



Learning from Home – Year 4 Term 4 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Log in to Google Classroom. Read the daily messages. Go to Classwork to mark your attendance then complete your daily work.					
Morning	English <u>Independent Reading</u> Read for 15 minutes. <u>Reading and Writing</u> Book Study - Speak Chinese Fang Fang! By Sally Rippin <u>Spelling</u> Sound Waves Unit 29 Password: after185 PDHPE Overarm Throw	English <u>Independent Reading</u> Read for 15 minutes. <u>Reading and Writing</u> Book Study - Speak Chinese Fang Fang! By Sally Rippin <u>Spelling and Grammar</u> Sound Waves Unit 29 Password: after185 PDHPE Fitness	English <u>Writing</u> Handwriting <u>Reading</u> KidsNews <u>Writing</u> Informative Writing <u>Spelling</u> Sound Waves Unit 29 PDHPE Go for a ride 11:00: Zoom with Ms Christie	English <u>Independent Reading</u> Read for 15 minutes. <u>Reading</u> School Magazine Task <u>Writing</u> Informative Writing <u>Spelling and Grammar</u> Sound Waves Unit 29 PDHPE Go for a walk	English <u>Reading</u> Read for 15 minutes. <u>Reading</u> Reading Eggspress Task <u>Speaking and Listening/</u> <u>Writing</u> BTN <u>Spelling and Grammar</u> Sound Waves Unit 29 PDHPE Skipping
Break					
Middle	Maths Multiplication and Division 12.30: Zoom Meeting	Maths Multiplication and Division Word Problems worksheet Mathletics - 2 set tasks 12.30: Zoom Meeting	Maths Multiplication and Division	Maths Time Maths Mentals 12.30: Zoom Meeting	Maths Time Mathletics - 2 set tasks 12.30: Zoom Meeting
Break					
Afternoon	Geography Australia's Neighbours PDHPE Running	Creative & Performing Arts Chinese Dragon Art Library Lesson A whole different world	Music PDHPE Water Safety	Mindfulness Library Lesson Endangered	Music Let's Dance PDHPE Hide and Seek
Finished your work and not sure what to do now? Make your way through the ' <i>Finished your work early</i> ' document. https://bit.ly/3i6o1Dz					



Year 4 RFF Challenge Grid: Week 2

Wednesday Stage 2 Zoom session with Mrs Christie at 11.00am


<https://nsweducation.zoom.us/j/61961289048?pwd=OHBFelIOWEp3c1lpOGE3dHFRT0wrZz09>

Meeting ID: 619 6128 9048

Passcode: 026848

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>PDHPE https://safeshare.tv/x/KTfg9KGHT1k This week's challenge is the overarm throw. Please watch the clip and practice with a friend or against a wall.</p>	<p>PDHPE Go outside and jump on your trampoline, skip with a rope, shoot some baskets or kick a soccer ball in the backyard with a family member.</p>	<p>PDHPE Go for a bike, scooter or skateboard ride, with a family member or a friend.</p> <p>Zoom session with Ms Christie at 11.00am</p>	<p>PDHPE Before you start your school work for the day go for a walk with family members and your dog if you have one.</p>	<p>PDHPE Try some skipping either by yourself or with people in your family. See how many skips you can do in a row and record it. Try to improve every time you skip.</p>
Afternoon	<p>PDHPE Measure one kilometre from your house and try to run to the mark and back. If you can't then try running and walking until you are able to run the whole way without stopping.</p>	<p>Library A whole different world Animals come in a variety of shapes, sizes and colours. They live in different places; move in different ways; have different survival and coping strategies; and</p>		<p>Library Endangered What do the words 'conservation' and 'endangered' mean to you? How is 'endangered' different from 'protected',</p>	<p>PDHPE Go outside and play hide and seek with your friends at school or your family members at home.</p>



		<p>have evolved over thousands of years. Watch a selection of YouTube clips about shallow and deep-sea life and complete the activities.</p> <p>See Google slide for details</p>		<p>'extinct' and 'threatened'?</p> <p>Make a list of any endangered animals that you know. Why are they endangered and what is being done to help them?</p> <p>See Google slides for details.</p>	
			<p>Music Imagine playing on stage with one of the world's greatest rocks bands!</p> <p>11 year old drummer Nandi Bushell was invited on stage to play with the Foo Fighters in Los Angeles last month. Don't be fooled by her age though, she absolutely rocks! If you listen closely you can hear her playing steady 16ths on the high hat cymbal (that's an amazing 16 notes per beat!)</p> <p> Live Performance Dave...</p>		<p>Music It's Friday - Let's dance!</p> <p>https://safeshare.tv/x/7joRLdJT4J4#edit</p>

AVALON PUBLIC SCHOOL



AVALON PUBLIC SCHOOL





Monday

11 October 2021
Term 4, Week 2

Let's Get Started!

Here's what to do today:

1. Make sure you've answered your teacher's questions in Google Classroom.
2. Work through the Slides, and follow the instructions. If you want to write on the Slides, use a textbox OR write your work in your work book.
3. Do all your work to the best of your ability.
4. "Turn in" (or "Hand in") the Slides on Google Classroom.
5. Have a great day!

keep up the good work!
I'm rooting for you!



Monday Timetable

Drag the tick to show when you have **completed** a task and **shown** it to an adult.




<u>Subject</u>	<u>Task</u>	Complete
Reading	Daily reading	
Writing	Book Study: 'Speak Chinese, Fang Fang!' By Sally Rippin	
Spelling & Grammar	Unit 29 Sound introduction & brainstorm Soundwaves activity pages	
PDHPE	Overarm Throw	
Maths	Division	
Geography	Australia's Neighbours Cultural study of a neighbouring country - China	
PDHPE	Running	

Reading

Select a book and read for enjoyment
for **15 minutes**





**Reading +
Writing**

Learning Intention & Success Criteria

Learning Intention

We are learning to:

- Use text to build meaning and expand content knowledge

Success Criteria

I can:

- Make an accurate prediction using the information provided

This is important because...

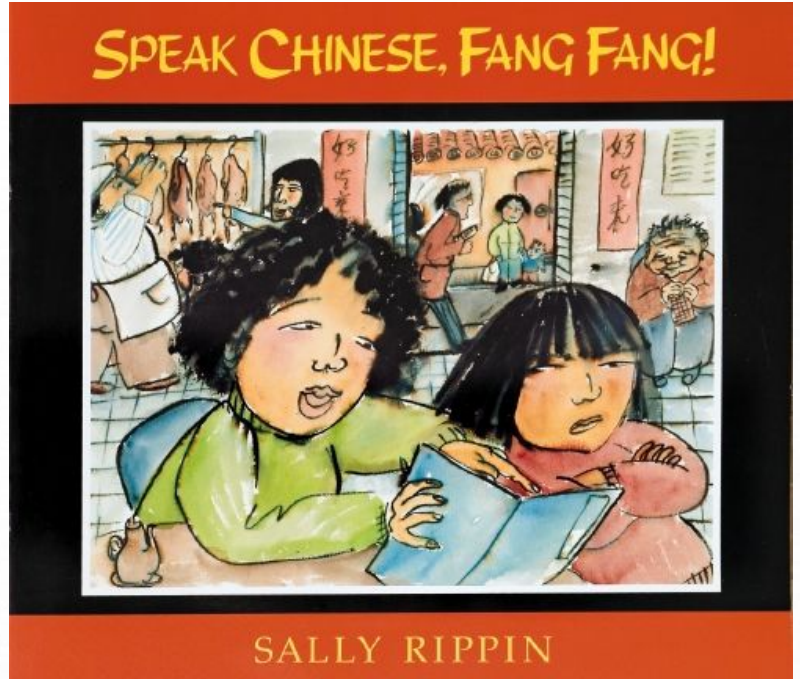
Predicting helps us actively think about and understand what we are reading.

Predicting

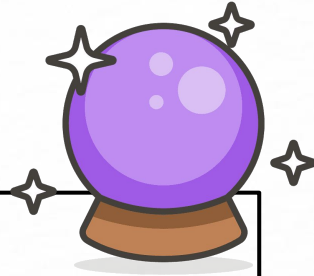
Look at the front cover of the book and read the title.

Use the questions below to help you write a one paragraph prediction about the text:

- What do you think the book will be about?
- Who are the characters? What are they like?
- What will happen in the story? Problem? Solution?
- Do you think Fang Fang should speak chinese?
Why or why not?



Predicting



Write your one paragraph prediction here OR in a book at home.

Double click below to type:

Reflection

Success Criteria

I can

- Make an accurate prediction using the information provided



*'I don't understand
this yet.'*



*'I think I understand,
but could not explain it
to someone else.'*

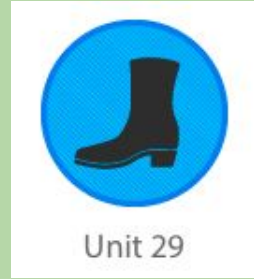


*'I understand
this well and could
explain it to a friend.'*



Spelling

Unit 29



Term 4, Week 2

Read this sentence:

He drew two blue boots on
his new computer.

What's the most frequent phoneme?

Answer here:



Answer

Read this sentence:

He drew two blue boots on
his new computer.

What's the most frequent phoneme?

 oo ew ue u_e u

Brainstorm words containing  oo ew ue u_e u graphemes:

oo, ew, ue, u_e, u, o, ui.



Double click inside the box to type your answers. You may like to add to your brainstorm after reading the spelling words:

-

Core words

List Words

Extension List Words

new
soon
flew
crew
drew
true
truth

used
shoe
roof
broom
June
rule

beautiful
useful
fruit
juice
suit
cruel

through
Tuesday
balloon
computer
rescue
pollute

Extension

List Words

Extension List Words

amusement

arguable

baboon

bandicoot

bruise

continuation

eucalyptus

honeydew

influence

jewel

juicy

junior

loose

neutral

solution

souvenir

supervisor

unique

university

usable

Unit 29

oo ew ue u_e u boot screw glue flute ruler

List Words

new _____
soon _____
flew _____
crew _____
drew _____
true _____
truth _____
used _____
shoe _____
roof _____
broom _____
June _____
rule _____
beautiful _____
useful _____
fruit _____
juice _____
suit _____
cruel _____
through _____
Tuesday _____
balloon _____
computer _____
rescue _____
pollute _____

- Circle the letters that represent **oo ew ue u_e u** in the List Words.
- Write any other letters that can represent **oo ew ue u_e u** on the Grapheme Chart. Write one word example for each.
- Write one stroke for every sound in each List Word.

Grapheme Chart

letters	words

- Unjumble the letters to make **oo** words. Write the **oo** words on the boot.

nomo _____	ogod _____
foro _____	todos _____
noso _____	rombo _____
odoh _____	krroc _____
opnso _____	laboonl _____



- Circle the words where letters **ew, ue, u_e** and **ue** represent **[yoo]**.
 * The letters **ew, u_e** and **ue** can represent **[yoo]** as in *screw, flute* and *glue*.
 The letters **ew, u_e** and **ue** can represent **[yoo]** as in *few, cube* and *argue*.
 new threw crew flew used rule June cruel true rescue

- Finish the List Words with **ew, ue, u_e, ui** or **u** to represent **oo ew ue u_e u**. Write each word in the right row. Colour the kangaroo that gets the boot.

fl _____	fr _____	s _____	d _____	n _____	tr _____	th _____	r _____	T _____	sd _____
tr _____	cr _____	resc _____	s _____	t _____	cr _____	uel _____	dr _____	comp _____	ter _____



- Join the word beginnings and endings to make List Words.

s _____	oe _____	use _____	day _____
tr _____	uit _____	res _____	ful _____
sh _____	uit _____	poll _____	oon _____
fr _____	ough _____	ball _____	ce _____
cr _____	uth _____	Tues _____	ute _____
thr _____	uel _____	ju _____	cue _____

- Rewrite these words adding the endings.
 - Go to Helpful Hints (2b) and (2d).
 - To add endings starting with a consonant, we usually leave the e, for example use – useful.

use _____	rescue _____	juice _____
ing _____	ing _____	ing _____
ful _____	s _____	er _____
less _____	er _____	y _____

- Rewrite these List Words adding the missing letters.

