



# Year 3 Learning from Home – Term 4 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Log in to Google Classroom, go to Classwork, mark your attendance, then you will find your daily work there.</b>					
<b>Morning</b>	<p><b>English Reading</b> Daily Reading - 15 minutes. Reading comprehension task</p> <p><b>Writing</b> Introduction to Narrative</p> <p><b>Spelling</b> Brainstorming Y sound Play SoundWaves games</p> <p><b>PDHPE</b> Overarm throw</p>	<p><b>English Reading</b> Daily Reading - 15 minutes. Kids News - Quick quiz</p> <p><b>Writing</b> Narrative writing- brainstorming</p> <p><b>Spelling</b> Questions and answers Homophones</p> <p><b>PDHPE</b> Get active</p>	<p><b>English Reading</b> Daily Reading - 15 minutes. Super Six - Monitoring</p> <p><b>Grammar</b> Figurative language English Skills Day 87 &amp; 88</p> <p><b>Handwriting</b> Targeting Handwriting p 32 + 33</p> <p><b>Zoom Meeting - 11 am</b></p>	<p><b>English Reading</b> Daily Reading - 15 minutes. Reading Eggspress</p> <p><b>Writing</b> Narrative writing- brainstorming</p> <p><b>Spelling - Unit 28</b> Soundwaves activity pages</p> <p><b>PDHPE</b> Go for a walk</p>	<p><b>English Reading</b> Daily Reading - 15 minutes Storytime</p> <p><b>Writing</b> Narrative writing- brainstorming</p> <p><b>Spelling</b> Spelling test on Zoom</p> <p><b>PDHPE</b> Skipping</p>
<b>Break</b>					
<b>Zoom</b>	<b>Zoom Meeting - 12 pm</b>	<b>Zoom Meeting - 12 pm</b>		<b>Zoom Meeting - 12 pm</b>	<b>Zoom Meeting - 12 pm</b>
<b>Middle</b>	<p><b>Maths</b> Fraction matcher game</p> <p><b>Number</b> Fractions</p>	<p><b>Maths</b> Fraction Beach online game</p> <p><b>Number</b> Fractions and Mathletics</p>	<p><b>Maths</b> Warm up Times Table card game</p> <p><b>Number</b> - Maths Plus Textbook Unit 19</p>	<p><b>Maths</b> 4 in a row game</p> <p><b>Measurement and Geometry</b> Mass</p>	<p><b>Maths</b> Greedy Pig game</p> <p><b>Measurement and Geometry</b> Mass and Quizizz</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Mindfulness Break</b> The listening game</p> <p><b>History</b> International days of celebration</p> <p><b>PDHPE</b> Run 1km</p>	<p><b>Mindfulness Break</b> Quick workout routine</p> <p><b>Creative &amp; Performing Arts</b> Colour Wheels</p> <p><b>Library Lesson</b> A whole different world</p>	<p><b>Mindfulness Break</b> Guided meditation</p> <p><b>Music</b> Hoffnung Symphony Orchestra</p> <p><b>PDHPE</b> Go for a ride</p>	<p><b>Mindfulness Break</b> Musical statues</p> <p><b>Library Lesson</b> Endangered</p>	<p><b>Mindfulness Break</b> Mindful drawing</p> <p><b>Music</b> Disco</p> <p><b>PDHPE</b> Sun safety Play hide and seek</p>



## Year 3 RFF Challenge Grid: Week 2

Wednesday Stage 2 Zoom session with Ms Christie at 11.00am

<https://nsweducation.zoom.us/j/61961289048?pwd=OHBFeDIOWEp3c1lpOGE3dHFrT0wrZz09>

