weeks. Choose the level you can do without much help.

- LP
- MP
- UP
- EXT

Remember to pull out the important parts of the question. The question may require you to solve more than one answer. Use a piece of paper to do your working out. Write your answers in mathematical terms e.g. If the question asks how many eggs left over. Your answer should be **6 eggs**.



1. Two new **ABBA** songs have just been released. They will be on ABBA's new album, which has 10 tracks. How many other song tracks are yet to be released on that album?

2. Find the **SUM** of all the **ODD** numbers between 10 and 15.



3. At the traffic lights there were 2 trucks with 6 wheels each, and 4 ordinary cars. How many wheels were there on the road at those lights?



Matharoo Problem-solving: LP

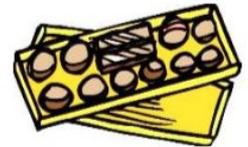
Problem-solving

4. Ben had 18 coloured pencils. Max had half the number of coloured pencils that Ben had. How many pencils did Max have?



5. Popular children's TV shows at the moment are "Bluey", "Spongebob Squarepants, and "Blaze and the Monster Machines". Which letter of the alphabet is the most used in those TV show titles?

6. Julia gave her dad a box of 50 chocolates for his birthday. The family helped him by eating half of the chocolates. How many were left for her dad?



Completed:

Matharoo Problem-solving: MP

Problem-solving

1. In the 2020 Paralympics, Australia won 21 Gold medals, 29 Silver and 30 Bronze medals. How many medals is that in total?



2. TV shows this week include "THE MASKED SINGER", "QUESTION EVERYTHING", and "MAKING IT". What FRACTION of ALL the letters in those titles is the letter "T"?



3. A recent survey found that each Australian will, on average, spend 27 years of his / her entire life online. In each week, some Aussies spend 55 hours online. At that rate, how many hours per week are those people NOT spending online?



4. **AMAZING!** In readiness for Halloween, one potato chip maker has created 2 new glow-in-the-dark packages. They are labelled "Sour SCREAM & Onion" and "OOOORIGINAL". If each package holds 138 grams of chips, what would be the total weight of chips in 3 tubes of EACH chip type?

5. On the TV show "THE BLOCK", one team was caught cheating. They could have been awarded 10 points, but, due to poor workmanship, they lost 3 points. THEN, because of their cheating, they lost another 2 points. How many points did they get for that week's renovation?



midnight

6. In the word "midnight", what FRACTION of the letters are SILENT LETTER

Completed:

1. If the ages of the 4 judges in the "The MASKED SINGER" TV program are 34, 27, 42 and 38, find the MEAN (average) age of those judges.



2. Singer Kylie Minogue sold her Aussie house earlier this year for AU\$1.71 million. She had originally bought it in 1990 for \$185,000. If we IGNORE effects of inflation, find the DIFFERENCE between her purchase price and her selling price. (Can we REALLY ignore inflation? Why?)

3. One supermarket has launched a "green toy" campaign, with mini-supermarket shelves, doors, promos, etc. To make it environmentally friendly, they claim that 80% of the plastics used in these toys is made from recycled materials. If so, what weight of non-recycled materials would there be in their toys weighing a total of $12\frac{1}{2}$ kilograms?





4. New Facebook "smart glasses", released last week, feature dual cameras, speakers and a 3-microphone audio array. They sell for \$449 RRP. This compares to some other sunglasses on sale for just \$2.50 a pair. How many of the **CHEAPER** sunglasses could be bought for the price of one pair of the Facebook specs?

5. TV programs beginning this weekend are "The **M**asked Singer", "**M**aking It" and "**G**ogglebox". Of **ALL** the words in those titles, what **FRACTION** of those words are **ADJECTIVES**? Express your answer in simplest terms.



6. Over what distance would an aircraft travel in $5\frac{1}{2}$ hours, if its average speed was 780 kilometres per hour?

Completed:

Matharoo Problem-solving: Extension

Problem-solving



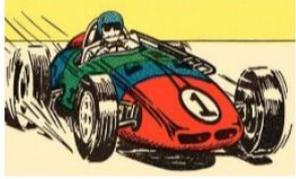
1. A model of a 1966 Volkswagen Beetle is being advertised for \$149.97 plus \$14.99 postage. The model has a scale of 1:24. The model's actual length is 17.8 cm. At that rate, what is the actual **LENGTH** of the **REAL-LIFE CAR**?



2. "**WE WERE WRONG**", said one supermarket, when they accidentally advertised a 750 gram packet of frozen fish for \$20 per kilogram. They **MEANT** to advertise a price of \$20 per 750 gram box. Find the **DIFFERENCE** in those two prices, for 1 kilogram of fish.

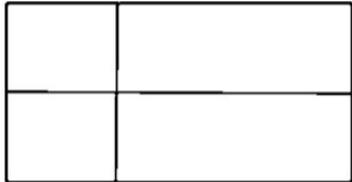
3. Six vegetables that have earned "superfood" status recently are red capsicum, spinach, beetroot, carrot, tomatoes and cauliflower. Some people love them all. Others, not so much. Which are **YOUR** favourites? Give **EACH** of these veggies **YOUR** score out of 10. Then calculate **YOUR** mean, median and mode scores. Are you surprised?





4. In the recent Belgian Grand Prix, bad weather caused the event to be stopped after just 2 laps of the 7.004 km long track. The race would **NORMALLY** be over 44 laps. Therefore, what **FRACTION** of the "normal" distance did the winner of this 2021 Belgian Grand Prix cover?

5. To prove how strong one brand of mattress is, a road roller weighing 15 tonnes is driven over that mattress. If the **ACTUAL** weight of that roller can vary by 5% over or under the 15 tonnes, find the possible minimum and maximum weight of that vehicle.



6. Look carefully at the diagram on the left. Count the number of rectangles in the diagram. (Remember, they may not all be the same size!) How many rectangles do you see?

Completed:

Matharoo Problem-solving: Answers

ANSWERS – Matharoo Lower-Primary

1. 8 songs
2. 24
3. 28 wheels
4. 9 pencils
5. E (7 times)
6. 25 chocolates

ANSWERS – Matharoo Upper-Primary

1. 35.25 years = $35\frac{1}{4}$
2. \$1,525,000
3. 2.5 kilograms
4. 179 pairs
5. $\frac{1}{6}$
6. 4,290 kilometres

ANSWERS – Matharoo Mid-Primary

1. 80 medals
2. $\frac{4}{41}$
3. 113 hours
4. 828 grams altogether
5. 5 points
6. $\frac{2}{8} = \frac{1}{4}$

ANSWERS – Matharoo Extension

1. 4.272 metres long
2. \$5
3. Various answers
4. $\frac{2}{44} = \frac{1}{22}$
5. Minimum: 14,250 kg Maximum 15,750 kg
6. 9 rectangles (It CAN be a bit tricky!!)

LUNCH TIME



Bitrix24©

Break Time

Some suggestions for break time:

- Movement break
- Reading break
- Drawing break
- Mindfulness break
- Dance break
- Singing break
- Water break
- Tell some jokes
- Construction break
- Do a puzzle
- Create an obstacle course

PDPHPE

Learning Intention:

Participate in physical activities from their own and others' cultures.



Activity:

Joe has a new workout! Be sure to keep hydrated and have a open space to work out!

Completed:



Personal Development - Digital Citizenship

Learning Intention:

Students will understand the importance of being safe online

We will be looking at how to be a good digital citizen. Watch the following video for an overview and complete the following slides.



Stage 3
PDHPE

Digital Citizenship



Education

Student and Supervisor Booklet

Digital Citizenship - Introduction

You may not realise it but every time that you go online you leave a trail. The trail that you leave behind is called your 'digital footprint'. If you look at the history section in your web browser, you can see the websites that you have visited.

The next slide is going to have 2 footprints. Person A and Person B.

Once you have looked at these footprints, answer the 3 questions on the slide following that.

Person A

Crazy

Hate school

Don't eat fruit or
vegetables

Watch TV all day

Unhelpful

Hate
everyone

When
I'm older I
don't want
to work

Person B

Kind

Caring

Helpful

Hard Working

Trustworthy

Friendly

Sporty

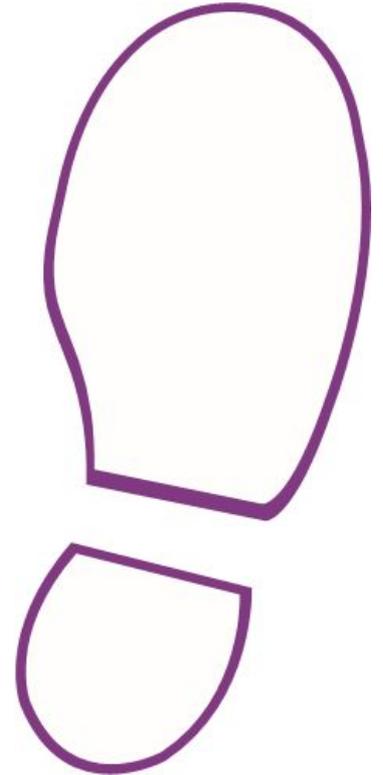
When
I'm older I
want to be
a doctor

Questions referring to Person A and B

1. What is your impression of these people?
2. Would other people knowing this information give them a good or bad reputation and why?
3. What is the impression a school may have of Person A and Person B?

For this activity you will need blank pieces of paper and a marker pen.

Take off your shoes and socks and place your right foot on a blank piece of paper. Trace around the outside of your foot using a pencil, then inside your foot write all of the qualities that make you unique. For example being loyal, generous, caring. You can also write any aims that you have for your future such as jobs and skills. Only write down things that you would want other people to know about you and don't include personal information that you feel uncomfortable sharing. Then move to next slide.



Now trace the outline of your left foot.

In the space inside your foot outline, write down the things that you don't want people to know about you.

Think about what kind of information should be kept private from other

Have a look at the example left foot on this page for some ideas.

TAKE A PHOTO and ATTACH ON NEXT SLIDE!



ACTIVITY - PHOTO

Online Activity

<https://beinternetawesome.withgoogle.com/interland>

Follow this link and play the game, Mindful Mountain.

What is something that you learnt from playing the game?

Something I learnt...

Completed:

MUSIC CHALLENGE!



Line rider: The Four Seasons summer

You may be familiar with Vivaldi's *Spring*. Summer is a different thing entirely - full of the fierceness of the summer sun and the intensity of emotion. Somehow, the line rider navigates the pathways of melody and rhythm with astonishing grace.

Have a listen!

Line Rider - Four Seasons, Summer ("Storm") - Vivaldi

Completed:

time to reflect



You are all done for the day!
Make sure you submit your slides. If you need to make any changes you can reopen it to edit or add something.

By 3.25pm, or when you have completed your activities, you will need to write a reflection as a Private Comment for your teacher to read.