Tuesday _____	beautiful _____	computer _____
pollute _____	baloon _____	through _____

- Make three compound words from each row by joining pairs of words. Use each word only once.

tooth	lace	wet	shoe	paste	suit	_____
room	moon	class	case	suit	light	_____
due	news	ever	over	who	paper	_____

Challenge

Find two five-letter **oo ew ue u_e u** words to match the clues in each set of letters.

sweep with this and a boat	cbarnooome	_____
good to drink and not a lie	jtruitceh	_____
grows on trees and helps you eat	sfprouiots	_____

Complete the Unit 29 activity pages from your booklet.

PDHPE

This week's challenge is the overarm throw. Please watch the clip and practice with a friend or against a wall.

<https://safeshare.tv/x/KTfg9KGHT1k>



Maths

The image features a central graphic with a watercolor-style background. The top portion is a light blue wash, and the bottom portion is a light green wash. A dark teal line starts from the top right, curves down, and then curves back up towards the right. In the bottom right corner, there are three dark teal, hand-drawn, teardrop-like shapes. Scattered throughout the image are numerous small, dark teal dots of varying sizes, some clustered together and others isolated.

Multiplication and Division

Learning Intention

We are using mental strategies and informal recording methods to solve division problems.

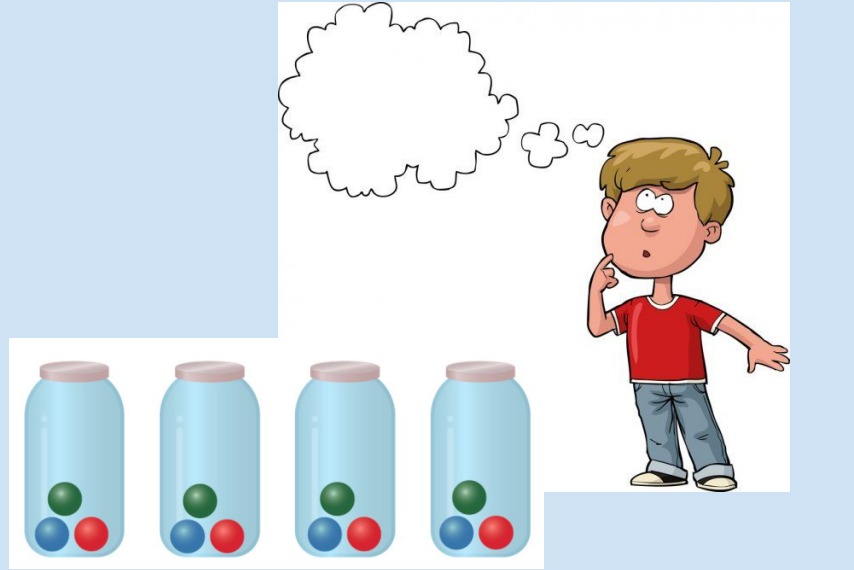
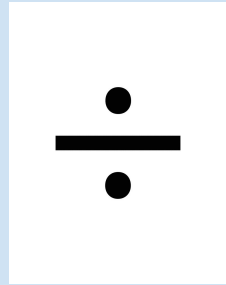
Success criteria

I can:

- Use mental strategies to work out division problems without remainders
- Use mental strategies to work out division problems with remainders

What is division?

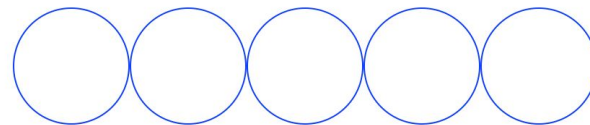
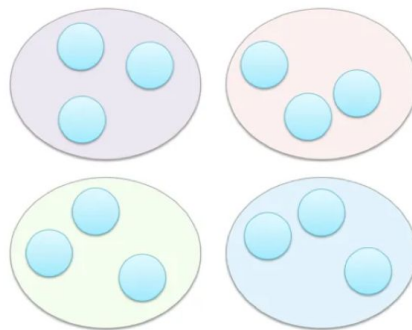
You may be asked to share your thoughts with the class on Zoom.



How would you solve 12 divided by 4?

$$12 \div 4 =$$

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60



Now share 12 between 5.

$$12 \div 5$$

What are the leftovers called?

$$12 \div 5 = 2 \text{ r } 2$$

Try these (in your
workbook or on this slide)

1. $35 \div 5 =$

2. $40 \div 8 =$

3. $23 \div 3 =$

4. Share 20 lollies between 4 children.

5. Share 27 apples among 3 students.

6. Sort 30 pencils into 5 boxes.

7. Share 32 stickers between 6 friends.

Dice Game - Remainders Count

You need a partner for this game and you will need three dice (1-6 dot)

- The first player throws all three dice. Use two of the dice to form a two-digit number to be divided by the remaining dice, e.g. the three dice could show a 2, a 6, and a 3. The player could make a 23 and divide it by 6 or a 26 and divide it by 3.
- The first player determines the answer and records the **remainder** as their score, e.g. if the player made a 23 and divided it by 6, the remainder would be 5. However, if they make a 26 and divide it by 3, their remainder would only be 2. The next player has their turn. The aim is to achieve the largest possible remainder. The play continues until someone reaches 20.

SAME ANSWER

<https://nrich.maths.org/11124>

Click on the Nrich link above to attempt the challenge.

Warning: This is difficult! It involves subtraction, division, fractions and problem solving.
NOT FOR EVERYONE!



Lesson Reflection

Success criteria

I can:

- Use mental strategies to work out division problems without remainders
- Use mental strategies to work out division problems with remainders

MY LEARNING		
		
I need some help.	I am on the right track.	I have got it! I can help someone else.



Geography

Inquiry 2- Cultural study of a neighbouring country- China

Our class will focus on China (to integrate with the text 'Speak Chinese, Fang Fang!')



Class research and notetaking







<https://www.kids-world-travel-guide.com/china-facts.html>

Create a chart in your Geography book and find the information

<u>Population</u>	<u>Capital City</u>	<u>Language</u>
<u>Religion</u>	<u>Currency</u>	<u>Location</u>

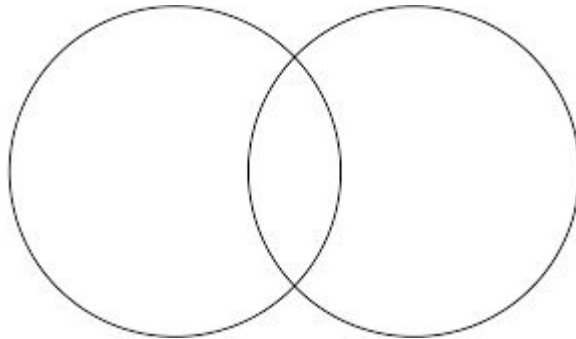
Attractions- Some places to visit in China

Write some information about each attraction. Think about why people may wish to visit if they are in China. (Worksheet in take home pack)

Great Wall of China		Terracotta Warriors	
Forbidden City in Beijing		Wolong Giant panda Nature Reserve	
Potala Palace		Guilin	

Daily life in China

- What is the daily life of the people who live in different places in the country?
- Discuss what daily life is like in this country compared to student's own daily life. Represent similarities and differences using a **Venn diagram**.



Plants and Animals of China

<https://www.kidcyber.com.au/china-animals-plants>

Choose one animal or one plant of China to research.

Teacher note: refer to writing outline to guide students to use mind mapping and classifying of information in order to write a well structured information report.



PDHPE

Running

Measure one kilometre from your house and try to run to the mark and back. If you can't, then try running and walking until you are able to run the whole way without stopping.



Monday Reflection



Answer the following questions on this slide:

- ★ What is something you have **learnt** today, found **interesting** or feel more **confident** with now?

Type here

- ★ What did you find **challenging** or need to further work on?

Type here



Turn it in!



Tuesday

12 October 2021
Term 4 Week 2

Let's Get Started!

Here's what to do today:

1. Make sure you've answered your teacher's questions in Google Classroom.
2. Work through the Slides, and follow the instructions. If you want to write on the Slides, use a textbox OR write your work in your work book.
3. Do all your work to the best of your ability.
4. "Turn in" (or "Hand in") the Slides on Google Classroom.
5. Have a great day!



positive bunny post

Tuesday Timetable

Drag the tick to show when you have **completed** a task and **shown** it to an adult.




<u>Subject</u>	<u>Task</u>	<u>Complete</u>
Reading	Daily reading	
Writing	Book Study - 'Speak Chinese, Fang Fang!' <i>By Sally Rippin</i>	
Spelling & Grammar	Unit 29 Spelling task board activities Online grammar task	
PDHPE	Fitness	
Maths	Division Multiplication & Division Word Problems worksheet Mathletics	
Visual Art	Drawing: Chinese Dragon - Part 1	
Library Lesson	A whole different world	

Reading

Select a book and read for enjoyment
for **15 minutes**





Reading + Writing

Learning Intention & Success Criteria

Learning Intention

We are learning to:

- Use text to build meaning and expand content knowledge
- Use visual representations to represent ideas and information

Success Criteria

I can:

- Make text-to-self connections
- Display information in a venn diagram

This is important because...

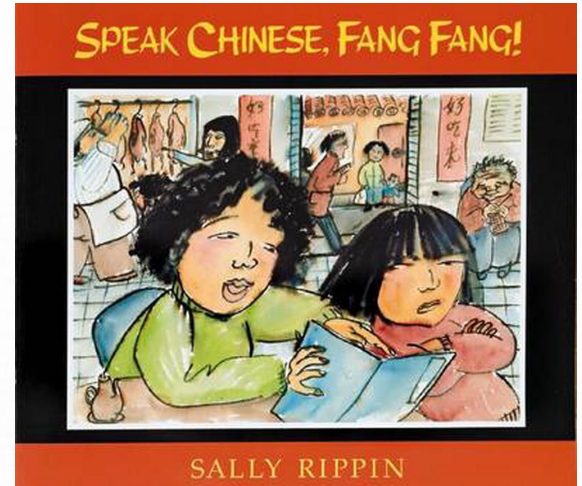
Making connections helps us understand what we are reading.

Reading

Begin reading 'Speak Chinese, Fang Fang!' alone, or with a parent or sibling before you complete the task on the next slide.

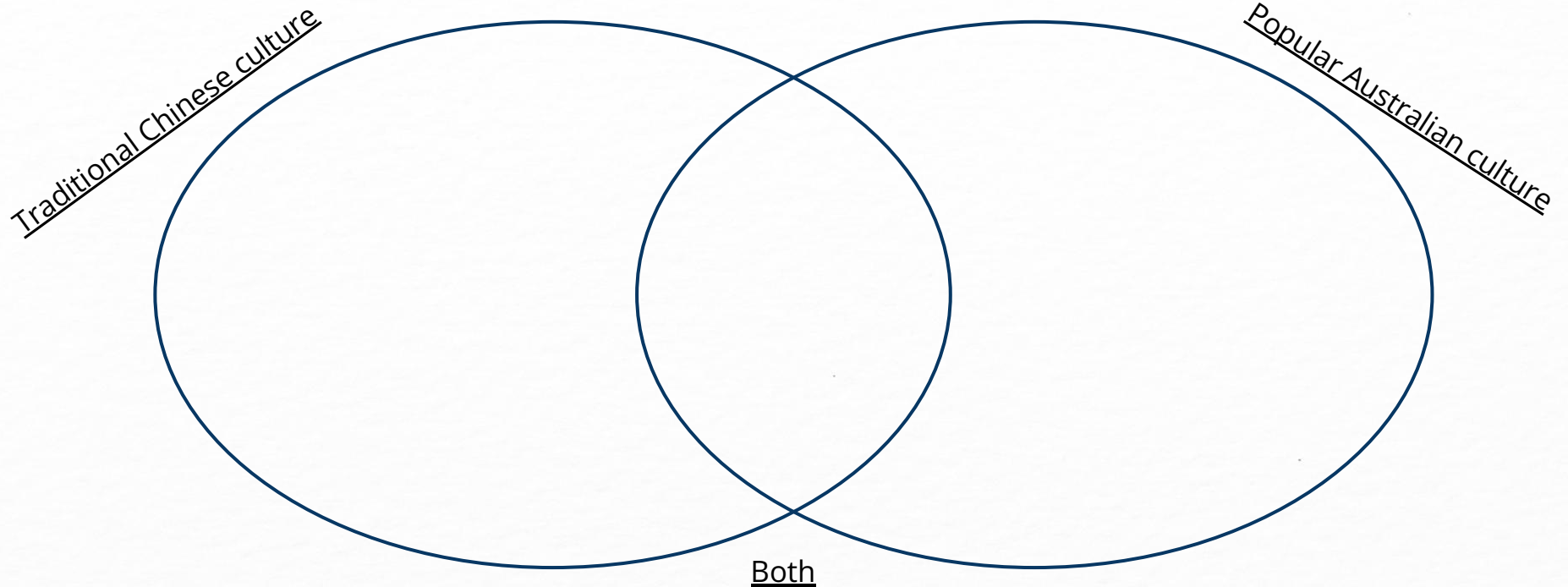
We will stop at the page where Fang Fang meets Amy's mum.