Meeting ID: 619 6128 9048

Passcode: 026848

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>PDHPE This week's challenge is the overarm throw. Please watch the clip and practice with a friend or against a wall.</p> <p><a href="https://safeshare.tv/x/KTfg9KGHT1k">https://safeshare.tv/x/KTfg9KGHT1k</a></p>	<p>PDHPE Go outside and jump on your trampoline, skip with a rope, shoot some baskets or kick a soccer ball in the backyard with a family member.</p>	<p>PDHPE</p> <p><b>Zoom session with Ms Christie at 11.00am</b></p>	<p>PDHPE Before you start your school work for the day go for a walk with family members and your dog if you have one.</p>	<p>PDHPE Try some skipping either by yourself or with people in your family. See how many skips you can do in a row and record it. Try to improve every time you skip.</p>
Afternoon	<p>PDHPE Measure one kilometre from your house and try to run to the mark and back. If you can't then try running and walking until you are able to run the whole way without stopping.</p>	<p>Library <b>A whole different world</b> Animals come in a variety of shapes, sizes and colours. They live in different places; move in different ways; have different survival and coping strategies; and</p>	<p>PDHPE Go for a bike, scooter or skateboard ride, with a family member or a friend.</p>	<p>Library <b>Endangered</b> What do the words 'conservation' and 'endangered' mean to you? How is 'endangered' different from 'protected', 'extinct' and 'threatened'?</p>	<p>PDHPE Go outside and play hide and seek with your friends at school or your family members at home.</p>



		<p>have evolved over thousands of years. Watch a selection of YouTube clips about shallow and deep-sea life and complete the activities. <b>See Google slide for details</b></p>		<p>Make a list of any endangered animals that you know. Why are they endangered and what is being done to help them? <b>See Google slides for details.</b></p>	
			<p><b>Music</b> <i>The Hoffnung Symphony Orchestra</i> This hilarious film shows you some of the creative possibilities offered not just by the music but by the instruments themselves - we chose this to inspire you to create your own artwork.<a href="https://safesha.re/2mad">https://safesha.re/2mad</a></p>		<p><b>Music</b> <i>Get ready to disco!</i> Get your flares on and get ready to groove. This link takes you from warm ups through to the finished production. <a href="https://sites.google.com/education.nsw.gov.au/tau-cc-disco-dancing">https://sites.google.com/education.nsw.gov.au/tau-cc-disco-dancing</a></p>

# Monday Week 2

# Year 3 Term 4

WHEN LIFE  
GIVES YOU  
MONDAY

Dip it in glitter &  
sparkle all week!



# What do I do?

1. Read your timetable on the weekly grid
2. Work through your timetable each day - tick it off when you've done each activity
3. Read the instructions on each slide, there will be a blank slide after most activities for you to complete your work
- 4. Submit your Google Slide each day**
  - Once you have completed your daily slide, close out of the slide by clicking the little red cross in the tab (don't worry it saves all of your work!) Go back to the Google Classroom Assignment tab, where you click 'TURN IN'.
  - **DO NOT PRESS SHARE**

**Remember to take breaks when you need them and ensure you eat your CnS, morning tea and lunch.**

# Monday Timetable

Click on the tick and drag it to tick off each task as you complete it.



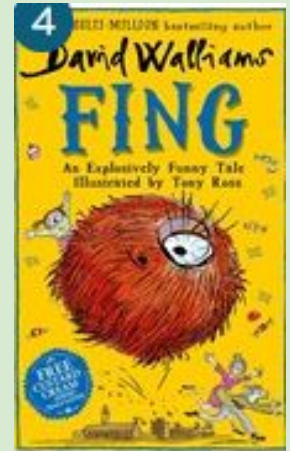
<u>Subject</u>	<u>Task</u>	<u>Complete</u>
<b>Reading</b>	Daily Reading Reading Comprehension	
<b>Writing</b>	Introduction to Narrative Writing.	
<b>Spelling PDHPE</b>	Brainstorm and Soundwaves games (10min) Overarm throw	
<b>Maths</b>	Comparing fractions	
<b>Mindfulness History PDHPE</b>	The Listening Game International days of celebration Run 1km	
<b>Monday reflection</b>	Answer the questions on the second last slide	

# Daily Reading

Read a book of your choice for fifteen minutes.

Write the title of your book and the name of the author below.

A large white rectangular box intended for students to write the title of their book and the author's name.



# Reading

Your reading task for today is a little bit trickier. You will need to go back to Classwork and click on the attachment for today which has your class name and Reading Week 2.

Please do this work **on your own** and click **Submit** when you are finished. The teachers will be able to see your score.

Read the text carefully and take your time to answer the questions.  
Good luck!

**Postal cats**







# Writing

LEARNING  
INTENTION

SUCCESS  
CRITERIA

## We are learning to

- Write a narrative.
- I can identify and classify the texts I read.
- I can collaborate with my class and create a paragraph of a narrative.