Your reflection will need to be based on these ideas:
something you learnt today, found interesting or feel more confident with now AND what you found challenging or need further work on.

AVALON PUBLIC SCHOOL



year 5

Learning from HOME TERM 4

week 2

today is: Tuesday, 12th of October, 2021



9:30am today!

What's on today?

Zoom session with your teacher today at **9:30am**. If you are logged on before, you will be placed in the waiting room. See you there!

Morning	Middle	Afternoon
English: <ol style="list-style-type: none">1. Read on the days you eat.2. Hurricanes3. Daily Journal4. Soundwaves5. English Skills Practice6. Handwriting	Mindfulness - Growth Mindset Maths: <ol style="list-style-type: none">1. Tick Tock2. Maths Activity3. Maths Mentals	PE - Taekwondo Science - Matter LIBRARY CHALLENGE!

These slides have been created for you to type and add images onto. Make sure you follow the instructions and complete each slide correctly. When you have finished, insert a tick or image of your choice in the **Completed:** section.

Activity 1



Find a comfortable spot without distractions and spend 20-30 minutes reading your fiction or non-fiction book.

ON THE DAYS YOU EAT

Title of your book:	
Time spent reading:	

Completed:



Learning Intention:

We are learning about Hurricanes by watching ClickView videos that give us lots of information about them.

Success Criteria:

I can:

- Read the instructions carefully.
- Watch the two ClickView videos about Hurricanes and think critically about what you have learnt.

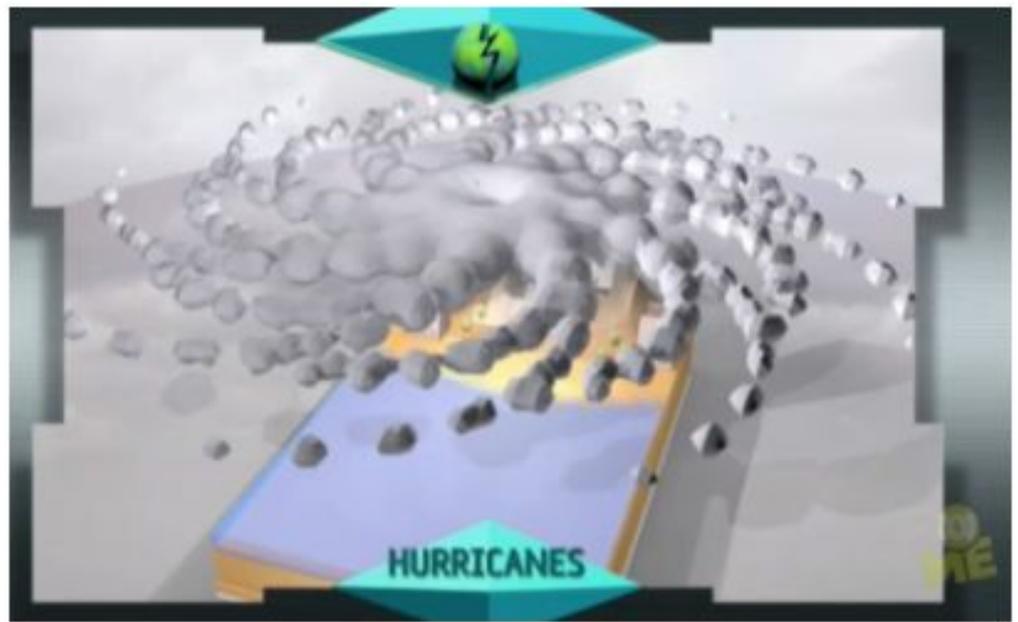
Activity @

Can you imagine what it would be like to be inside of a hurricane? Did you realise there are people who know what that's like?

Let's find out come more about Hurricanes from these ClickView clips. Remember that you will be asked to sign in using your DET log in.

<https://clickv.ie/w/l4sr>

<https://clickv.ie/w/Zbhr>



Hurricane Ida

The second-most damaging hurricane to strike the U.S. state of Louisiana on record, behind only Hurricane Katrina, 26 August 2021 – 4 September 2021 this year.

Completed:

ACTIVITY 3

DAILY JOURNAL

What nice things have friends done for you? Explain.
Type answer on this slide, your answer must be a minimum of four sentences.

Double click here to type answer...

Completed:

A C t i v i t y 4

SOUNDWAVES



Log onto Soundwaves

www.soundwaveskids.com.au

Password is gave515

This week we are working on Unit 29.

SLW28



dew																			
due																			
lose																			
choose																			
prove																			
groove																			
approve																			
canoe																			
juicy																			
pure																			
cure																			

Learning Intention:

We are learning to recognise and use the graphemes oo, ew, ue, u_e & u.

Success Criteria:

I can

- Spell words accurately containing the graphemes oo, ew, ue, u_e & u.

Activity:

1. Complete the segmenting worksheet/s and self correct if needed.

Completed:

LIST WORDS

dew

due

lose

choose

prove

groove

approve

canoe

juicy

pure

cure

secure

endure

excuse

amuse

enthuse

bruise

usually

conclude

distribution

genuine

humour

humorous

enthusiasm

community

EXTENSION WORDS

approval

avenue

canoeist

conclusion

endurance

enthusiastic

Europe

genuinely

humorously

improvement

inclusive

incurable

inexcusable

insecure

juiciest

manoeuvre

module

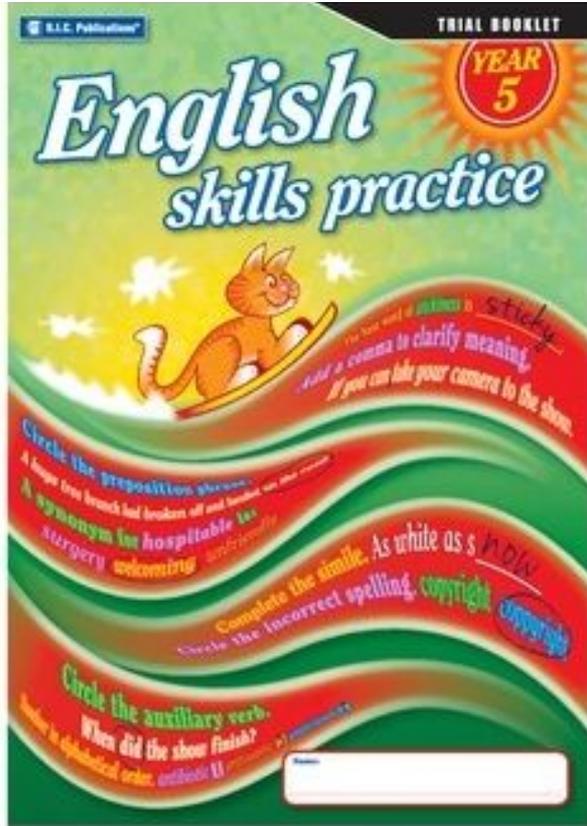
rheumatism

superintendent

unusually

Activity 5

ENGLISH SKILLS PRACTICE



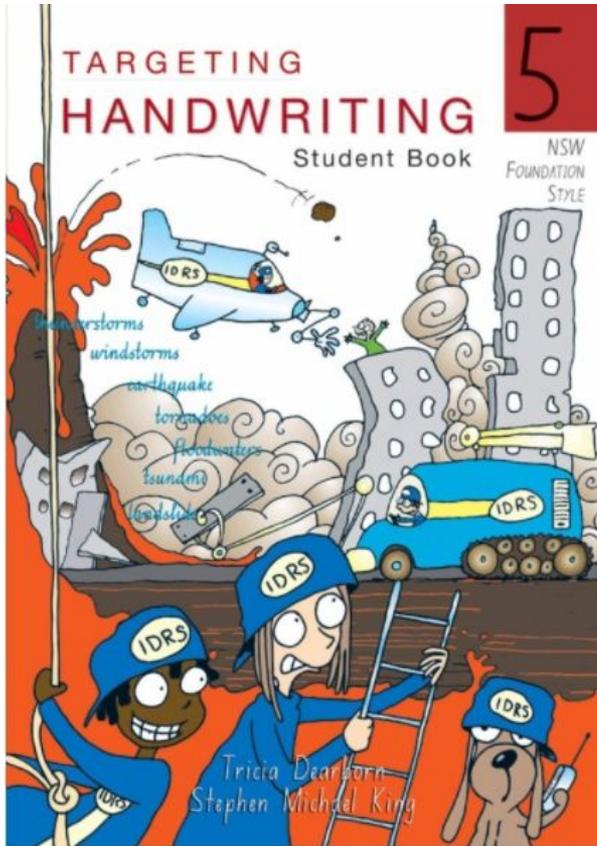
Complete day 78 in your English Skills Practice book.

When you are finished, mark your work and record your score in the front of your book in the table.

Completed:

Activity 6

HANDWRITING



It's handwriting practice time!

Everyone is up to different pages in our handwriting book.

Complete the next practice page that you are up to.

Remember: this is your opportunity to write as neatly as you can. Try your best. Even colour the pictures if you like!

Completed:

TAKE A BREAK!



Break Time

Go outside and jump on your trampoline, skip with a rope, shoot some baskets or kick a soccer ball in the backyard with a family member.

Mindfulness

Topic 19 - Growth Mindset

Learning Intention:

To develop growth mindsets and the ability to identify and change fixed mindsets.

Watch episode 1 and 2 of Mojo and answer the following slides.





Mindfulness



Topic 19 - Growth Mindset

Challenging Yourself!

Episode 1 focused on challenging yourself and strengthening your brain rather than letting it get lazy by taking an easier option.

List 2 times you challenged yourself mentally and how it felt after it. You may not have been successful in this challenge.

1.

2.



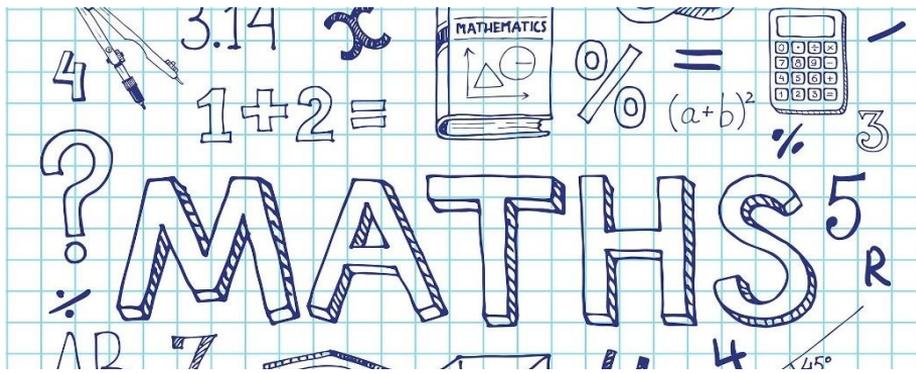
Learn from your mistakes!