Your teacher should have uploaded a [PDF version](#) of the book with your [classwork this morning](#).



Making connections

Complete the venn diagram to identify differences and similarities between traditional Chinese and popular Australian culture. Think: language, culture, past times, cuisines, family, school. Double click to type OR copy and complete in a book at home.



Reflection

Success Criteria

I can

- Make self to text connections
- Display information in a venn diagram



*'I don't understand
this yet.'*



*'I think I understand,
but could not explain it
to someone else.'*



*'I understand
this well and could
explain it to a friend.'*



Spelling & Grammar

Core words

List Words

new
soon
flew
crew
drew
true
truth

used
shoe
roof
broom
June
rule

Extension List Words

beautiful
useful
fruit
juice
suit
cruel

through
Tuesday
balloon
computer
rescue
pollute

Extension

List Words

Extension List Words

amusement

arguable

baboon

bandicoot

bruise

continuation

eucalyptus

honeydew

influence

jewel

juicy

junior

loose

neutral

solution

souvenir

supervisor

unique

university

usable

Complete at least 2 spelling task board activities

Write or type **10** of your spelling words in fancy fonts.

Use **5** spelling words in different sentences.

Play spelling dollars with **8** of your words:
Vowels- \$2
Consonants- \$1

Hop on one foot while spelling a word. Then swap feet. Repeat **6** times.

Write **10** of your spelling words in order from least to most letters.

Use your largest spelling word to play Boggle. Scoring: 1 point for every word made. 2 points for every word made including this week's sound(s)!

Create **6** word pyramids by beginning with the first letter of a word and adding one more letter on each line until you have written the entire spelling word.

Write a conversation between two people using **8** spelling words.

Use a dictionary to define **6** challenging or unknown words.

Create an acrostic poem beginning with a spelling word. Try to include at least **1** additional spelling word in each sentence.

Rainbow words. Use different colours to write out **10** of your words.

Create a comic using at least **8** spelling words in your captions.

Complete activities here OR in a book at home:

Spelling task board activities:

Grammar

Sort as many spelling words as you can under the correct headings. The first row has been completed as an example.

Noun A person, place or thing	Adjective Adjectives describe nouns	Verb A doing thing or action word	Adverb Adverbs describe verbs
shoe	beautiful	flew	perfectly

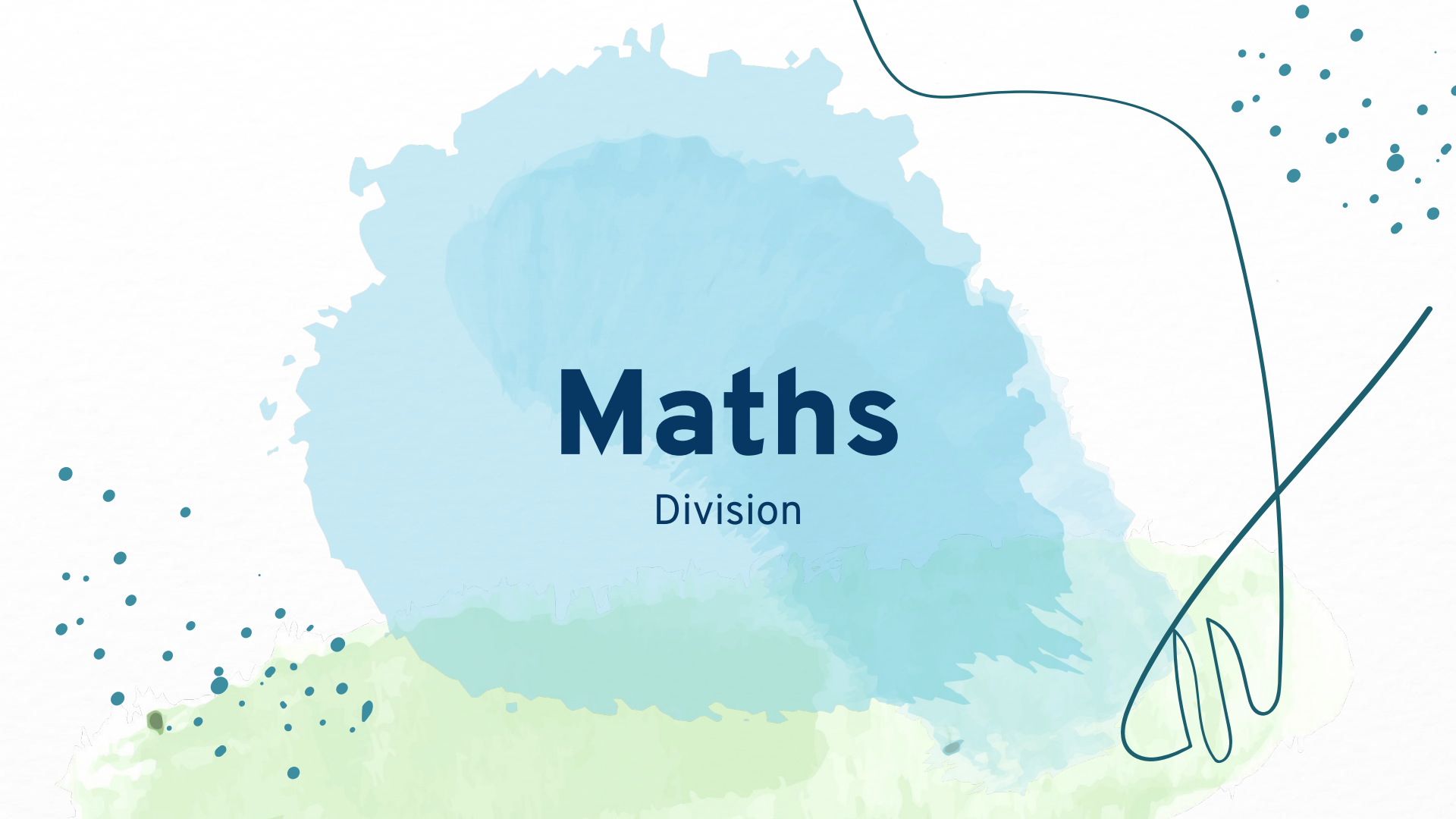
Still unsure? Watch this video → <https://safeshare.tv/x/ss612e24eb9b179>

PDHPE

Go outside and jump on your trampoline, skip with a rope, shoot some baskets or kick a soccer ball in the backyard with a family member.

Maths

Division



Multiplication and Division

Learning Intention

We are learning to use mental strategies and to solve division problems.

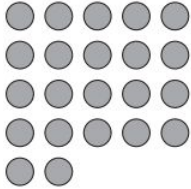
Success criteria

I can:

- use mental strategies to divide a two-digit number by a one-digit number in problems that include a remainder.
- model division, including where the answer involves a remainder, using concrete materials
- explain why a remainder is obtained in answers to some division problems

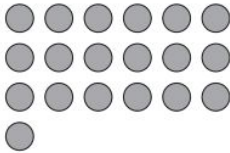
Division with remainders

a



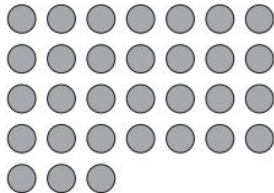
$$22 \div 5 = \square \text{ remainder } \square$$

b



$$19 \div 6 = \square \text{ remainder } \square$$

c



$$31 \div 7 = \square \text{ remainder } \square$$

Hint: You could circle groups and see how many are left over. Or, you could count in multiples and see how many more you need to get to the total.

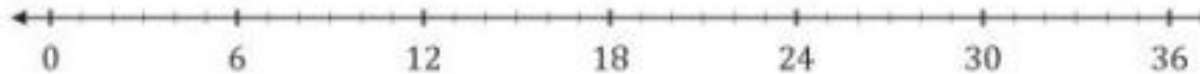
E.g 21 divided by 5
5, 10, 15, 20 (4 times with 1 left)

How many times can 6 go into 27?

$$27 \div 6 =$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count in multiples of 6.



What is the answer?

In work book, record remainders to division problems in words,
e.g. $27 \div 6 = 4$ remainder 3

1. $25 \div 4 =$

5. Share 39 oranges between 6 people.

2. $40 \div 6 =$

6. Sort 50 prizes into 8 groups

3. $59 \div 5 =$

7. Divide \$28 evenly between 7 children.

4. $34 \div 8 =$

8. Share 62 pencils among 10 students.

Multiplication and Division Word problems- *worksheet in resource pack*

	Question
1	Rob has 4 times as many Pokemon cards as Daniel. If Rob has 32 cards, how many cards does Daniel have?
2	Fred read 80 pages of a book during the holidays. Jed read 3 times as many pages. How many pages did Jed read?
3	Lily is making cards to send to her grandparents. She always puts 4 stickers on each card. If she has 23 stickers, how many cards can she make?
4	Mrs Malcolm wants to put students into relay race teams. There needs to be four students on each team. Mrs Bateson's class has 30 students. How many students will not be in a relay team.

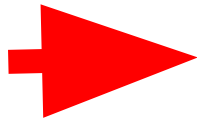
5	The hiking trail is 36km long. A family takes 3 days to walk the trail, travelling the same distance each day. How far did they hike each day?
6	Meg has a new bookcase for her bedroom with 6 shelves. Each shelf holds 8 books. If Meg has 50 books, how many books will not fit on the bookshelf?
7	A farmer packs 46 apples into trays for market. Each tray holds 6 apples. How many apples are in the partially filled tray?
8	Macy baked 24 cupcakes to share evenly between 5 teachers. How many cupcakes did she have left over?

Challenge Dice Game - Remainders Count

You played this game yesterday so you should be even better today! You will need three 1 to 6 dot dice.

- The first player throws all three dice. Use two of the dice to form a two-digit number to be divided by the remaining dice, e.g. the three dice could show a 2, a 6, and a 3. The player could make a 23 and divide it by 6 or a 26 and divide it by 3.
- The first player determines score, e.g. if the player made a 23 and divided it by 6, th the answer and records the remainder as their remainder would be 5. However, if they make a 26 and divide it by 3, their remainder would only be 2. The next player has their turn. The aim is to achieve the largest possible remainder. The play continues until someone reaches 20.

Mathletics- Complete two set tasks for Multiplication and Division






<https://www.mathletics.com/au/>

Lesson reflection

Success criteria

I can:

- use mental strategies to divide a two-digit number by a one-digit number in problems that include a remainder.

MY LEARNING		
		
I need some help.	I am on the right track.	I have got it! I can help someone else.