# What is a Narrative piece of writing?

After watching “Where the Wild Things Are”, answer the following questions:

- **What type of text is this? How do you know?**

- **Why do you think the author wrote this story?**

- **Do you like this story?**

- **Why or why not? (Be specific and give examples)**



<https://safesha.re/2ozd>

# What are some of your favourite stories?

## Group them:

**Fairy Tales**

**Traditional Tales**

**Short Stories/ Picture Books**

**Novels (Such as Harry Potter)**

# Wrapping up, answer the following questions:

1. What is the purpose of a narrative text?

2. What types of stories do I enjoy reading?

3. What makes a story great?


# Spelling - Unit 28

WELCOME TO  
**SOUND WAVES**  
**3**

**Student Access Codes**  
Students enter this code at [www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Printable Access Code for  
Avalon Public School 2021  
Expires 31 Dec 2021

ball781



y	yoyo	yoo	ue	rescue	
i	million	u	computer	eau	beauty
u	failure	ui	pursuit		
j	hallelujah	eu	neutral		
		ew	few	juh	
		u_e	tune	u	argument

Login on to Sound Waves,  
go to unit 28 and play the  
Grapheme Sort game.

[https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)

# GRAPHEME SORT

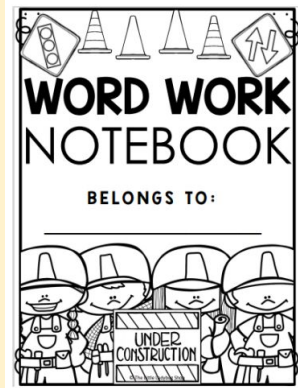


Drag and drop the words to feed  
the grapheme monsters.

List Words

Extension Words

Using your Spelling booklet, brainstorm as  
many words as you can that contain the Y  
sound.



Term 4 Week 2

Soundwaves Unit 28

Brainstorm as many  
words as you can that  
include the 'y' sound.

*Minimum of 12 of your OWN words!!*

y	yoyo	yoo	ue	rescue	
i	million	u	computer	eau	beauty
u	failure	ui	pursuit		
j	halalujah	eu	neutral		
		ew	few		
		u_e	tune	u	argument





# PD/H/PE



This week's challenge is the overarm throw. Please watch the clip and practice with a friend or against a wall.



<https://safeshare.tv/x/KTfg9KGHT1k>

# Maths

## Maths Learning Intention

We are learning to compare unit fractions using diagrams and by referring to the denominator, eg  $\frac{1}{8}$  is less than  $\frac{1}{2}$



### Success Criteria :

- I can compare unit fractions using diagrams and by referring to the denominator, eg.  $\frac{1}{8}$  is less than  $\frac{1}{2}$
- I can recognise and explain the relationship between the value of a unit fraction and its denominator (communication, reasoning)

## Warm Up

[https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher\\_en.html](https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html)

### Mixed Numbers: Choose Your Level!

<p>Level 1</p> <p>☆☆☆</p>	<p>Level 2</p> <p>☆☆☆</p>	<p>Level 3</p> <p>☆☆☆</p>	<p>Level 4</p> <p>☆☆☆</p>
<p>Level 5</p> <p>☆☆☆</p>	<p>Level 6</p> <p>☆☆☆</p>	<p>Level 7</p> <p>☆☆☆</p>	<p>Level 8</p> <p>☆☆☆</p>

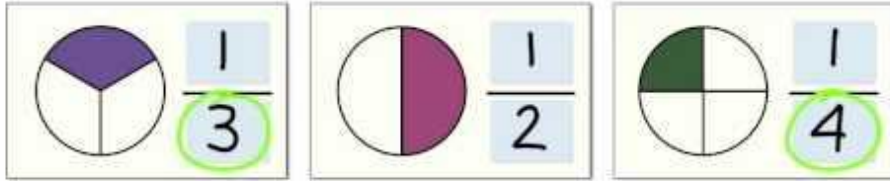
1. Go to Fraction Matcher
2. Chose Mixed Numbers
3. Start at level 1