Episode 2 had a focus on using mistakes as an opportunity to grow and learn. Again practise your own growth mindset and find a different mistake you have made and how you can grow / learn from it (we all make mistakes!)

My mistake was:

What I learnt from it:

Completed:



Learning Intention:

We are learning to improve our skills and knowledge of Maths in various ways.

Success Criteria:

- I can complete a column of my Tick Tock in one minute and mark it myself
- I can complete a maths activity in a Google Form
- I can complete a column of my Maths Mentals and mark it myself

A C t i v i t y ①

TICK TOCK

Division by 2,3,4,5



Complete column 2 of your tick tock. In order to improve your quick recall skills, only give yourself one minute to complete it. Have you improved throughout the week?

When you are finished, mark your work and record your score at the end of the column.

Completed:



Maths Activity

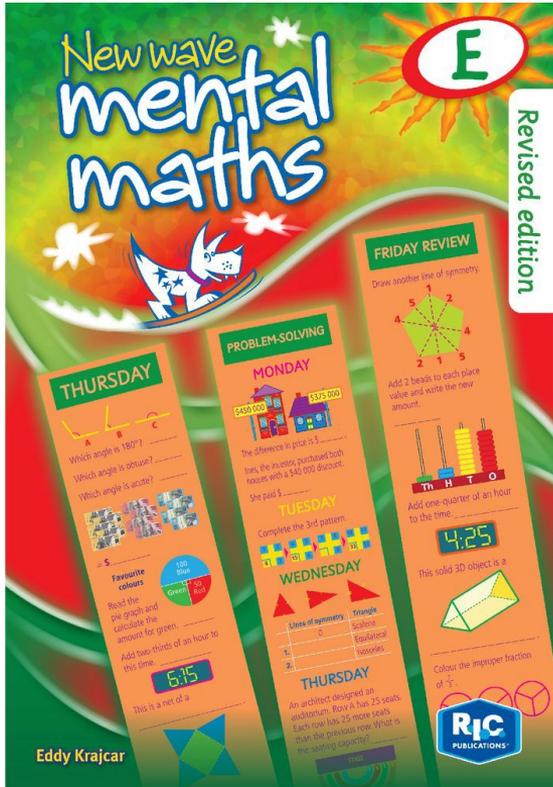
Make sure you select the Google Form link for YOUR class.
To access the form, click on '5** Google Form', then the link.

5LF Link	5LF Google Form
5AH Link	5AH Google Form
5NC Link	5NC Google Form
5JK Link	5JK Google Form
5OR Link	5OR Google Form

Completed:

ACTIVITY 3

MENTAL MATHS



Complete column two of Week 19 (page 56) in your Maths Mentals textbook.

When you are finished, mark your work and record your score in the table towards the front of your book.

Go to the next slide for some helpful hints!!!

Completed:

Mental Maths Hints

Tuesday

1. Would you see this at morning (am) or night (pm)?

2. Count backwards.

3. When fractions have a common denominator (7) you keep the bottom the same and add the top numbers.

4. Subtract \$14.80 from \$20.

5. This is subtraction.

6. Colour the heavier answer.

7. Ascending is from smallest to largest. Change each to a decimal to help you work it out. $\frac{1}{4}$ is 0.25 and $\frac{5}{10}$ is 0.5.

8. 4 or less round down. 5 or more rounds up. 6 is in the tenth place.

9. This is a right angle.



10.

11. $\frac{1}{4}$ is 0.25

13 & 14. Move the decimal place forward once for each 0.

15. 1000 ml in 1L

16. (a) When X10 you add the 0 to get the answer.
(b) take 9 away from your (a) answer.

17. What number month is July?

18. Symmetry creates a mirror image on either side of the line you draw.

19. The last box is 45.

20. You can remove the decimal to solve the problem. It will be 0.?

LUNCH TIME



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Break Time

Some suggestions for break time:

- Movement break
- Reading break
- Drawing break
- Mindfulness break
- Dance break
- Singing break
- Water break
- Tell some jokes
- Construction break
- Do a puzzle
- Create an obstacle course

Learning Intention:

Participate in physical activities from their own and others' cultures.

PDPHPE



Activity:
Trying out a new Taekwondo this week! It sure is a workout but do your best!

Completed:

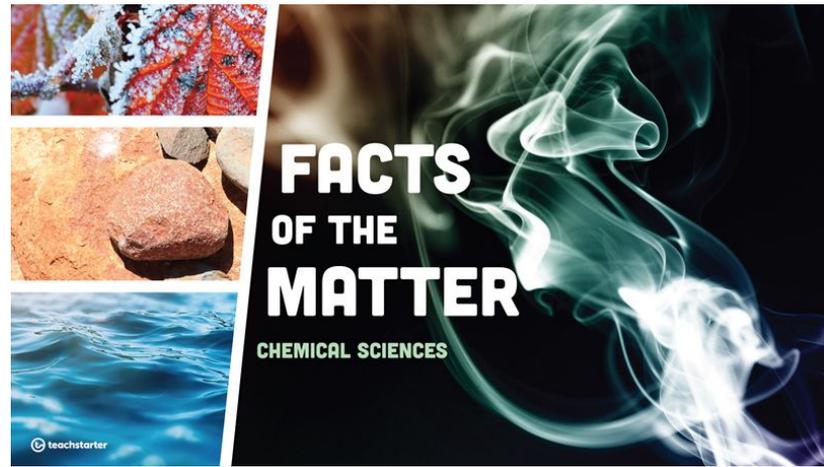


FACTS OF THE MATTER

CHEMICAL SCIENCES

Learning Intention:

To activate students previous knowledge of states of matter.



Matter - Liquid, Solids and Gas

Let's activate your prior knowledge! Complete the table based on what you already know.

In scientific terms, what is matter?	What is a Liquid?	What is a solid?
What is a Gas?	Can a solid be turned into liquid or gas, or vice-versa?	How does this knowledge help people in the everyday world?

Matter - Liquid, Solids and Gas

In Science this term, we will be looking at states of matter. We will be looking to answer all the prior knowledge questions.

Watch the following clip to help with the introduction. Take key dot points and write them in your journal under the heading Science: Matter

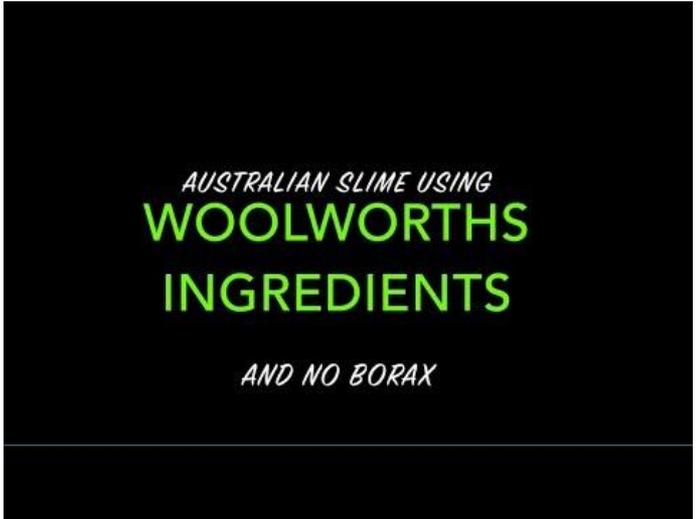


Matter - Liquid, Solids and Gas

Now you have learnt about states, let's make some matter of our own. If you don't have the required materials, watch the youtube clip to gain an understanding of how it works. This is an optional activity if you have the ingredients or if your parents are ok with you doing it! :)

Requirements:

- Clear space, preferably outside
- Takeaway container
- PVA Glue
- Food Colouring
- Shaving foam
- Activator, such as contact lens solution or 'Stay Moist'
- Glitter is optional if you want to be messy!



AUSTRALIAN SLIME USING
WOOLWORTHS
INGREDIENTS

AND NO BORAX

Matter - Liquid, Solids and Gas

My slime!

- Place a picture or video of you with your creation!

Completed:

LIBRARY CHALLENGE!

Year 5 Week 2 Tues - Library activities from Ms Christie

What is poetry? What is a poem?

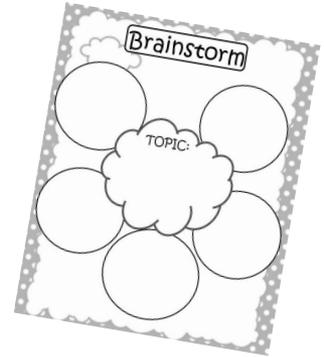
Think about these two questions. Brainstorm with a friend or someone at home and record your ideas in your workbook. *'Poetry is . . .'*

What are some different types of poems / poetry?

Use the link to listen to author Joseph Coelho read some poems and also talk about some poetic devices.

Bradford Literature Festival: **Poems Aloud with Joseph Coelho**

<https://www.youtube.com/watch?v=ixCdHgzb9HY>



You can pause at any time to think about the type of poem read or to write down some details about the type of poem or the literary devices Joseph discusses.

Completed:

time to reflect

FABULOUS!



You are all done for the day!
Make sure you submit your slides. If you need to make any changes you can reopen it to edit or add something.

By 3.25pm, or when you have completed your activities, you will need to write a **reflection** as a **Private Comment** for your teacher to read.

Your reflection will need to be based on these ideas:
something you learnt today, found interesting or feel more confident with now **AND** what you found challenging or need further work on.

AVALON PUBLIC SCHOOL



year 5

Learning from HOME TERM 4

week 2

today is: Wednesday, 13th of October, 2021



9:30am today!

What's on today?

Wednesday Stage 3 Zoom session with Mrs Malcolm at 9.30am

Link: <https://nsweducation.zoom.us/j/63224503798?pwd=UIRiQUFIRnZla2NDZUJiZkowMUsvQT09>

Meeting ID: 632 2450 3798

Passcode: 327630

Morning	Middle	Afternoon
English: <ol style="list-style-type: none">1. Read on the days you eat2. The Tree Climbing Goats3. Daily Journal4. Wonderopolis5. English Skills Practice6. Soundwaves	Mindfulness - Growth Mindset Maths: <ol style="list-style-type: none">1. Maths Activity2. Maths Mentals	PE - With Joe! Geography - Factors that shape places.

These slides have been created for you to type and add images onto. Make sure you follow the instructions and complete each slide correctly. When you have finished, insert a tick or image of your choice in the

Completed:

Activity 1



Find a comfortable spot without distractions and spend 20-30 minutes reading your fiction or non-fiction book.

ON THE DAYS YOU EAT

Title of your book:	
Time spent reading:	

Completed:



Learning Intention:

Read the text *The Tree Climbing Goats* and answer multiple choice questions.