Creative and Performing Arts

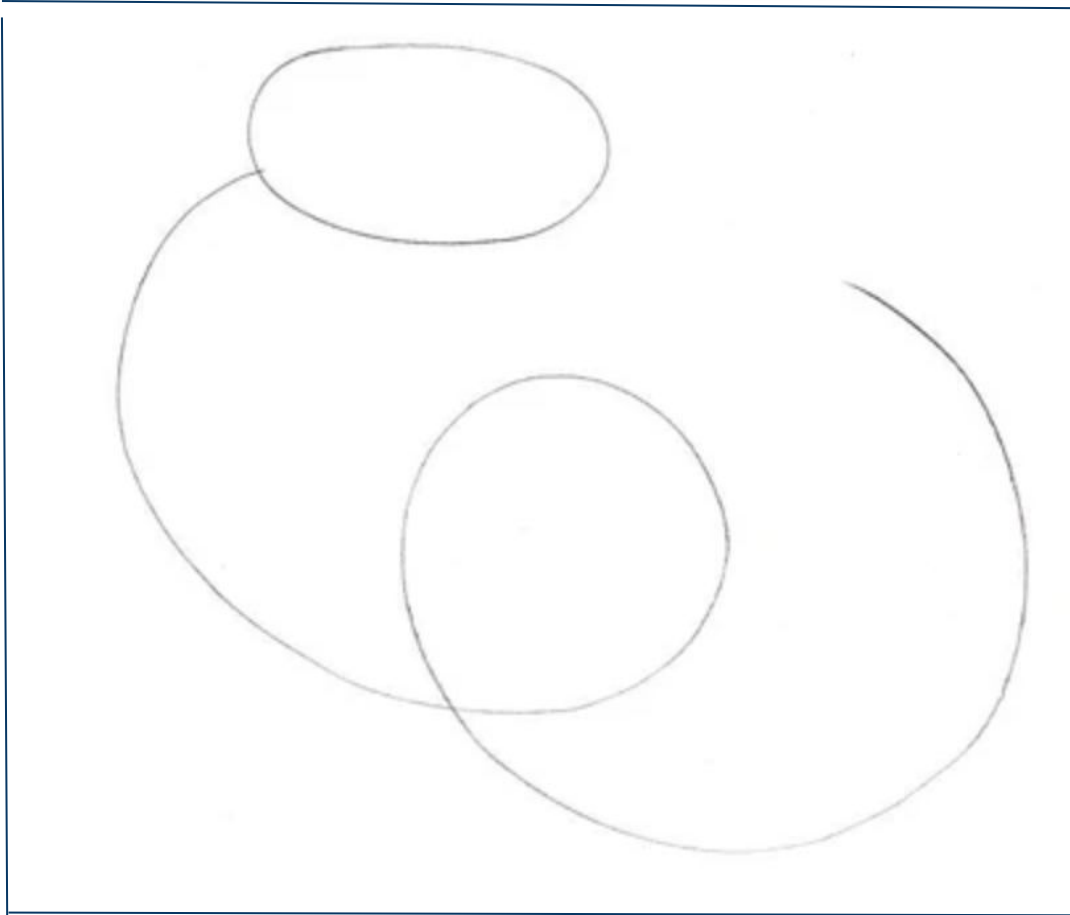
Visual Art



Chinese Dragon Art

Chinese culture's legendary symbol of power, strength and good luck with the fierce and mighty dragon!

<https://www.fabercastell.com/blogs/creativity-for-life/kids-art-lesson-chinese-new-year>



Grab a pencil and piece of A4 paper. Lightly draw a large oval shape (on its side) towards the middle of the page and towards the top (top quarter).

Then lightly draw a large, loose squiggle attached to the oval (head).

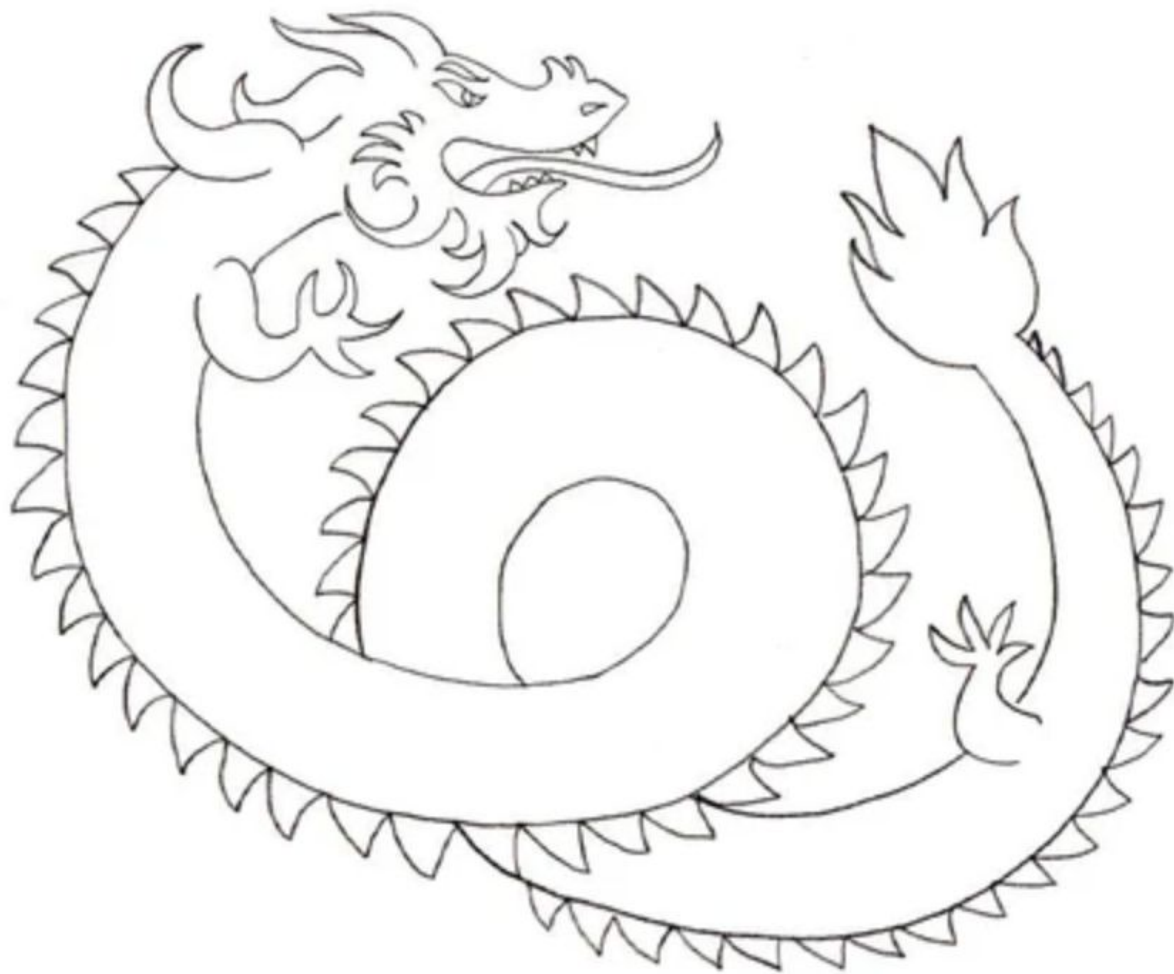


Draw an inside
(parallel) squiggle
then erase the head.

Add a flaming tail
and some legs/claws
towards the head
and the tail.



Now draw a head, horns and hair. Feel free to create your own design or copy this one.



Continue by adding more details:

- Eye
- Teeth
- Tongue
- Scales

Now you have completing the first stage of your dragon.

Store it in in a safe place for next week, when we add colour!

NB. See if you can source some watercolour paints ready for week.



Library

A whole different world

Year 4 Week 2 Tues - Library activities from Ms Christie

A whole different world

Animals come in a variety of shapes, sizes and colours. They live in different places; move in different ways; have different survival and coping strategies; and have evolved over thousands of years.

Last week we looked at some birds, this week let's look at some of the animals who live in the seas and oceans.

Watch this selection of YouTube clips about shallow and deep-sea life.

1. Discovery Education - **Under the sea: Ocean animal moves**

<https://safeshare.tv/x/ss615e6ed4c6803#edit> – 3mins



2. Discovery news - **Why does deep sea life look so strange?** <https://safeshare.tv/x/ss615e6f47464d8#edit> - 4.27 mins

3. Monterey Bay Aquarium research Institute - **Challenges of the deep**

<https://safeshare.tv/x/ss615e6faaf038a#edit> - 17 mins



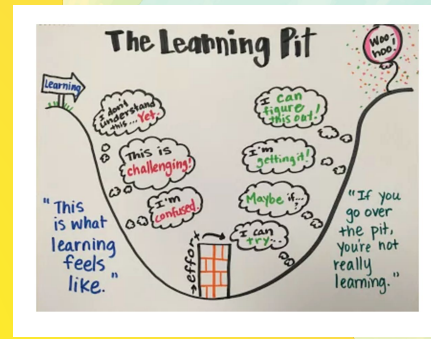
Activity:

What did you notice about the colours and shapes of the sea life? How might their unusual features help with their survival?

In your workbook record the names of some of the animals and their unusual features that you saw in the YouTube clips.

Tuesday Reflection

Answer the following questions on this slide:



★ What is something you have **learnt** today, found **interesting** or feel more **confident** with now?

Type here

★ What did you find **challenging** or need to further work on?

Type here



Turn it in!



Wednesday

13 October 2021
Term 4 Week 2

Let's Get Started!

Here's what to do today:

1. Make sure you've answered your teacher's questions in Google Classroom.
2. Work through the Slides, and follow the instructions. If you want to write on the Slides, use a textbox OR write your work in your work book.
3. Do all your work to the best of your ability.
4. "Turn in" (or "Hand in") the Slides on Google Classroom.
5. Have a great day!

thank you



for being you

Wednesday Timetable

Drag the tick to show when you have
completed a task and **shown**



<u>Subject</u>	<u>Task</u>	<u>Complete</u>
Handwriting	2 Pages	
Reading	Kids News	
Writing	Informative Writing Unit	
Spelling & Grammar	Unit 29 - Spelling task board activities Noun Busters worksheet	
PDHPE	Go for a ride	
Zoom	11am - Zoom meeting with Ms Christie https://nsweducation.zoom.us/j/61961289048?pwd=OHBFeDIOWEp3c1lpOGE3dHFrT0wrZz09	
Maths	Division	
Music	Nandi Bushell with the Foo Fighters	
PDHPE	Water Safety	

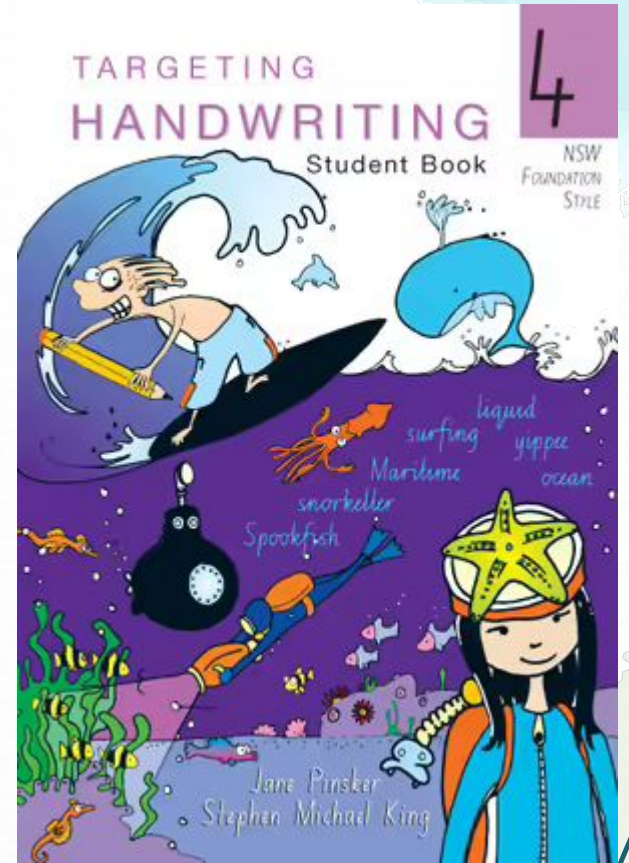
The image features a central title 'Handwriting' in a bold, dark blue font. The text is set against a background of watercolor-style washes in shades of light blue and light green. A dark teal line curves across the right side of the image, ending in a stylized, hand-drawn flourish. Scattered throughout the background are numerous small, dark blue dots of varying sizes, some appearing as if they are falling or floating. The overall aesthetic is artistic and creative, typical of a graphic design for a handwriting-related project or presentation.

Handwriting

Complete the next double page in your Handwriting book.

Make sure you are using a sharp pencil and are taking care with your work.

Please upload a photo for your teacher, below:





Reading

Reading Comprehension

Open the KIDSNEWS link below

<https://www.kidsnews.com.au/just-for-fun/the-amazing-kids-who-ve-made-the-latest-edition-of-guinness-world-records/news-story/b2b83bc3769ed6707aacc379d7fdc3b3>



The amazing kids setting world records

Read the article and answer the **Quick Quiz** on the next slide.
Write your answers **using full sentences**.
'Turn in' your work.