The goal is to match the fraction models on each plate



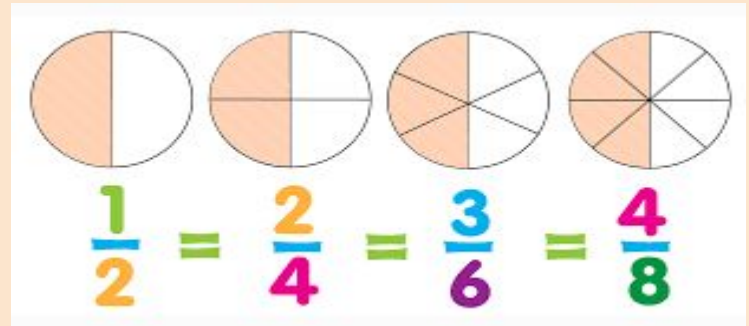
# Watch the video below on comparing fractions:

Compare the fractions.



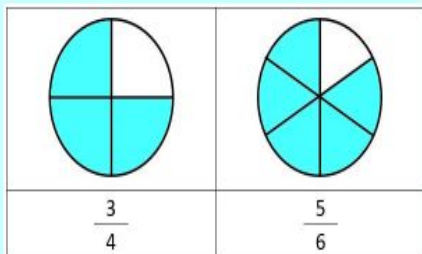
$\frac{1}{4}$  is smaller than  $\frac{1}{3}$

matholio



<https://safesha.re/2pvt>

We can use diagrams to look at two fraction circles with the relevant fractions shaded.



$\frac{3}{4}$  and  $\frac{5}{6}$

These diagrams clearly show that:

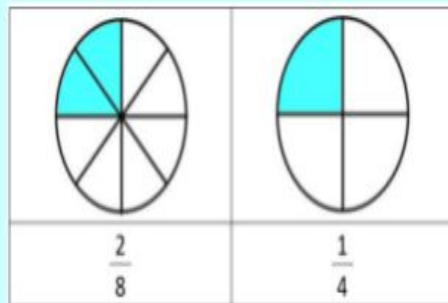
$$\frac{3}{4}$$

is the smaller of the two fractions as less of the diagram is shaded.

So we now know

$$\frac{3}{4} < \frac{5}{6}$$

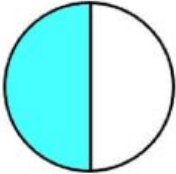




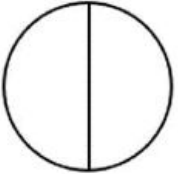


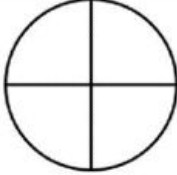


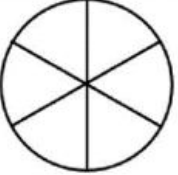
We can use diagrams to look at two fraction circles with the relevant fractions shaded.



These diagrams show the same amount shaded for each fraction, so the two fractions are equal.

We have found out that


$$\frac{2}{8} = \frac{1}{4}$$

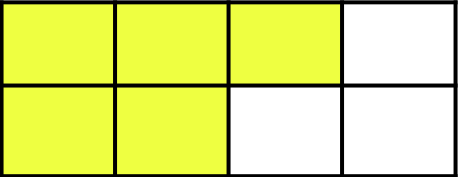
<p>1)</p>  $\frac{1}{2}$   $\frac{1}{3}$	<p>6)</p>  $\frac{2}{5}$   $\frac{1}{2}$
<p>2)</p>  $\frac{1}{3}$   $\frac{1}{4}$	<p>7)</p>  $\frac{1}{3}$   $\frac{2}{6}$


**Copy and draw** the fraction models in your workbook.

**Colour** the fraction of each model, see example 1.


Then **use the greater than, less than or equal to symbols** to create the correct number sentence.


A   $\frac{2}{8}$


B   $\frac{5}{8}$

Which one is the bigger fraction?  
A or B? 