Success Criteria:

I can:

- Carefully read the text.
- Demonstrate my understanding of the text by answering questions about it.
- If I get stuck, I reread the text to help me.

The tree-climbing goats of Morocco

In the Moroccan desert of North Africa, small herds of goats can often be found perched high up in the treetops. Yes, you read that correctly. The goats climb the Argania trees, which have rough, thorny bark and crooked branches. There can be more than twelve goats in a tree at one time!

The goats carefully climb and stand on the branches to eat the fruit that grows on the Argania trees. The goats are excellent tree-climbers and rarely fall. Humans do not normally eat the fruit, so they don't mind the goats eating it. Sometimes the farmers will help by cutting branches so the goats can reach the trees more easily, but that is the only help they get.

After the goats finish eating the fruit, they spit the seeds out or pass them in their dung. The farmers then collect the seeds and use them to create precious Argan oil, which people use to keep their skin and hair soft. If you're hoping to see these famous climbers, the best time to visit them is in June when the fruit is ripe.

Goats in an Argania tree



Activity

After reading For the Record, answer the questions on your classes Google form.
Make sure you select the Google Form link for YOUR class.
To access the form, click on '5** Google Form', then the link.
You might need to go back through the text to help find the answers.

5LF Link	5LF Google Form
5AH Link	5AH Google Form
5NC Link	5NC Google Form
5JK Link	5JK Google Form
5OR Link	5OR Google Form

ACTIVITY 3

DAILY JOURNAL

Think about a time when you laughed really hard. What was it about?

Type answer on this slide, your answer must be a minimum of four sentences.

Double click here to type answer

Completed

ACTIVITY 4

Wonderopolis

Meteorologists and other scientists who study hurricanes sometimes fly planes into hurricanes to observe them and take measurements in order to learn more about them. Check out these Wonderopolis entries.



What Is a Hurricane?

Read the information and take the 'test your knowledge' quiz.



Where Is the Eye of the Hurricane?

Read the information and take the 'test your knowledge' quiz.



How Do Hurricanes Get Their Names?

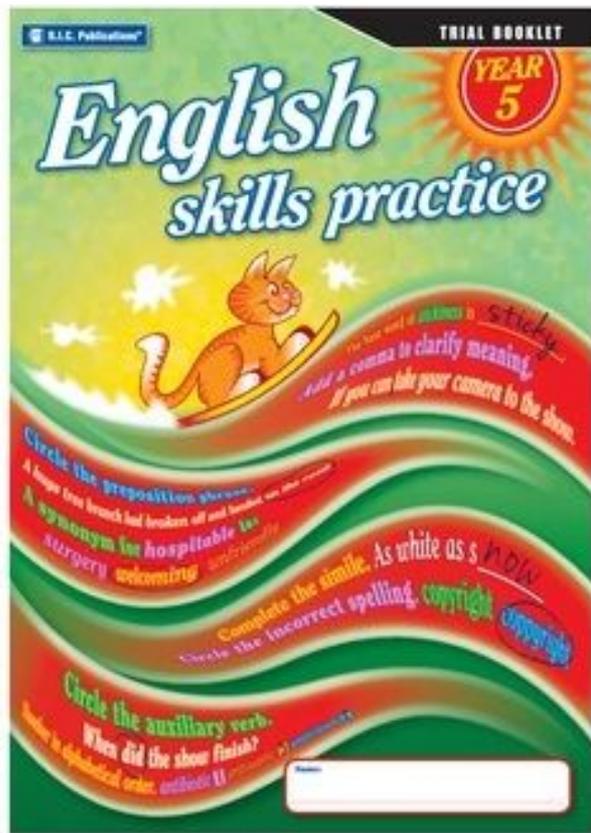
Read the information and take the 'test your knowledge' quiz.



Completed:

A C T I V I T Y 5

ENGLISH SKILLS PRACTICE



Complete day 79 in your English Skills Practice book.

When you are finished, mark your work and record your score in the table towards the front of your book.

Completed:

LIST WORDS

dew

due

lose

choose

prove

groove

approve

canoe

juicy

pure

cure

secure

endure

excuse

amuse

enthuse

bruise

usually

conclude

distribution

genuine

humour

humorous

enthusiasm

community

EXTENSION WORDS

approval

avenue

canoeist

conclusion

endurance

enthusiastic

Europe

genuinely

humorously

improvement

inclusive

incurable

inexcusable

insecure

juiciest

manoeuvre

module

rheumatism

superintendent

unusually

TAKE A BREAK!



Break Time

Go for a bike, scooter or skateboard ride, with a family member or a friend.



Mindfulness



Topic 19 - Growth Mindset



Learning Intention:

To develop growth mindsets and the ability to identify and change fixed mindsets.

Watch episode 3 and 4 of Mojo and answer the following slides.





Mindfulness



Topic 19 - Growth Mindset



The Power of Yet!

Episode 3 focused on the power of yet and the importance of asking for help.

The episode ended with the question “could Katie learn anything from Mojo?”
What could she have learnt from him?

Create your own Yet statement below by filling in the blanks.

I'd like to be able to , I just can't do it yet! Someone who could help me
achieve this goal is..... .



Topic 19 - Growth Mindset

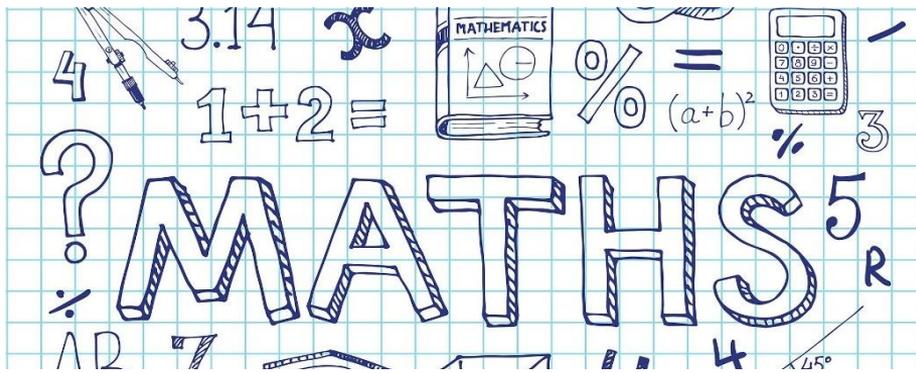
Our Neurons!

Episode 4 focused on the importance of neurons in our brain.

In your own words, what are neurons?

How can you change the wiring of the neurons in your brain?

Completed:



Learning Intention:

We are learning to improve our skills and knowledge of Maths in various ways.

Success Criteria:

- I can complete a maths activity in a Google Form
- I can complete a column of my Maths Mentals and mark it myself



Maths Activity

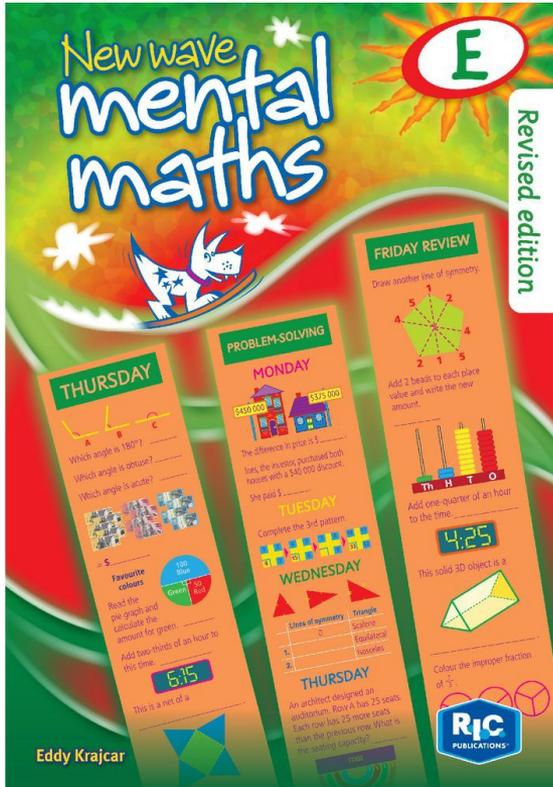
Make sure you select the Google Form link for YOUR class.
To access the form, click on '5** Google Form', then the link.

5LF Link	5LF Google Form
5AH Link	5AH Google Form
5NC Link	5NC Google Form
5JK Link	5JK Google Form
5OR Link	5OR Google Form

Completed:

Activity 2

MENTAL MATHS



Complete column three of Week 19 (page 57) in your Maths Mentals textbook.

When you are finished, mark your work and record your score in the table towards the front of your book.

Go to the next slide for some helpful hints!!!

Completed:

Mental Maths Hints

Wednesday

1. $\frac{3}{4}$ of an hour is 45 minutes.

2. 10 more will change the hundreds place also.

3. The answer will be in the 900s.

4. Answer 7 $\frac{?}{10}$.

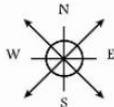
5. Residential is for a house.

6. 4 into 9 is 2 remainder 1 (2 above the 9, 1 with the 2 below) 4 into 12 (answer above the 2)

7. 1000g in 1 kg.

8. This is a 5 digit number.

9. C - 600



10.

11. Start with the 8 and 4!

12. Cross out the obvious first (balloons, pops in a town)

13. Look at this as 12 - 8.

14. $376\ 495 - 370\ 000 =$ will you give you the blank line.

15. $1750 + 50 = 1800$, then add 500.

16.  Backwards direction.

17. 0.9 is less than 1, so answer will be 3_

18. We are in spring with an average temperature of 25.

19. $0.1 + 0.9 = 1$
So $2.1 + 0.9 =$

20. Halve 600 and halve 50.

LUNCH TIME



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Break Time

Some suggestions for break time:

- Movement break
- Reading break
- Drawing break
- Mindfulness break
- Dance break
- Singing break
- Water break
- Tell some jokes
- Construction break
- Do a puzzle
- Create an obstacle course

Learning Intention:

Participate in physical activities from their own and others' cultures.

PDPHPE



Activity:
Trying out a new Joe session! It sure is a workout but do your best!

Completed:



GEOGRAPHY

Learning Intention:

We are describing the characteristics of places.

Success Criteria:

We can make a 360° photo sketch to describe the characteristics of urban bushland.



Field of Mars
Environmental Education
Centre

Completed:

What are the characteristics of urban bushland?

Bushland is the term we use to describe the natural forests of Australia. These forests and woodlands surround our cities and towns but are also found in urban areas.

So what is urban bushland like? How can we describe its characteristics?

Activity 1:

1. View The Field of Mars Reserve video.
2. Write three sentences to describe the bushland found in the Field of Mars Reserve.



My Description of the Bushland Found at FOM

Activity 2

What characteristics can you observe?