1. How old was Roxanne Downs when she became editor of It GiRL?

2. Name one of the famous people Roxanne has interviewed?

3. What prestigious competition did Zaila Avant-garde win this year?

4. How many times did Zaila bounce four basketballs in one minute?

5. What three life lessons does Zaila believe can be learnt from competitive basketball and spelling?

The background features a large, irregular watercolor wash in shades of light blue and teal, centered around the word 'Writing'. Below this, there are lighter green and yellowish-green washes. Scattered throughout are small, dark blue dots of varying sizes. A thin, dark teal line curves across the right side, ending in a stylized, hand-drawn shape that resembles a pen nib or a signature flourish.

Writing

Learning Intention & Success Criteria

Learning Intention

We are learning to:

- Determine the difference between fact and opinion

Success Criteria

I can:

- Recognise facts and opinions in pieces of writing
- Write a factual informative text based on information provided

This is important because...

Recognising the difference between fact and opinion allows us to determine if a source is accurate and reliable. This skill also helps us with our own writing.

Fact vs Opinion

Fact

A **fact** is a statement that is real or true, or a thing that can be proven.

Examples:

- There are 5 Year 4 classes at Avalon Public School in 2021
- Your heart pumps blood through your body
- Earth is the third planet from the sun



FACT!

Opinion

An **opinion** is what one thinks about something or someone. It is not always true or based on facts.

Examples:

- Sydney is the best city in Australia
- My dog is the most well-behaved dog in the world
- Purple flowers are the most beautiful
- I think penguins are cute

Are all of these statements true? Can they be proven?

Fact vs Opinion



When we are writing informative texts, we should **write mostly in facts** and try to **avoid including our opinion** on a subject or topic. **Read the passage** and then write at least one fact and one opinion from the text in the boxes below.

Sloths are the slowest-moving mammals on Earth. On average, it takes a full minute for a sloth to move just 2 metres. You probably couldn't move that slowly if you tried! Sloths have long legs and curved claws. Their long legs and curved claws allow them to climb trees and hang from tree branches. It sounds like a very enjoyable life! Sloths have a round head, small ears, a stubby tail and eyes set into a dark-coloured 'mask'. Aren't they adorable?!

Write below one FACT you read in the passage:

-

Write below one OPINION you read in the passage:

-

The task

In the box are some facts and opinions about Australia. Use this information to **write a one paragraph informative text about Australia**. Try not to include any of the opinions in the box or any of your own.



Information

- Official language: English
- Currency: Australian dollar
- One third of Australia is desert
- Most people believe is the best country to live in because of its natural beauty
- Australia's unique ecosystem: There many animal species that are found nowhere else on Earth, such as; the platypus, kangaroo, echidna and koala
- Tourists are scared to visit Australia as it is home to many of the deadliest animal species on the planet

Write your paragraph in full sentences:

Reflection

Success Criteria

I can

- Recognise facts and opinions in pieces of writing
- Write a factual informative text based on information provided



*'I don't understand
this yet.'*



*'I think I understand,
but could not explain it
to someone else.'*



*'I understand
this well and could
explain it to a friend.'*



Spelling

Core words

List Words

Extension List Words

new
soon
flew
crew
drew
true
truth

used
shoe
roof
broom
June
rule

beautiful
useful
fruit
juice
suit
cruel

through
Tuesday
balloon
computer
rescue
pollute

Extension

List Words

Extension List Words

amusement

arguable

baboon

bandicoot

bruise

continuation

eucalyptus

honeydew

influence

jewel

juicy

junior

loose

neutral

solution

souvenir

supervisor

unique

university

usable

Complete at least 2 spelling task board activities

Write or type **10** of your spelling words in fancy fonts.

Use **5** spelling words in different sentences.

Play spelling dollars with **8** of your words:
Vowels- \$2
Consonants- \$1

Hop on one foot while spelling a word. Then swap feet. Repeat **6** times.

Write **10** of your spelling words in order from least to most letters.

Use your largest spelling word to play Boggle. Scoring: 1 point for every word made. 2 points for every word made including this week's sound(s)!

Create **6** word pyramids by beginning with the first letter of a word and adding one more letter on each line until you have written the entire spelling word.

Write a conversation between two people using **8** spelling words.

Use a dictionary to define **6** challenging or unknown words.

Create an acrostic poem beginning with a spelling word. Try to include at least 1 additional spelling word in each sentence.

Rainbow words. Use different colours to write out **10** of your words.

Create a comic using at least **8** spelling words in your captions.

Complete activities here OR in a book at home:

Spelling task board activities:

Complete Grammar Booklet Task:

Week 2 Noun busters

Noun Busters

BLM 2

Underline all the nouns in the sentences at the bottom of the page. Then find them in the grid below. The nouns can go in any direction, so long as they are in a straight line.

Clue! Sentences may have more than one noun. There are 18 nouns hidden in the grid altogether.



T	C	E	W	E	O	G	O	A	N	N	A	M	O	W
D	E	A	L	R	B	X	R	R	A	C	K	S	M	L
P	B	G	A	H	M	B	S	P	T	H	C	G	K	S
N	M	L	T	O	O	T	C	D	C	F	J	E	N	T
S	W	E	O	H	C	R	O	C	O	D	I	L	E	S
O	X	S	R	O	B	I	R	D	S	B	N	E	L	S
O	S	F	H	J	D	W	P	P	O	I	T	I	E	O
R	R	Y	T	A	R	W	I	F	M	H	L	L	L	O
A	E	A	W	E	R	S	O	H	N	J	I	S	E	T
G	D	A	I	A	E	K	N	F	X	T	Z	R	P	A
N	I	S	L	L	Z	V	S	J	P	K	A	B	H	K
A	P	E	A	P	I	E	U	E	Z	Y	R	E	A	C
K	S	H	Y	F	M	D	R	B	D	B	D	K	N	O
H	W	L	M	A	M	M	A	L	S	J	F	I	T	C
X	E	N	O	B	K	C	A	B	U	Y	T	S	S	M



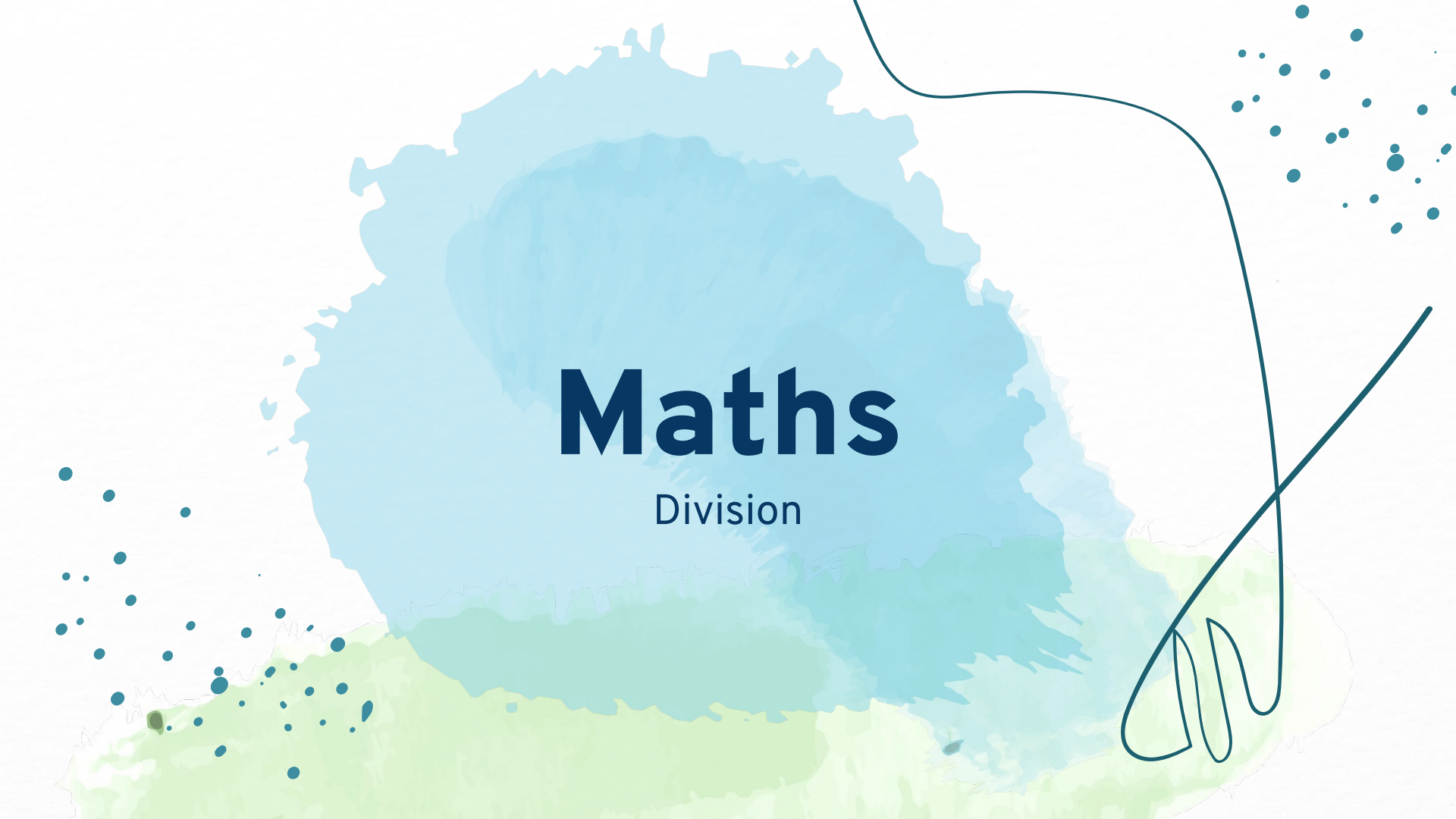
1. Scorpions have eight legs.
2. Crocodiles are reptiles.
3. Eagles can soar very high.
4. Whales are huge mammals.
5. Spiders do not have a backbone.
6. Elephants are extremely strong.
7. A goanna is a very large lizard.
8. Cockatoos are noisy birds.
9. Kangaroos have warm blood.
10. Sharks have sharp teeth.

PDHPE

Go for a bike, scooter or skateboard ride, with a family member or a friend.

Maths

Division



Multiplication and Division

Learning Intention

We are learning to use mental strategies and to solve division problems.

Success criteria

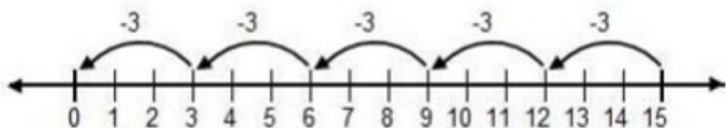
I can use some of these mental strategies:

- repeated subtraction.
- inverse operation.
- halving and halving again.
- Extending division facts.
- Split strategy.

Repeated subtraction

$$15 \div 3 =$$

How many times can you subtract 3 from 15 before you get to zero?



$$15 - 3 - 3 - 3 - 3 - 3 = 0$$

$$15 \div 3 =$$

Try these in your workbook.

1. $25 \div 5 =$ 25 -

2. $42 \div 10 =$

3. $63 \div 20 =$



Inverse Operations

Multiplication is the inverse operation of division.

$$28 \div 4 = ?$$

$$4 \times ? = 28$$

A quotient can be found by considering the related multiplication fact.

$$28 \div 4 = 7$$

Halving

Halving is a division strategy that can be used when dividing by 2, 4 and 8.

Divide these number by 2 by halving:

12 16 24 100

Divide these number by 4 by halving and halving again:

12 16 24 100

On the way to school four children found a \$50 note. They handed it to the school principal. They will each get an equal share of the money if no one claims it. What would that share be?

Extending Division Facts

$$12 \div 4 = 3, \text{ so } 120 \div 4 = 30, 1200 \div 4 = \underline{\quad}$$

$$15 \div 3 = 5, \text{ so } 150 \div 3 = \underline{\quad}$$

$$30 \div 3 = \underline{\quad}, \text{ so } 300 \div 3 = \underline{\quad}, 3000 \div 3 = \underline{\quad}$$

Split Strategy

Division problems can be much easier to solve if you split the number.

Look at $125 \div 5$.

Can we split the number into two multiples of 5?

Yes, we can split 125 into 100 and 25.