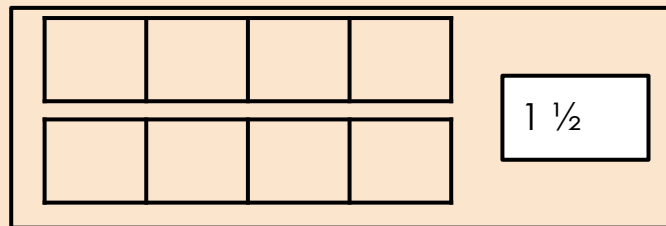
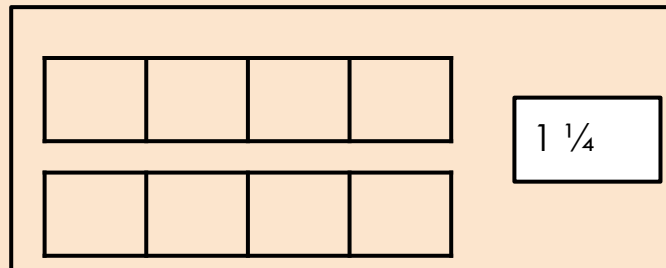
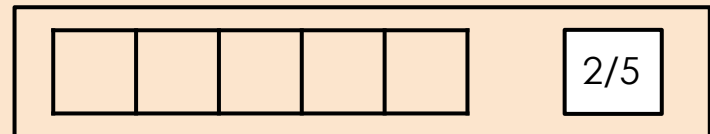
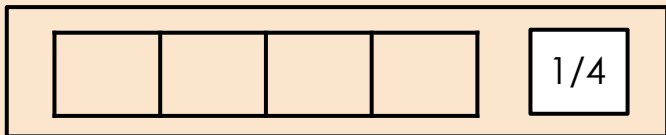
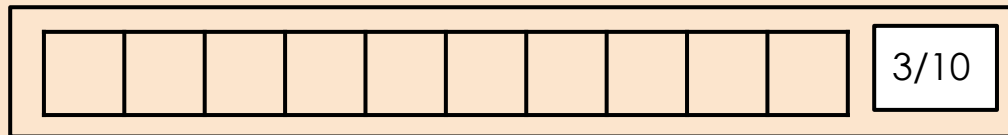
Let's compare more fractions!

A   $\frac{1}{5}$

B   $\frac{3}{5}$

Which one is the bigger fraction?  
A or B? 

Using the paint bucket tool, fill the correct amount of squares below to represent that fraction. Look at the ones on the previous slide as an example.



# Mindfulness Break

**Practising listening** helps us develop the skills to be able to listen to people when we are in conversations as well as listen to the teacher in the classroom.

Today we are going to practise **mindfully listening** by playing a Listening Game. Can you guess the sound?



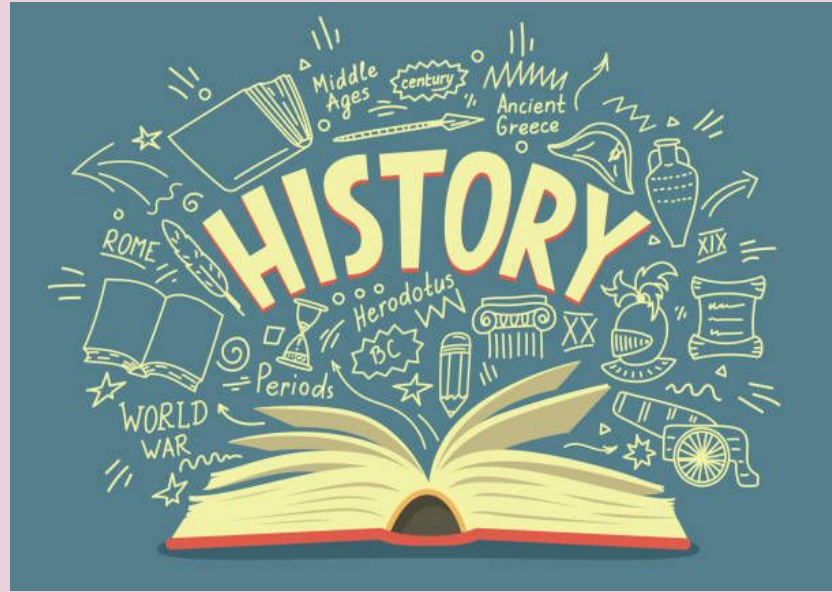
<https://safesha.re/2p00>

How many did you get right? Record your score:

**/12**

# History

**Celebrations!**



# International Days of Celebration and Commemoration

**Research Task:** Choose one of the following UN days to investigate. Explore the origins (history) and significance of **one** of them:

## International Day of Peace or International Mother Earth Day

1. Choose the day you want to research.
2. Follow the link provided and watch the video about that specific day.
3. Take notes of important information and facts about that day.
4. Create an information poster (an infographic). Your poster should include the origin of the day, the significance, dates, labels and symbols. A colourful and creative poster will help deliver your information effectively. Create your poster in your workbook and upload a photo to the blank slide or create a digital poster on the blank slide provided. .