- Interact with the 360° image of the entrance road at the Field of Mars Reserve.
- View the image online at [Google Maps](#)

Activity

- Complete the chart on the following slide about bushland features.
- There are two columns: natural features and built features.
- List the natural and built features identified in the image.

My Chart

Natural Features (Found within the environment)	Built Features (Made by humans)
<ul style="list-style-type: none">---	<ul style="list-style-type: none">---



How can we sketch our observations?

Geographers conduct field sketches to record geographic features being observed. We can conduct a 360° field sketch by making a folded view.

Activity

View the Folded views video.
Go to an outdoor area.
Make a folded view.

Materials needed:

square paper
Compass (you can use a smartphone)
pencil and clipboard (or hardcover book to rest on).



How can we sketch our observations?

To best way to learn about places is to conduct geographic fieldwork in the place we are investigating.

If this is not possible we can conduct virtual fieldwork.

We will try this now!

Activity

View the Virtual fieldwork using Google Maps video.
Open Google Maps and locate bushland near you.
Use Street view or the photo spheres to explore.

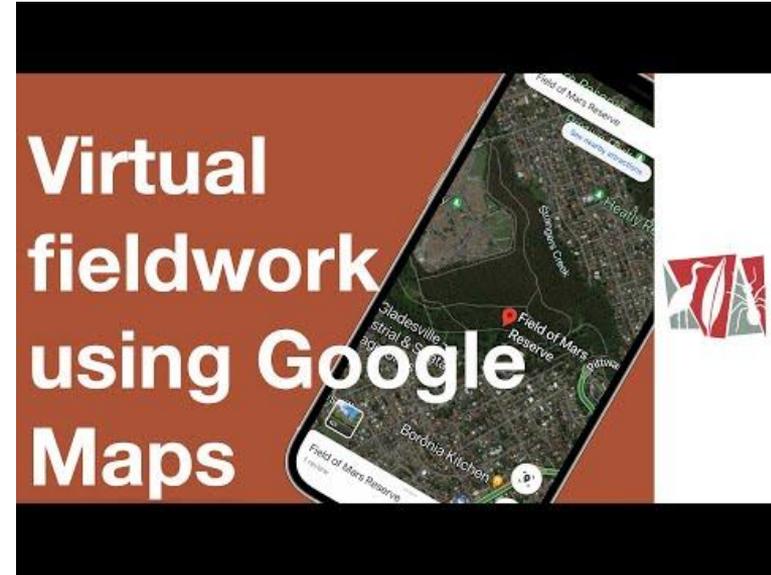
Create a folded view through virtual fieldwork.

Begin by using the compass in Google Maps to locate north.

Sketch the geographic features you observe.

Continue sketching the east, south and west views.

Label and annotate your sketch to identify and describe the characteristics of your local bushland.



Completed:

time to reflect



You are all done for the day!
Make sure you submit your slides. If you need to make any changes you can reopen it to edit or add something.

By 3.25pm, or when you have completed your activities, you will need to write a **reflection** as a **Private Comment** for your teacher to read.

Your reflection will need to be based on these ideas:
something you learnt today, found interesting or feel more confident with now **AND** what you found challenging or need further work on.

AVALON PUBLIC SCHOOL



year 5

Learning from HOME TERM 4

week 2

today is: Thursday, 14th of October, 2021



9:30am today!

What's on today?

Zoom session with your teacher today at **9:30am**. If you are logged on before, you will be placed in the waiting room. See you there!

Morning	Middle	Afternoon
<p>English:</p> <ol style="list-style-type: none">1. Read on the days you eat.2. Daily Journal3. The Fantastic Flying Books of Mr Morris Lessmore4. Soundwaves5. English Skills Practice6. Handwriting	<p>Mindfulness - Growth Mindset</p> <p>Maths:</p> <ol style="list-style-type: none">1. Tick Tock2. Maths Mentals3. Problem Solving	<p>Yoga!</p> <p>Creative Arts - Monologues</p> <p>LIBRARY CHALLENGE!</p>

These slides have been created for you to type and add images onto. Make sure you follow the instructions and complete each slide correctly. When you have finished, insert a tick or image of your choice in the

Completed:

section.

Activity 1



Find a comfortable spot without distractions and spend 20-30 minutes reading your fiction or non-fiction book.

ON THE DAYS YOU EAT

Title of your book:	
Time spent reading:	

Completed:

Activity 2

DAILY JOURNAL

If you could invent a new one day holiday for everyone, what would it be? Explain.

Type answer on this slide, your answer must be a minimum of four sentences.

Double click here to type answer

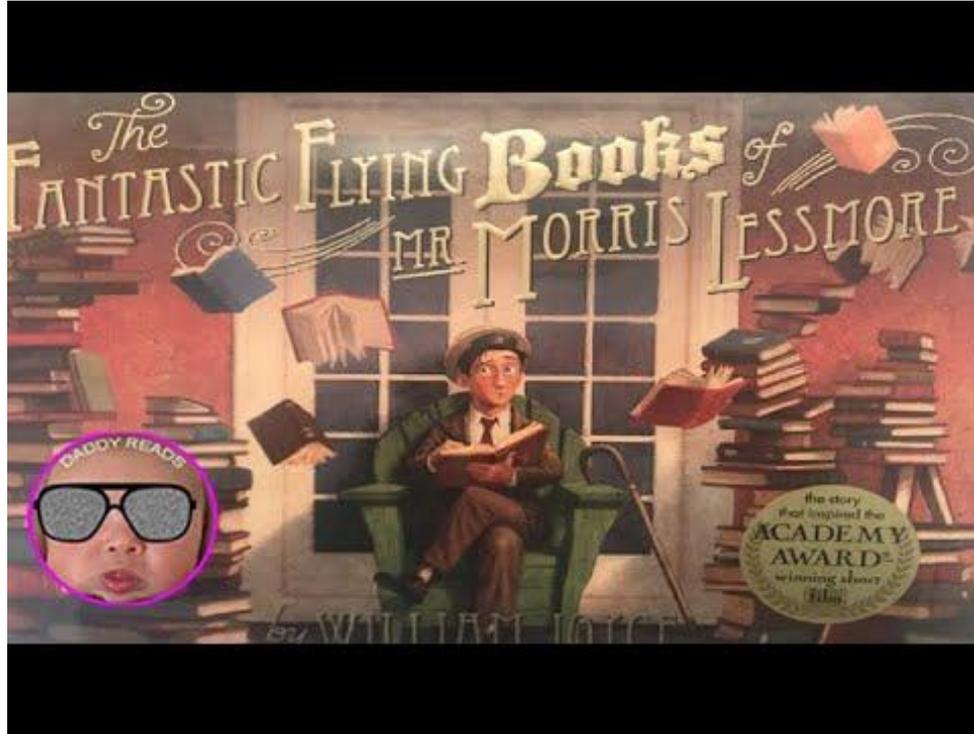
Completed:

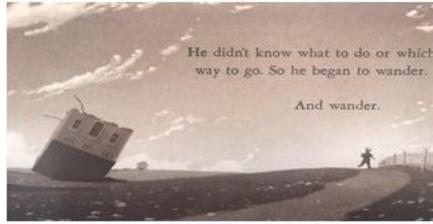
Activity 3

Let's get back to our text:

The Fantastic Flying Books of Mr Morris Lessmore

Read it again here:





During and after the hurricane the story is in black and white. Why do you think that the author did that?

When does colour reappear?

Why do you think that the author did that?

Completed:

A C t i v i t y 4



Log onto Soundwaves

www.soundwaveskids.com.au

Password is gave515

This week we are working on Unit 29.

Learning Intention:

We are learning to recognise and use the graphemes oo, ew, ue, u_e & u.

Success Criteria:

I can

- Spell words accurately containing the graphemes oo, ew, ue, u_e & u.

Activity:

1. Complete the second side (Questions 8 to 11 + the challenge activity) of the Unit 29 Worksheet. Use the answer page to self correct.

8 Colour Code one word part from each column to form List Words.

hu	thuse	_____	gen	u	rous	_____
con	noe	_____	us	trib	ity	_____
en	dure	_____	hu	mmun	iasm	_____
ex	mour	_____	co	thus	ine	_____
en	cuse	_____	dis	mo	ally	_____
ca	clude	_____	en	u	ution	_____

9 Circle the List Words from which these words have been built.

dewy insecure bruised unusually amusement disapproved concluded
 impure unamused canoeist genuinely humorously improvement redistribution

10 Write the List Words from the same word families as these words.

choosy _____ incurable _____ communities _____
 groovy _____ inexcusable _____ enthusiastic _____
 juiciest _____ conclusive _____ distribute _____

11 Write the words in the box under the Latin root words and meanings from which they have developed.

Use your dictionary to help.

lunar fugitive unity insular luminous refugee illuminate peninsular lunatic unite

Completed:

LIST WORDS

dew

due

lose

choose

prove

groove

approve

canoe

juicy

pure

cure

secure

endure

excuse

amuse

enthuse

bruise

usually

conclude

distribution

genuine

humour

humorous

enthusiasm

community

EXTENSION WORDS

approval

avenue

canoeist

conclusion

endurance

enthusiastic

Europe

genuinely

humorously

improvement

inclusive

incurable

inexcusable

insecure

juiciest

manoeuvre

module

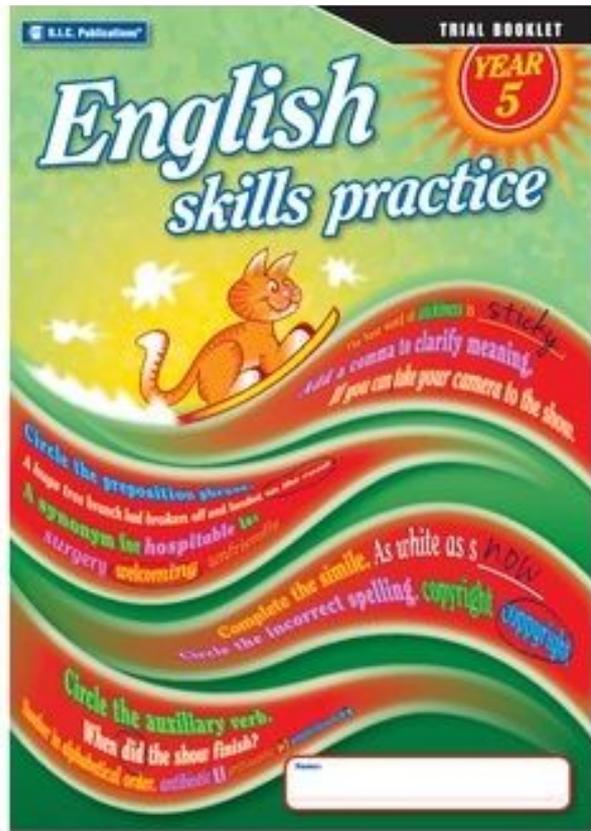
rheumatism

superintendent

unusually

ACTIVITY 5

ENGLISH SKILLS PRACTICE



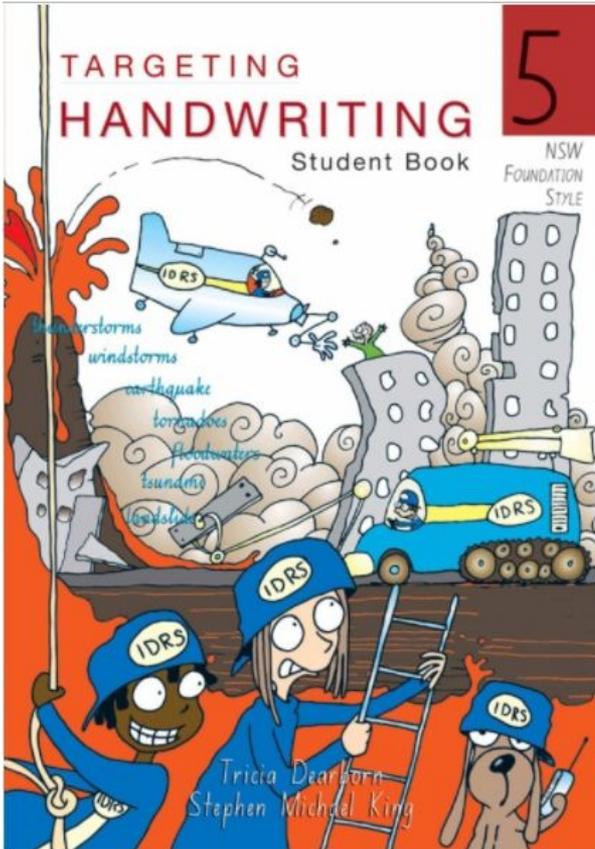
Complete day 80 in your English Skills Practice book.

When you are finished, mark your work and record your score in the front of your book in the table.

Completed:

Activity 6

HANDWRITING



It's handwriting practice time!

Everyone is up to different pages in our handwriting book.

Complete the next practice page that you are up to.

Remember: this is your opportunity to write as neatly as you can. Try your best. Even colour the pictures if you like!

Completed:

GET UP 
STRETCH



Break Time

Measure one kilometre from your house and try to run to the mark and back. If you can't then try running and walking until you are able to run the whole way without stopping.

Mindfulness

Topic 19 - Growth Mindset

Learning Intention:

To develop growth mindsets and the ability to identify and change fixed mindsets.

Watch episode 5 of Mojo and answer the following slides.





Mindfulness



Topic 19 - Growth Mindset

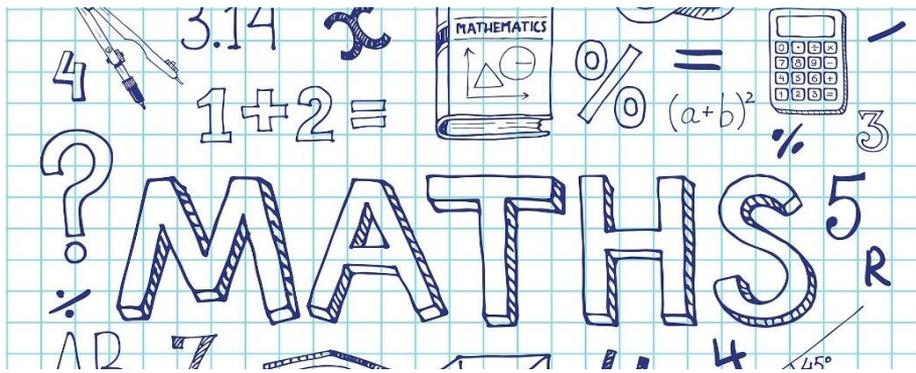
Putting it all together!

Episode 5 focused on Mojo putting everything he had learnt together in the face of setbacks and failures.

The episode ended with the question “how has Mojo changed since episode 1?”
How has Mojo changed since the start? Give examples.

What something you have learnt this week about growth mindset that you could practically apply to your own life?

Completed:



Learning Intention:

We are learning to improve our skills and knowledge of Maths in various ways.

Success Criteria:

- I can complete a column of my Tick Tock in one minute and mark it myself
- I can complete a column of my Maths Mentals and mark it myself

A C t i v i t y ①

TICK TOCK

Division by 2,3,4,5



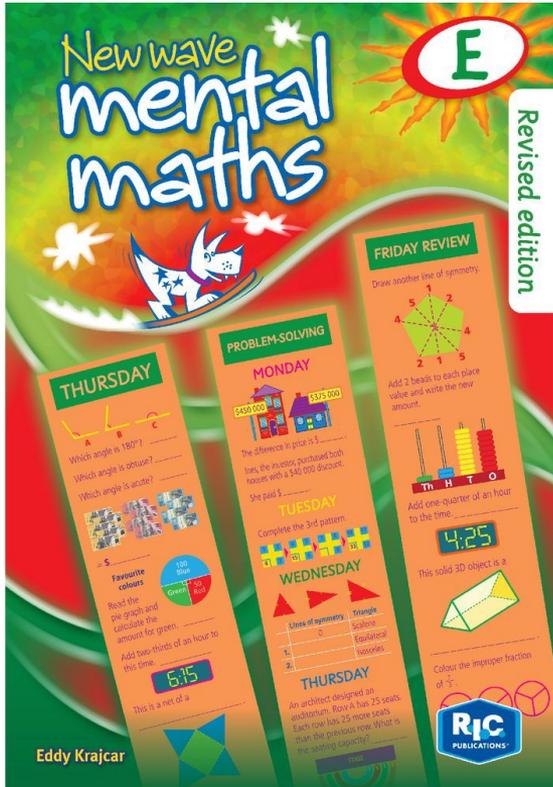
Complete column 3 of your tick tock. In order to improve your quick recall skills, only give yourself one minute to complete it. Have you improved throughout the week?

When you are finished, mark your work and record your score at the end of the column.

Completed:

A C T I V I T Y @

MENTAL MATHS



Complete column four of Week 19 (page 57) in your Maths Mentals textbook.

When you are finished, mark your work and record your score in the table towards the front of your book.

Go to the next slide for some helpful hints!!!

Completed:

Mental Maths Hints

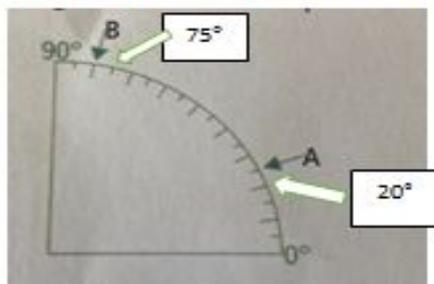
Thursday

1. Take away 35 minutes then take away 10 minutes

2. $\frac{1}{2}$ of 1000 = \$500 $\frac{1}{3}$ of \$1750 = \$437.50
 $\frac{1}{10}$ of 4800 = \$480 $\frac{1}{5}$ of \$2000 = \$400

3. This is the same as 6×8

4. Each mark indicates an increase of 5°



5. Double 1 =
Double 0.7 = 1.4
Add these numbers together

6. 100cm = 1m

7. Look at this like $100 - 1 = 99$
(remember to add back the 000 you took from each side)

8. Double 80

9. Round 3.42 to the nearest whole number

10. This reads - $\frac{1}{10}$ is greater than $\frac{1}{2}$

11. Drawing a reflection is the same as flipping the image

12. Half 100 and then half 32. Add the answers together

13. $1.5 \times 6 =$

14. Add 10 and then add 5

15. Half 3 then half 0.8 add the answers together ($1.5 + 0.4 =$)

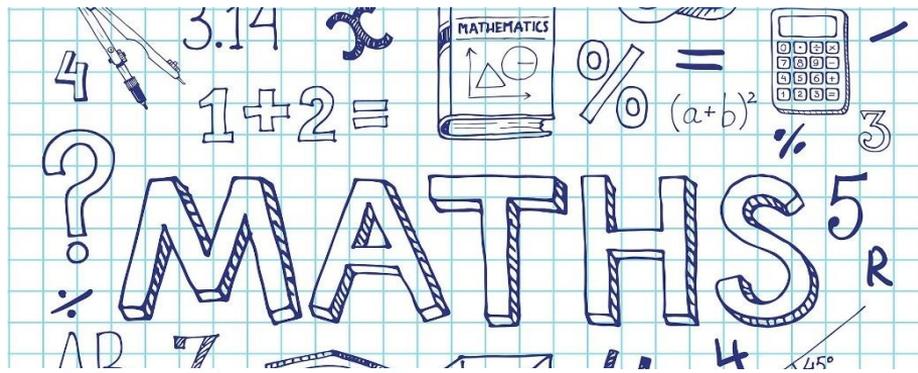
16. Do $70 + 9$ first
Then it becomes $8000 + 79 =$

17. $4.19 \times 100 = 419$
Therefore
 $2.19 \times 100 =$

18. $5 - 1 = 4$
 $4 + 0.2 =$

19. Change the fractions to decimals

20. 6 goes into 41 6 times ($6 \times 6 = 36$)
with a remainder of _____



Learning Intention:

I can read, interpret and answer problem-solving questions.

Success Criteria:

- I can read and interpret the question
- I can recognise what operation is required to answer the question
- I can highlight the key facts (digits, keywords, operation etc.)
- I can show my working out.
- I can double check the question to make sure I have answered it correctly.



Matharoo Problem-solving Questions

Complete the questions that are at your level. You should recognise this grouping as we have done them in class most weeks. Choose the level you can do without much help.

- LP
- MP
- UP
- EXT

Remember to pull out the important parts of the question. The question may require you to solve more than one answer. Use a piece of paper to do your working out. Write your answers in mathematical terms e.g. If the question asks how many eggs left over. Your answer should be **6 eggs**.

Matharoo Problem-solving: LP

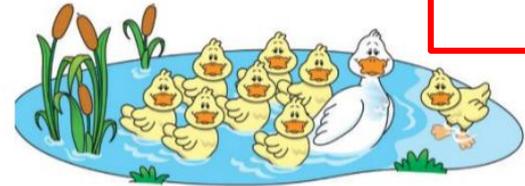


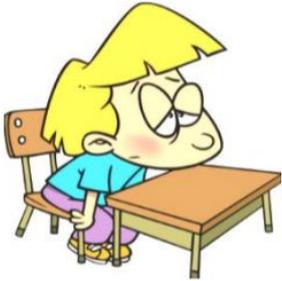
Problem-solving

1. A new **ABBA** virtual concert will be held in a three-thousand seat arena. Write that number down in figures.

2. There were 3 kookaburras and 13 crows sitting on a fence. Then a loud noise scared 7 of the birds away. How many birds were still sitting on the fence?