We divide each part by 5 and then add the two answers together.

$$\begin{array}{r} 125 \div 5 \\ \downarrow \quad \searrow \\ 100 \quad 25 \\ \div 5 \quad \div 5 \\ 20 + 5 = 25 \end{array}$$

Complete these in your workbook

Use the split strategy to divide these by 4:

a

$$\begin{array}{ccc} 64 & \div & 4 \\ \downarrow & \searrow & \\ \boxed{} & & \boxed{} \\ \div 4 & & \div 4 \\ \boxed{} + \boxed{} & = & \boxed{} \end{array}$$

b

$$\begin{array}{ccc} 116 & \div & 4 \\ \downarrow & \searrow & \\ \boxed{} & & \boxed{} \\ \div 4 & & \div 4 \\ \boxed{} + \boxed{} & = & \boxed{} \end{array}$$

Use the split strategy to divide these by 3:

a

$$\begin{array}{ccc} 330 & \div & 3 \\ \downarrow & \searrow & \\ \boxed{} & & \boxed{} \\ \div 3 & & \div 3 \\ \boxed{} + \boxed{} & = & \boxed{} \end{array}$$

b

$$\begin{array}{ccc} 612 & \div & 3 \\ \downarrow & \searrow & \\ \boxed{} & & \boxed{} \\ \div 3 & & \div 3 \\ \boxed{} + \boxed{} & = & \boxed{} \end{array}$$

Lesson Reflection

Success criteria

I can use some of these mental strategies:

- repeated subtraction.
- inverse operation.
- halving and halving again.
- extending division facts.
- split strategy

MY LEARNING



I need some help.



I am on the right track.



I have got it!
I can help someone else.

Music

Imagine playing on stage with one of the world's greatest rocks bands!

11 year old drummer Nandi Bushell was invited on stage to play with the Foo Fighters in Los Angeles last month.

Don't be fooled by her age though, she absolutely rocks! If you listen closely you can hear her playing steady 16ths on the high hat cymbal (that's an amazing 16 notes per beat!)

<https://safeshare.tv/x/fyvwLAPNfXY#edit>



PDHPE

Water Safety

Watch the video titled:

Stay Calm and Float

<https://clickv.ie/w/Qkxr>



Learning Intention

We are learning that:

- Floating in the water saves energy and can help us get out of trouble.

Success Criteria

I can:

- Explain how to float in the water if I am in trouble.



From the video, fill in the blanks:

Delete the dashes and type the missing words.

If you are in trouble in the water:

-Stay c ____

-Stop s _____

-Don't p _____

Floating is a great way to save e_____.

4 ways to float include:

- On your b ____

- On your b _____

- Tread w _____

- Dog p _____

What should you do if you are caught in a rip?



Wednesday Reflection



Answer the following questions on this slide:

- ★ What is something you have **learnt** today, found **interesting** or feel more **confident** with now?

Type here

- ★ What did you find **challenging** or need to further work on?

Type here



Turn it in!

Thursday

14 October 2021
Term 4 Week 2

Let's Get Started!

Here's what to do today:

1. Make sure you've answered your teacher's questions in Google Classroom.
2. Work through the Slides, and follow the instructions. If you want to write on the Slides, use a textbox OR write your work in your work book.
3. Do all your work to the best of your ability.
4. "Turn in" (or "Hand in") the Slides on Google Classroom.
5. Have a great day!

start your day with something happy.



end your day with something happy.

Thursday Timetable

Drag the tick to show when you have **completed** a task and **shown** it to an adult.



<u>Subject</u>	<u>Task</u>	<u>Complete</u>
Reading	Daily Reading School Magazine task	
Writing	Informative Writing Unit	
Spelling & Grammar	Unit 29 Spelling task board activities Online grammar Task	
PDHPE	Go for a walk	
Maths	Time Maths Plus Mentals textbook	
Mindfulness	Positive Relationships	
Library Lesson	Endangered	

Reading

Select a book and read for enjoyment
for **15 minutes**



School Magazine Reading Task

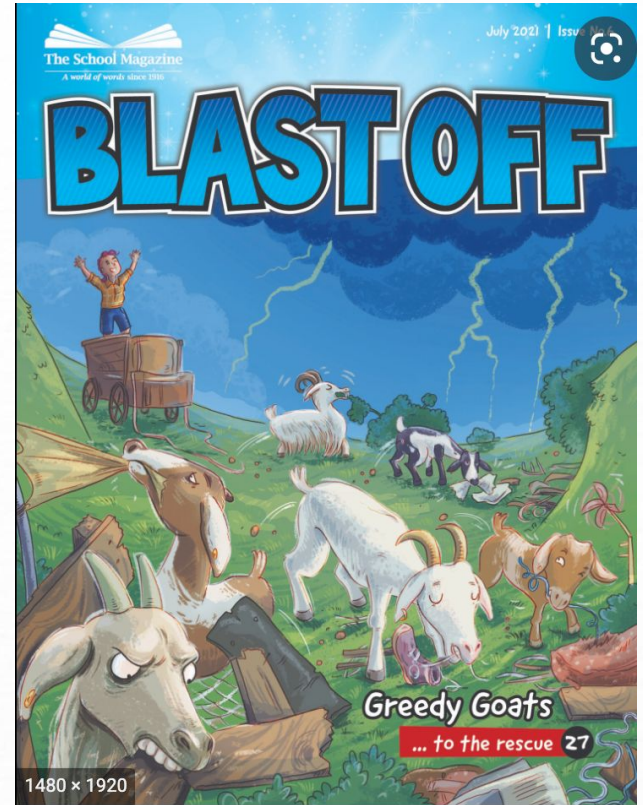


Today you are reading a story from the BLAST OFF - **July**, 2021 School Magazine.

Read: ***Going to School on the Goldfields*** on Page 20-23.

Read to yourself **OR** read with an adult.

Answer the questions on the following slides.



Going to School on the Goldfields

article by Kate Walker | illustrated by Fifi



1. In the 1850s, who were the teachers on the goldfields?

Double click to type here.

2. Where might classes be held in the 1850s?

3. What was the purpose of learning maths on the goldfields in the 1850s?

4. Schools changed on the goldfields in 1880. Describe 4 changes.



- 1.
- 2.
- 3.
- 4.

5. Vocabulary. Explain what these words and phrases from the article mean:

Fossicking (page 20):

Children fidgeted (page 21):

Gypsum (page 21):

Dull drill (page 21):

The Readers had illustrated stories (page 23):



Writing

Learning Intention & Success Criteria

Learning Intention

We are learning to:

- Gather information and structure an information report

Success Criteria

I can:

- Gather information
- Sort information under the correct headings

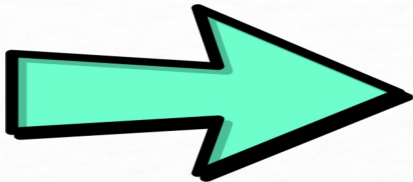
This is important because...

Information reports are organised and present factual information to the reader. Using the correct structure helps the audience read and understand your text.

Information reports

Information reports have multiple headings. The headings may change based on the subject or topic you are writing about. Today we are going to look at the structure of an information report written about an animal.

Read the underlined headings and their descriptions on the right.



Classification

Animals are sorted into groups based on their characteristics. Examples: Vertebrate (have a spine and backbone) vs invertebrates (no spine or backbone), mammals, birds, fish, reptiles, amphibians.

Appearance

What does the animal look like? Describe its physical appearance.

Behaviour

How do they act? Do they migrate?

Diet

What and how much do they eat? Are they a predator, prey or both?

Habitat

Where do they live? Do they build their homes? Are there any threats to their habitat? Do they live in groups or alone?

Interesting facts

Any interesting facts that cannot be included in the headings above.

Gathering information

Brainstorming helps us to gather information before we write. **Watch the hilarious, pun-filled Gentoo Penguin video below.** In your workbook, **make notes** about any facts that you hear or read during the clip.

When you have finished, **sort your notes under the correct headings on the next page.** You may use bullet points. Be careful not to include any opinions!

<https://kids.nationalgeographic.com/videos/topic/amazing-animals>

How do you know if a penguin is happy?

You'll see them pen-grin!



Sorting information

Classification

-

Appearance

-

Behaviour

-

Diet

-

Habitat

-

Interesting facts

-



Reflection

Success Criteria

I can

- Gather information
- Sort information under the correct headings



*'I don't understand
this yet.'*



*'I think I understand,
but could not explain it
to someone else.'*



*'I understand
this well and could
explain it to a friend.'*



Spelling & Grammar

Core words

List Words

new
soon
flew
crew
drew
true
truth

used
shoe
roof
broom
June
rule

Extension List Words

beautiful
useful
fruit
juice
suit
cruel

through
Tuesday
balloon
computer
rescue
pollute

Extension

List Words

Extension List Words

amusement

arguable

baboon

bandicoot

bruise

continuation

eucalyptus

honeydew

influence

jewel

juicy

junior

loose

neutral

solution

souvenir

supervisor

unique

university

usable

Complete at least 2 spelling task board activities

Write or type **10** of your spelling words in fancy fonts.

Use **5** spelling words in different sentences.

Play spelling dollars with **8** of your words:
Vowels- \$2
Consonants- \$1

Hop on one foot while spelling a word. Then swap feet. Repeat **6** times.

Write **10** of your spelling words in order from least to most letters.

Use your largest spelling word to play Boggle. Scoring: 1 point for every word made. 2 points for every word made including this week's sound(s)!

Create **6** word pyramids by beginning with the first letter of a word and adding one more letter on each line until you have written the entire spelling word.

Write a conversation between two people using **8** spelling words.

Use a dictionary to define **6** challenging or unknown words.

Create an acrostic poem beginning with a spelling word. Try to include at least 1 additional spelling word in each sentence.

Rainbow words. Use different colours to write out **10** of your words.

Create a comic using at least **8** spelling words in your captions.

Complete activities here OR in a book at home:

Spelling task board activities:

Grammar

Use this week's spelling words to help you complete the grid below. The first row has been completed as an example:

Synonym Same meaning	Spelling word	Antonym Opposite meaning
fresh	new	old
nearly		far
mean		lovely
honest		untrue
result		problem
one of a kind		common

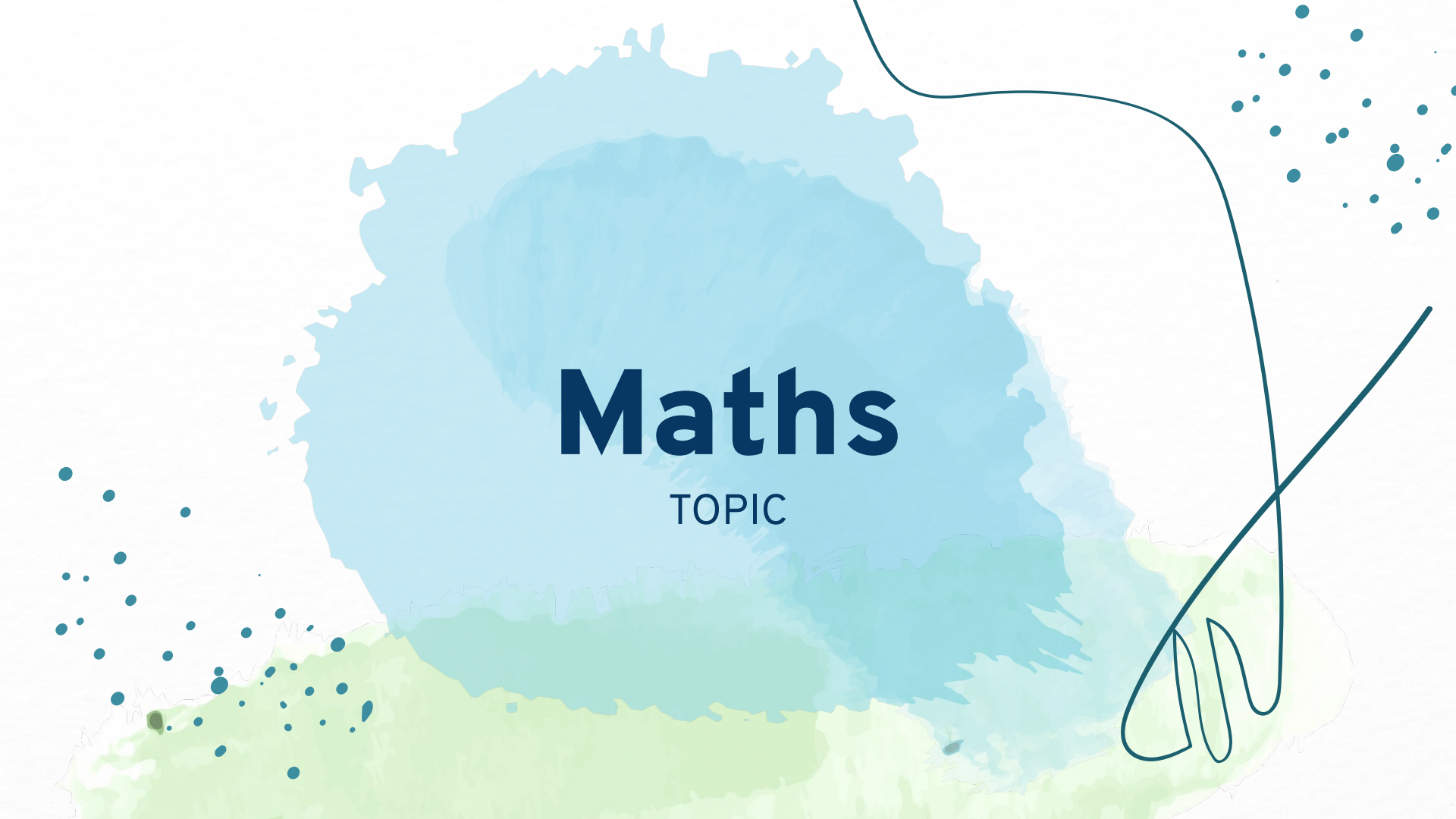


PDHPE

Go for a walk with family members and your dog if you have one.