3. A duck and her 8 ducklings were swimming across a lake. Then five of the ducklings swam off in a different direction. How many ducklings were left with their mother?





4. If the day after tomorrow will be Friday, what day of the week was yesterday?

5. If one M&M lolly weighs 5 grams, what would be the weight of a spoonful of 12 M&Ms?



6. Write down the number 28 in words.



7. The path in Amy's backyard is exactly 14 metres long. If she hops all the way along the path and back again, how far does she hop, in metres?

Completed:

Matharoo Problem-solving: MP

Problem-solving

1. Top Swedish singing group **ABBA** are planning a concert next year, where they **WON'T** appear on stage. It will be a "virtual" concert in a 3,000 seat arena. In a full arena, if **HALF** the people are under 30 years old, how many will be 30 years old or older?



2. Prime Minister Scott Morrison has announced that Paralympians will receive the same rewards for winning medals as in the 2020 Tokyo Olympics – \$20,000 for a Gold Medal, \$15,000 for Silver and \$10,000 for Bronze. If an athlete wins a silver and 2 bronze medals, how much money will he/she receive altogether?

3. For Theo's 9th birthday, he received an electric scooter. His mum and dad only let him ride it at up to 20 kilometres per hour. If he rides it at that speed for 15 minutes, how far would he travel in that time?





4. Exactly one hundred years ago, Australian poet C.J. Dennis released his book of poems for children, called "A BOOK FOR KIDS". In what **YEAR** was that book published?

5. Australia Post is currently selling toy Paw Patrol Vehicles for \$24.80 each. Jamie has a total of \$55 that he received for his birthday. How many of the vehicles can he buy with that money?



6. There were 62 chips in a full cylinder of potato chips. If half have been eaten already, how many chips remain in the cylinder?

7. The most-borrowed children's books at one local library last year were: "DOG MAN" (230 loans); "WeirDo 15" (196); "WeirDo 14" (180). How many loans were there for these 3 books **in total** at that library?



Matharoo Problem-solving: UP

Problem-solving

1. A new **ABBA** "virtual concert" series has been announced for 2022. As a lead-up to the concerts, they will be releasing a new 10-track album in November. If 6 of the tracks run for 2 minutes 38 seconds, and the rest are 2 min. 24 sec., find the **AVERAGE** length of each track on the album.



2. This Wednesday, 8th September is "**INTERNATIONAL LITERACY DAY**". If Tony read 5 books in June, three times as many in July as in June, and 4 books in August, what **FRACTION** of all those books did he read in June and July combined?



3. The number of ringtones on mobile phones fell from 4.6 million in 2016 to 3.7 million in 2020. Write the **DIFFERENCE** between those two numbers, in **FIGURES**.





4. Prime Minister Scott Morrison has announced that Paralympians will receive the same financial rewards for winning medals as in the Olympics -- \$20,000 for a Gold Medal; \$15,000 for Silver; \$10,000 for Bronze. If Australians won 7 Gold, 9 Silver and 13 Bronze medals, how much money would the Government be providing to medal-winning Paralympic athletes?

5. The most-borrowed children's books at one local library last year were: "DOG MAN" (230 loans); "WeirDo 15" (196); "WeirDo 14" (180). What FRACTION of loans of these 3 books were for "WeirDo" titles? Express your answer in simplest terms.



7. Two very long rivers in Australia are the Murray (2,508 km) and the Murrumbidgee (1,485 km). How much LONGER is the Murray than the Murrumbidgee? Find a COMMON FACTOR of those lengths.

Completed:

Matharoo Problem-solving: Extension



1. The new **ABBA** album, titled "**VOYAGE**", will be released in November. They aimed to record 2 tracks, but ended up recording 10 tracks. What **MULTIPLE** of 2 is 10? And what **PERCENTAGE INCREASE** is that?



2. One small car has a petrol consumption of 6.2 litres per 100 kilometres. Its competitor has a consumption of 7.2 L/100 km. How much **EXTRA** does the owner of the second car pay over that paid by the first car owner, if they each travel 200 kilometres, and petrol costs \$1.48 per litre?

3. A favourite TV program on SBS is "**LETTERS AND NUMBERS**". The program started in France with the title "**DES CHIFFRES ET LETTRES**". What **FRACTION** of the letters in the **FRENCH** title are consonants?

**LETTERS AND
NUMBERS**



4. Of the 24 pages in last Tuesday's (very thin) newspaper $\frac{3}{8}$ of the pages were about sport, $\frac{1}{4}$ of the pages were about finance, and the remainder of the paper was about general news. How many pages were "general news" pages?

5. As a fundraiser for cancer research, "THE KIDS' CANCER PROJECT" is asking people to run, walk or roll 90 kilometres in September and get their sponsors to donate money to a worthy cause. For participants, if they cover an equal distance each day in September, what would that distance be?



6. Jeannie takes her dog Jett to the dog park. There are only 3 breeds at the park, and there are fewer than 20 dogs there. There are 4 times as many poodles as there are Maltese, and 3 times as many beagles as there are Maltese. How many Maltese are there?


Completed:

Matharoo Problem-solving: Answers

ANSWERS – Matharoo Lower-Primary

1. 3,000
2. 9 birds
3. 3 ducklings
4. Tuesday
5. 60 grams
6. Twenty-eight
7. 28 metres

ANSWERS – Matharoo Upper-Primary

1. 2 minutes 32.4 seconds
2. $20/24 = 5/6$
3. 900,000
4. \$405,000
5. $376/606 = 188/303$
6. Various graphs
7. Difference = 1,023 km; Common factors are 3, 11, 33

ANSWERS – Matharoo Mid-Primary

1. 1,500 people 30 or older
2. \$35,000
3. 5 kilometres
4. 1921
5. 2 vehicles
6. 31 chips
7. 606 books

ANSWERS – Matharoo Extension

1. Multiple of 5; 400% more than the original
2. \$2.96 more
3. $14/20 = 7/10$
4. 9 pages
5. 3 kilometres per day
6. 1 or 2 Maltese

LUNCH TIME



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Break Time

Some suggestions for break time:

- Movement break
- Reading break
- Drawing break
- Mindfulness break
- Dance break
- Singing break
- Water break
- Tell some jokes
- Construction break
- Do a puzzle
- Create an obstacle course

Learning Intention:

Participate in physical activities from their own and others' cultures.

PDPHPE



Activity:
Adrienne has a new workout! Be sure to keep hydrated and have an open space to work out! If you have a mat, awesome. If not use a soft surface.

Completed:

VISUAL ARTS

Today we will be doing some drama activities with a specific focus on the art of the monologue..

You will need to pause during the clip as you go. The examples she talks about are attached on the next slide.

Monologues for you to memorise will be on the following slides.

When you feel comfortable, be great if you could record your monologue to share with your teacher!



VISUAL ARTS



Monologue examples! Watch the first one then return to the original clip for some questions. Do the same when she says to for the others.



My Monologue

Choose one of these 2 to memorise and perform or, if you are feeling confident, create your own! Attach a video on the next slide!

Script Monologue 1: BABY TROUBLES

(sad) I can't believe it! My parents are having a baby...again! I already have two younger sisters and now I'm gonna get stuck with another one!

(grumpy) I don't care what anyone says: Babies aren't cute!

(angry) All they do is mess up your room, break your toys and wake you up early in the morning!

Script Monologue 2: TOOTH FAIRY RIP OFF

(grumpy) I feel ripped off! Yesterday my tooth fell out, so I put it under my pillow for the tooth fairy.

(excited) I already knew what I was going to buy: A big, dripping chocolate icecream! YUM!

(angry) But guess what I found under my pillow this morning? 10 crummy cents! What am I gonna buy with that?!

My Monologue

Year 5 Week 2

Thurs - Library activities from Ms Christie

LIBRARY CHALLENGE!



How do you read a poem? Is poetry read in a different manner to how a story is read?

Use the link to listen to a selection of Year 5 students from St. Brendan School perform poetry readings.

<https://www.youtube.com/watch?v=-vsbv175hGQ>

What do you notice about the way the students present the poetry?

After listening to the poems read by the Year 5 students and also the poems read by author Joseph Coelho on Tuesday, recall the different types of poems shared and write them in your workbook next to your brainstorming notes from Tuesday.

Completed



time to reflect



You are all done for the day!
Make sure you submit your slides. If you need to make any changes you can reopen it to edit or add something.

By 3.25pm, or when you have completed your activities, you will need to write a reflection as a **Private Comment** for your teacher to read.

Your reflection will need to be based on these ideas:
something you learnt today, found interesting or feel more confident with now **AND** what you found challenging or need further work on.

AVALON PUBLIC SCHOOL



year 5

Learning from HOME TERM 4

week 2

today is: Friday, 15th of October, 2021



9:30am today!

What's on today?

Zoom session with your teacher today at **9:30am**. If you are logged on before, you will be placed in the waiting room. See you there!

Morning	Middle	Afternoon
English: <ol style="list-style-type: none">1. Read on the days you eat.2. Book Review: Super Science3. Daily Journal4. The Red Balloon5. Soundwaves6. English Skills Practice	Mindfulness - Weekly Recap Maths: <ol style="list-style-type: none">1. Maths Activity2. Maths Mentals	Just Dance PE - Laces Kicking MUSIC CHALLENGE!

These slides have been created for you to type and add images onto. Make sure you follow the instructions and complete each slide correctly. When you have finished, insert a tick or image of your choice in the

Completed:

Activity 1



Find a comfortable spot without distractions and spend 20-30 minutes reading your fiction or non-fiction book.

ON THE DAYS YOU EAT

Title of your book:	
Time spent reading:	

Completed:



Learning Intention:

Read the text *Book review: Super Science* and answer multiple choice questions.

Success Criteria:

I can:

- Carefully read the text.
- Demonstrate my understanding of the text by answering questions about it.
- If I get stuck, I reread the text to help me.

Book review: *Super Science*

by Alice Porter



The latest in the *Young Scientist* series of books, *Super Science*, puts an emphasis on fun, hands-on experiments that kids can easily do at home. Topics range from biology to chemistry to physics, so there's plenty of variety to choose from.

There is an explanation behind each of the 45 experiments. This really helped me appreciate the reason for the experiment. A short quiz at the end of each experiment also helps to check if you understood the science of what happened.

Let's get to the good part though: the experiments themselves! The authors of the book must have put a lot of thought into them. Even though they only require common household

materials, they're all different and surprising. Every one I tried was great fun—the experiment where you just use air pressure to stab a flimsy plastic drinking straw through a raw potato was my favourite. I couldn't believe it when it happened!

The book isn't totally perfect. For safety reasons, you have to have an adult with you for some experiments. I found it hard to wait for my mum to get home so that I could try those! Still, every experiment I've done has been well worth waiting for.