Maths

TOPIC



**MATHS
PLUS**

4

MENTALS AND HOMEWORK BOOK

AUSTRALIAN CURRICULUM

Harry O'Brien
Greg Purcell



OXFORD

Maths Plus textbook

Unit 26 pages 52 and 53.

Complete set 1 and set 2 **OR** set 3 and set 4.

Ask an adult to mark your work with you.

TIME- Calendars

Learning Intention

We are learning to read calendars

Success criteria

I can:

I can understand how to read a calendar

General Time Facts - answer these questions:

How many days in a year and in a leap year?

How many days in a week and in a fortnight?

How many months are in a year?

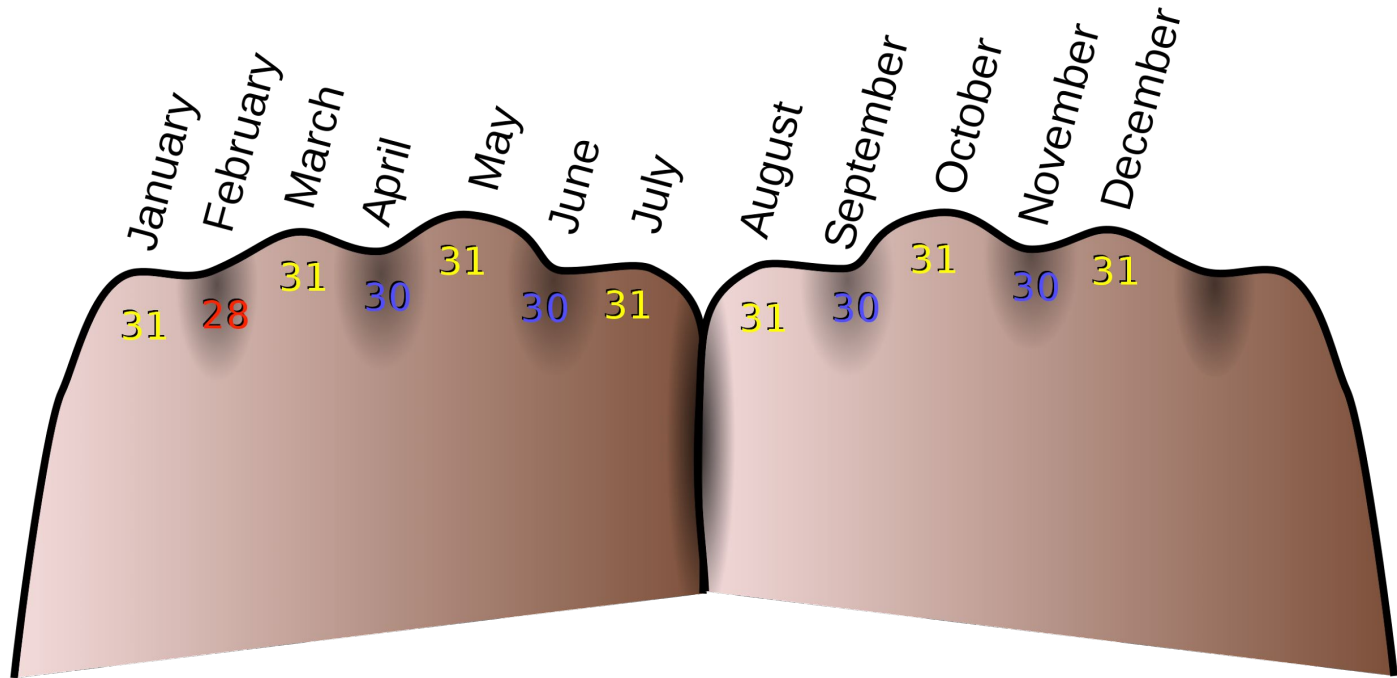
How many weeks in a year?

How many hours in a day?

How do you know how many days are in each month?

Thirty days has September,
April, June, and November,
All the rest have thirty-one,
But February's twenty-eight,
The LEAP YEAR, which comes once in four,
Gives February one day more.

How do you know how many days are in each month?



Where do we see calendars?

Think of places where you see calendars and list below or in your workbook.

Why do we use a calendar?

List the benefits of using a calendar

Complete the tasks for October and November 2020. *(worksheet in resource pack)*

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

You will find some questions about this calendar on the worksheet.

Lesson Reflection

Success criteria

I can:

- read a calendar.

MY LEARNING



I need some help.



I am on the right track.



I have got it!
I can help someone else.



Mindfulness

Good listening skills are key to good communication for positive relationships.

- How we communicate has a big impact on how we relate to others and develop meaningful friendships.
- Mindful communication involves REALLY listening to others when they speak, noticing what they are saying, and tuning in to how they are saying it.

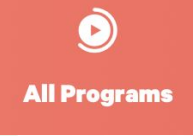
Think about what listening mindfully means? Then remove the box for some more suggestions.

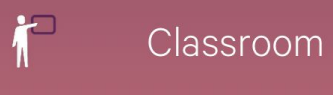


Smiling Mind

Go to the Smiling Mind Website at www.smilingmind.com.au or the App. (If you haven't already you can create your own account. It is free!!)





Click on  along the top bar.

Click on 

Scroll down to 

Scroll down to  and press 

Complete the meditation for this week  

The tabs will look different on an ipad but just follow these topics to get to the Gratitude Meditation.
All programs/classroom/primary year 4/lesson 16-positive relationships/practise mindful listening 4/start session



Library

Endangered

What do the words 'conservation' and 'endangered' mean to you? How is 'endangered' different from 'protected', 'extinct' and 'threatened'?

Make a list of any endangered animals that you know. Why are they endangered and what is being done to help them?

View the animals listed on the WWF website Endangered species list (<https://www.wwf.org.au/what-we-do/species#/>).

What do you notice about the list? What types of animals are missing from this list?

The answer is . . . fish! According to the International Union for Conservation of Nature's (IUCN), over 1600 species of fish are at risk for extinction, another 989 are endangered and 627 are critically endangered. Nearly one-third of all freshwater fish are threatened with extinction.

Why do you think fish seem to be missing from the WWF endangered species list?



In Australia, the spotted handfish is a type of anglerfish that mainly lives in shallow depths of 5–10 metres and is an endangered species. It is an unusual and peculiar fish.

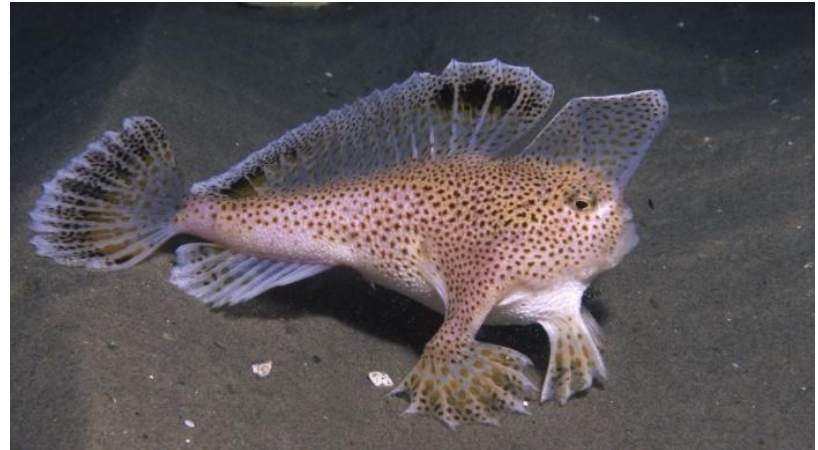
Use these links to get to know the spotted handfish

1. CSIRO: **Fish that walk**

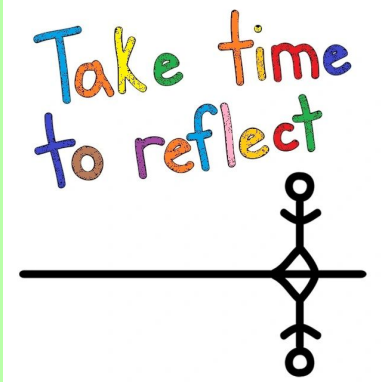
<https://safeshare.tv/x/ss615e8adeedcd7#edit>

2. **Hold on! Saving the spotted handfish**

<https://vimeo.com/571524172>



Thursday Reflection



Answer the following questions on this slide:

★ What is something you have **learnt** today, found **interesting** or feel more **confident** with now?

Type here

★ What did you find **challenging** or need to further work on?

Type here



Turn it in!



Friday

15 October 2021
Term 4 Week 2

Let's Get Started!

Here's what to do today:

1. Make sure you've answered your teacher's questions in Google Classroom.
2. Work through the Slides, and follow the instructions. If you want to write on the Slides, use a textbox OR write your work in your work book.
3. Do all your work to the best of your ability.
4. "Turn in" (or "Hand in") the Slides on Google Classroom.
5. Have a great day!



Friday Timetable

Drag the tick to show when you have **completed** a task and **shown** it to an adult.



<u>Subject</u>	<u>Task</u>	<u>Complete</u>
Reading	Daily Reading Reading Express Task	
Writing	BTN	
Spelling	Unit 29 Interactive games and dictation test Grammar Worksheet - 'What do we do all day?'	
PDHPE	Skipping	
Maths	Time Mathletics Tasks	
Music	Let's Dance	
PDHPE	Hide and Seek	

Reading

Select a book and read for enjoyment
for **15 minutes**





Writing

BTN



Go to the website: <https://www.abc.net.au/btn/newsbreak/btn-newsbreak-20211005/13570890>

Access BTN and watch the BTN Newsbreak 5/10/2021 including the World's Biggest Online Outage and more.....

Complete this task:

Answer the questions (on the next slide) in your book.

Don't forget to include the title - **" The World's Biggest Online Outage and more....."** and number your answers.

You might like to look at the questions first and keep an eye and ear out for the answers as you watch.

The World's Biggest Online Outage and more.....

In your workbook answer the following questions



1. What are the three social networks that were down last Tuesday and for how long?
2. What other major 'social' wasn't down?
3. Approximately how much money did their business owner suspect to lose each hour in advertising?
4. What did Facebook's Chief Technology Officer blame the outage on?
5. Who is Dominic Perrottet?
6. What food did the Nobel Prize Winners in Medicine use to achieve an understanding of how our bodies react to heat?
7. What might their findings help with?
8. Briefly explain one of the three stories BTN covered based on plastic?

Remember to write in complete sentences and edit your work.

Have your workbook with your answers ready to mark on Friday. Your teacher may have time to mark these together, as a class, in your zoom lesson.