Because the book covers so much ground on so many different topics, it's great for almost anyone. If you're in primary school and love science, this is the perfect book for you.

Activity

After reading the report on Pablo Picasso, answer the questions on your classes Google form. Make sure you select the Google Form link for YOUR class.

To access the form, click on '5** Google Form', then the link. You might need to go back through the text to help find the answers.

5LF Link	5LF Google Form
5AH Link	5AH Google Form
5NC Link	5NC Google Form
5JK Link	5JK Google Form
5OR Link	5OR Google Form

Completed:

ACTIVITY 3

What do you enjoy giving people? Why?

Type answer on this slide, your answer must be a minimum of four sentences.

Double click here to type answer

Completed:

Activity 4

In *The Fantastic Flying Books of Mr Morris Lessmore*, the image of books taking you away up, up in the air, is used.



View this animation called **The Red Balloon** with an imaginative story set in Paris told entirely through vivid visuals. Just like books to Morris Lessmore, this red balloon has the power to take the boy on many adventures.

The Red Balloon 1956: 34min



When is **colour** used in this movie?

Completed:

Optional:

Weekend family challenge. Watch the **Wizard of Oz** movie. See where the hurricane scene fits in.



ACTIVITY 5



Log onto Soundwaves

www.soundwaveskids.com.au

Password is gave515

This week we are working on Unit 29.

Test yourself. Read the word then quickly look away. See if you can write it down. Check your spelling when you've finished all words. In your private comment, let your teacher know how you went.

Learning Intention:

We are learning to recognise and use the graphemes oo, ew, ue, u_e & u.

Success Criteria:

I can

- Spell words accurately containing the graphemes oo, ew, ue, u_e & u.

Completed:

LIST WORDS

dew

due

lose

choose

prove

groove

approve

canoe

juicy

pure

cure

secure

endure

excuse

amuse

enthuse

bruise

usually

conclude

distribution

genuine

humour

humorous

enthusiasm

community

EXTENSION WORDS

approval

avenue

canoeist

conclusion

endurance

enthusiastic

Europe

genuinely

humorously

improvement

inclusive

incurable

inexcusable

insecure

juiciest

manoeuvre

module

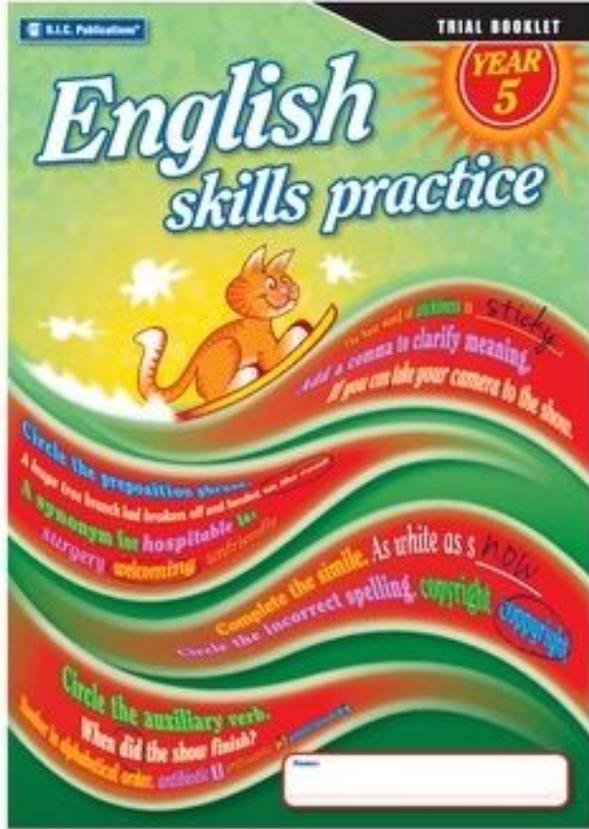
rheumatism

superintendent

unusually

Activity 6

ENGLISH SKILLS PRACTICE



Complete day 81 in your English Skills Practice book.

When you are finished, mark your work and record your score in the front of your book in the table.

Completed:

GET UP 
STRETCH



Break Time

Try some skipping either by yourself or with people in your family.

See how many skips you can do in a row and record it. Try to improve every time you skip.



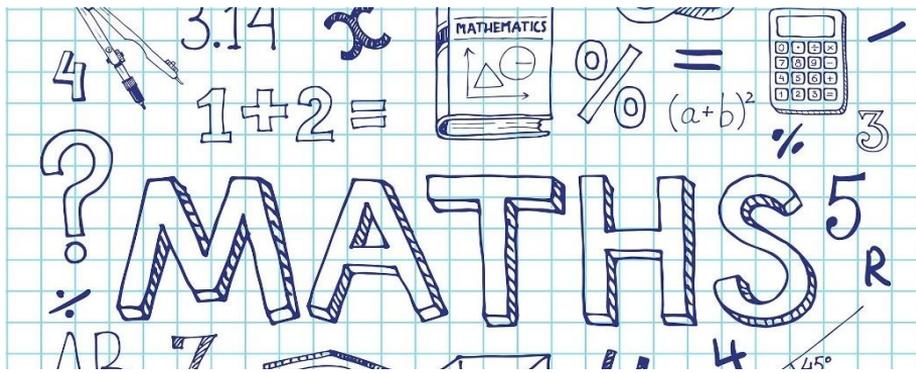
- List 3 things that went well for you this week:

- 1.
- 2.
- 3.

- What are 3 things you are most looking forward to this weekend?

- 1.
- 2.
- 3.

Completed:



Learning Intention:

We are learning to improve our skills and knowledge of Maths in various ways.

Success Criteria:

- I can complete a column of my Tick Tock in one minute and mark it myself
- I can complete a maths activity in a Google Form
- I can complete a column of my Maths Mentals and mark it myself

A C t i v i t y ①

TICK TOCK

Division by 2,3,4,5



Complete column 4 of your tick tock. In order to improve your quick recall skills, only give yourself one minute to complete it. Have you improved throughout the week?

When you are finished, mark your work and record your score at the end of the column.

Completed:

Activity 2

MATHS ACTIVITY

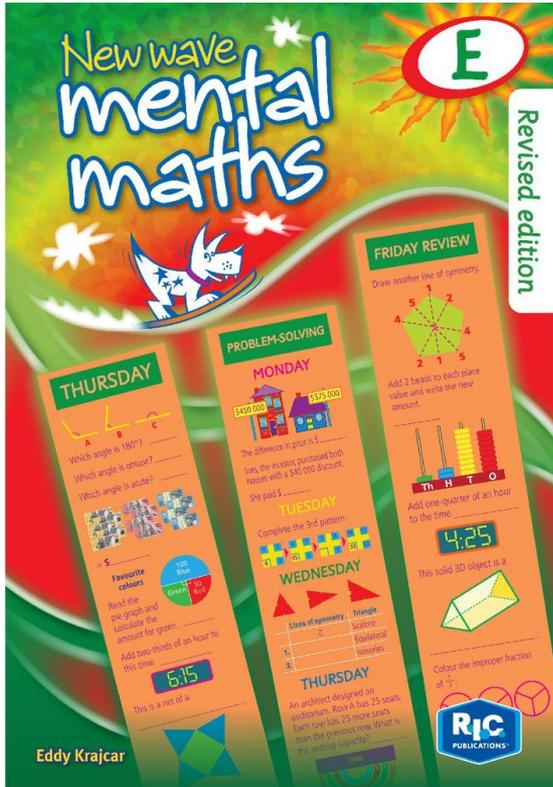
Make sure you select the Google Form link for YOUR class.
To access the form, click on '5** Google Form', then the link.

5LF Link	5LF Google Form
5AH Link	5AH Google Form
5NC Link	5NC Google Form
5JK Link	5JK Google Form
5OR Link	5OR Google Form

Completed:

Activity 3

MENTAL MATHS



Complete column problem solving
and Friday Review of Week 19
(page 58) in your Maths Mentals textbook.

When you are finished, mark your work and record your score in the table towards the front of your book.

Completed:

LUNCH TIME



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Break Time

Some suggestions for break time:

- Movement break
- Reading break
- Drawing break
- Mindfulness break
- Dance break
- Singing break
- Water break
- Tell some jokes
- Construction break
- Do a puzzle
- Create an obstacle course

Learning Intention:

Participate in physical activities from their own and others' cultures.

PDPHPE

Activity 1



Activity 1:
A fun dancing session to get us ready for afternoon sport!

Completed:

Learning Intention:

Participate in developmental activities to bond with family and community

PDHPPE

Laces kicking



Activity 2:
Let's try some throwing today! If it is too easy change the objects you are kicking, eg football, soccer ball, tennis ball or whatever you can find!

Completed:



Episode 1 - Laces kick

Stage 3

Challenges

Perform the following foot skill activities with a ball.

- Pull push - Start with the ball slightly in front of the body. Use the sole of the foot to roll the ball back towards the body, point the toes or use the inside of the foot to lightly tap the ball forwards. Catch the ball with the sole of the same or other foot then repeat.
- Laces kick - Set a safe target area. Following the teaching cues, perform a laces kick towards the target area. Repeat for a set amount of time.
- Instep kick - Lean slightly away from the ball then follow the teaching cues and strike the ball with the inside of the laces area.

Mega Challenges

- Laces or instep kick - Set out five items as targets. Following the teaching cues, perform a laces kick repeatedly at the targets for a set amount of time.
- Creative challenge - Use a range of foot skills to work the ball around before kicking it at each target.

Other variations

With a partner try:

- setting more difficult targets to hit
- using both feet to kick the ball
- taking turns to kick the ball at the targets while also performing huff & puff activities such as high knees running, tuck jumps and lunges.



Suggested PDHPE Outcomes

These activities may address the outcomes listed as part of a whole school PDHPE scope and sequence.

PD3-4 adapts movement skills in a variety of physical activity contexts.

PD3-11 selects, manipulates and modifies movement and concepts to effectively create and perform movement sequences.

Sample questions

How can you use the inside, outside and sole of both feet to create different foot skill combinations?

How can you create visual awareness to improve skill level?

Teaching cues

Eyes on ball.

Big step.

Point toes.

Kick with the laces.

Equipment

Soccer ball or similar.

MUSIC CHALLENGE!

Katy Perry 'Firework'

Sing at the top of your lungs to this great song and you learn the Auslan moves that create this performance piece.

<https://sites.google.com/education.nsw.gov.au/tau-cc-firework>



Completed:

time to reflect

IT'S



You are all done for the day!
Make sure you submit your slides. If you need to make any changes you can reopen it to edit or add something.

By 3.25pm, or when you have completed your activities, you will need to write a **reflection** as a **Private Comment** for your teacher to read.

Your reflection will need to be based on these ideas:
something you learnt today, found interesting or feel more confident with now AND what you found challenging or need further work on.