Spelling

Play two Interactive Games

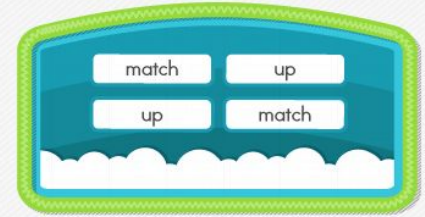
Unit 29

Login:
after185

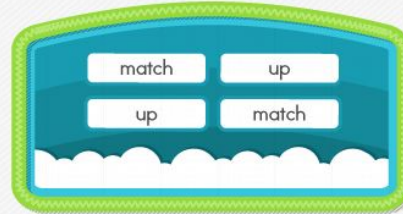
●●● INTERACTIVE GAMES AND ACTIVITIES ●●●



Grapheme Sort



List Word Beginnings and Endings



Word Beginnings and Endings



Unjumbler



Grapheme Trek

Ask a parent or sibling to test you on this week's words. They're on the next page!

Your score out of 10:



Week 2, Term 4

Unit 29

The balloon flew into the sky, revealing a cruel truth about pollution.

The bandicoot was bruised after it snuck into the university to steal a juicy honeydew melon.

Complete Grammar Booklet Task:

Week 2

What do we do all day?

BLM 9

What Do We Do All Day?

What do you do all day at school?

Write words in the spaces to make the biggest word family you can for each. Use an egg timer and race a partner to see who can find the most!



Things we do for
Maths (verbs):

A large, empty hexagonal shape intended for writing words related to Maths.

Things we use for writing (nouns):

A large, empty, irregular shape intended for writing words related to writing.

Things we use for Art (nouns):

A large, empty rectangular shape intended for writing words related to Art.

Things we do for PE (verbs):

A large, empty oval shape intended for writing words related to PE.

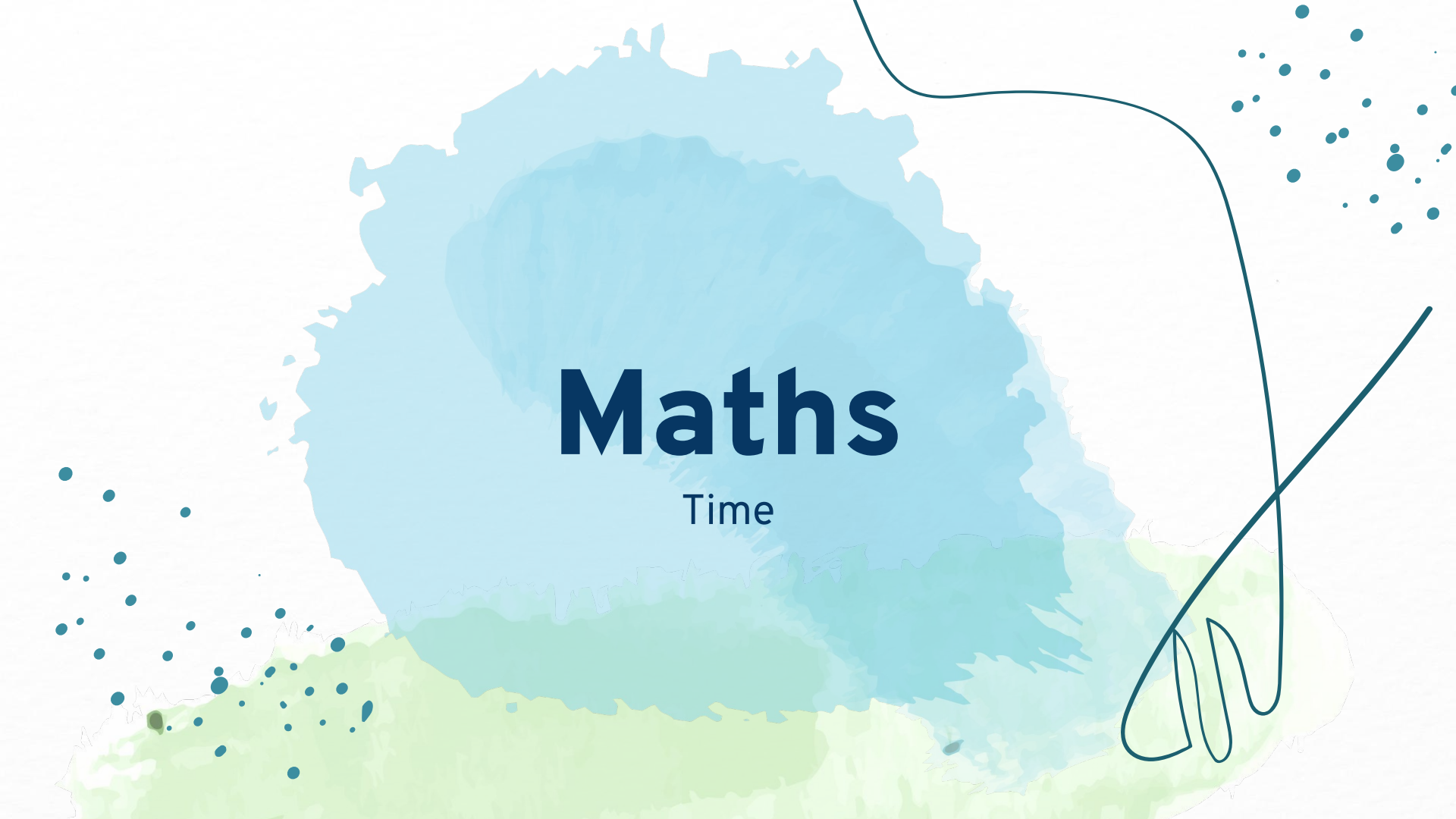


PDHPE

Refer to the RFF Challenge Grid

Maths

Time



Time



Timelines

Learning Intention

We are learning to:

- Read and interpret timelines

Success Criteria

We can:

- interpret timelines
- create simple timelines
- understand chronological order



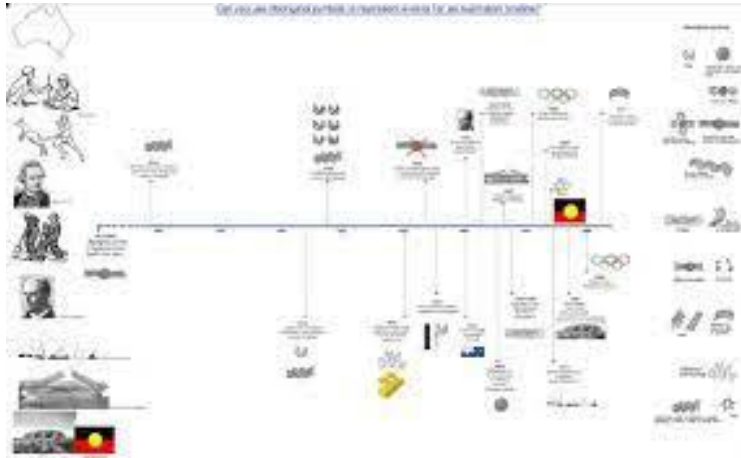
Timelines



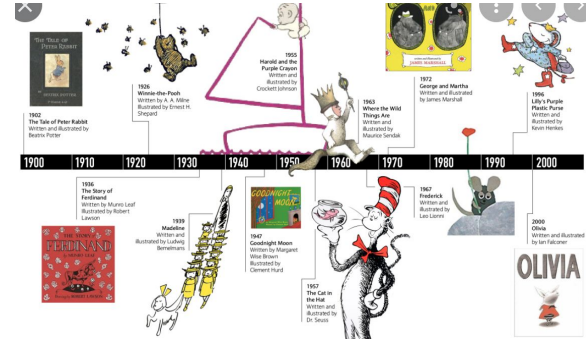
A timeline shows a span of time, broken up into equal intervals, so events can be recorded on them.

Timelines

Where and why have you seen timelines?



History of Australia



Order of things -
(eg Popular Children's literature)



Space
Exploration

Create your own timeline- *Worksheet in resource pack*

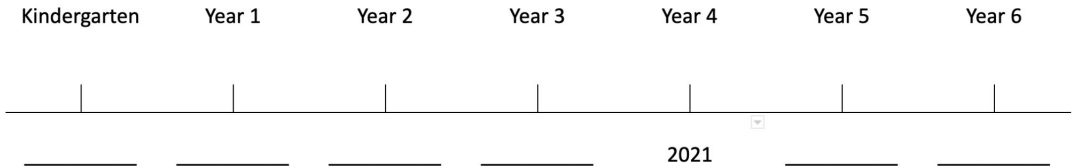


Create a timeline of your years at school.
(Year 4 has been done for you)

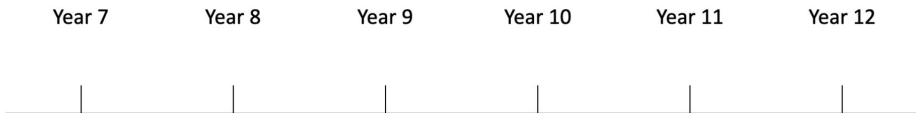
Once completed :
Discuss these questions with a friend
or family member.

- What year did you start school?
- When is your last year of school (based on Year 12)?
- What school year will you be in 3 years time?
- What year will you start high school (year 7)?
- What school year were you in during 2018?
- What year will it be when you will be in Year 9?

Task: Create a timeline for your years in primary school.



Continue this timeline into your high school years



Timelines- Partner discussion

Search for examples of timelines on the internet

Discuss the span of time (from when it started to when it ended).

Discuss time period between each interval.

What is chronological order?

Write a definition in the space below.



Timelines- *worksheets in resource pack*

Choose either the Football World Cup -Mens or -Womens
 Create and complete a timeline based on these set of dates and events.

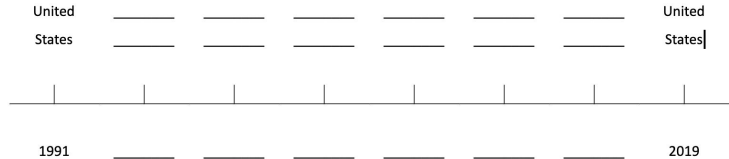
Task: Use the information in the table below to make an accurate timeline of which country has **won** the past 7 Football World Cup (Men)

Year	Host Country	Winner	Runner Up
1990	Italy	West Germany	Argentina
1994	United States	Brazil	Italy
1998	France	France	Brazil
2002	Japan and Korea	Brazil	Germany
2006	Germany	Italy	France
2010	South Africa	Spain	Netherlands
2014	Brazil	Germany	Argentina
2018	Russia	France	Croatia
2022	Qatar	To Be Determined	To Be Determined
2026	Canada, Mexico and the United States	To Be Determined	To Be Determined



Task: Use the information in the table below to make an accurate timeline of which country has **won** the past 8 Football World Cup (Women)

Year	Host Country	Winner	Runner Up
1991	China	United States	Norway
1995	Sweden	Norway	Germany
1999	United States	United States	China
2003	United States	Germany	Sweden
2007	China	Germany	Brazil
2011	Germany	Japan	United States
2015	Canada	United States	Japan
2019	France	United States	Netherlands
2023	Australia	To Be Determined	To Be Determined



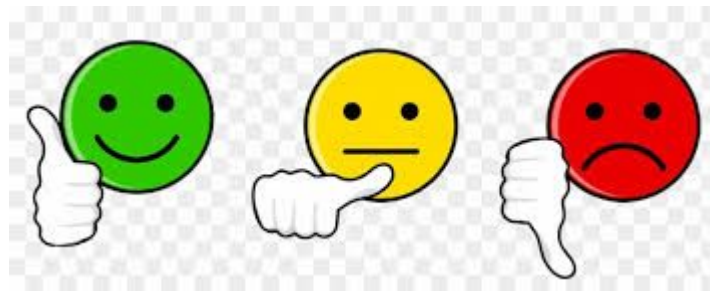
Complete set Mathletics tasks

<https://www.mathletics.com/au/>

Lesson Reflection

I can:

- interpret timelines
- create simple timelines
- understand chronological order





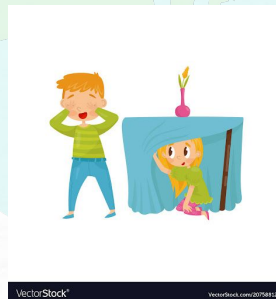
Music

Let's Dance

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PDHPE

Play Hide and Seek.



Friday Reflection



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