Choose **one** of these International Days, use the links in the box to help you find information about your chosen day

## International Day of Peace

<http://internationaldayofpeace.org/about/>

<https://internationaldayofpeace.org/>



## International Mother Earth Day

<https://www.un.org/en/observances/earth-day>

<https://www.awarenessdays.com/awareness-days-calendar/international-mother-earth-day-2021/>



**Upload a photo of your poster here:**

**Design a poster** that provides information about the International Day you have chosen.

Design your poster in your work book and upload a photo of it here. Or you can create a digital poster on the next blank slide.

**Be creative and colourful.**

**Or create a digital poster here:**

# PD/H/PE

Measure one kilometre from your house and try to run to the mark and back. If you can't, then try running and walking until you are able to run the whole way without stopping.



# Monday Reflection

Answer the following questions **on this slide**:

- ★ What is something you have learnt today, found interesting or feel more confident with now?

- ★ What did you find challenging or need to further work on?

# You're done! Well done!



Don't forget to **turn in**  
your slide from today!

Pack up your area.

**IT'S CHOOSE-DAY!**

CHOOSE TO SMILE

CHOOSE TO LOVE

CHOOSE TO HELP

CHOOSE TO BE KIND

CHOOSE TO BE HAPPY

CHOOSE TO BE YOU!

**HAPPY  
TUESDAY!**

*Unique Teaching Resources*

**Tuesday  
Week 2**

**Term 4  
Year 3**

# What do I do?

1. Read your timetable on the weekly grid
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- 4. Submit your Google Slide each day**
  - Once you have completed your daily slide, close out of the slide by clicking the little red cross in the tab (don't worry it saves all of your work!) Go back to the Google Classroom Assignment tab, where you click 'TURN IN'.
  - **DO NOT PRESS SHARE**

**Remember to take breaks when you need them and ensure you eat your CnS, morning tea and lunch.**



# Tuesday Timetable

Click on the tick and drag it to tick off each task as you complete it.



<u>Subject</u>	<u>Task</u>	Complete
<b>Reading</b>	Daily reading Kids News- Guinness world records	
<b>Writing</b>	Narrative writing	
<b>Spelling - Unit 28</b> <b>PDHPE</b>	Spelling Booklet: 5 questions and answers Homophones Get active	
<b>Maths</b>	Fractions Mathletics	
<b>Mindfulness</b> <b>Creative Arts</b> <b>Library</b>	Quick workout routine + heartbeat check Colour wheels A whole different world	
<b>Tuesday Reflection</b>	Answer the questions on the second last slide	

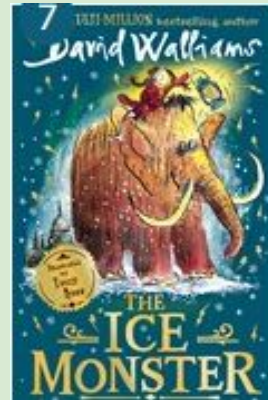
# Daily Reading

Read a book of your choice for fifteen minutes.

Write the **title of your book** and the **name of the author** below.

**Remember to use capital letters.**

A large white rectangular box intended for students to write the title of their book and the author's name.





# KIDS NEWS

## The amazing kids who've made the latest edition of Guinness World Records

Click on the link to read this story.

<https://www.kidsnews.com.au/just-for-fun/the-amazing-kids-whove-made-the-latest-edition-of-guinness-world-records/news-story/b2b83bc3769ed6707aacc379d7fdc3b3>

Click on the next slide to type the answers to the Quick Quiz or you can write in your Home Learning book.

Remember full sentences with capital letters and full stops.



Type your answers to Kids News quiz here or write in your Home Learning Workbook.

### QUICK QUIZ

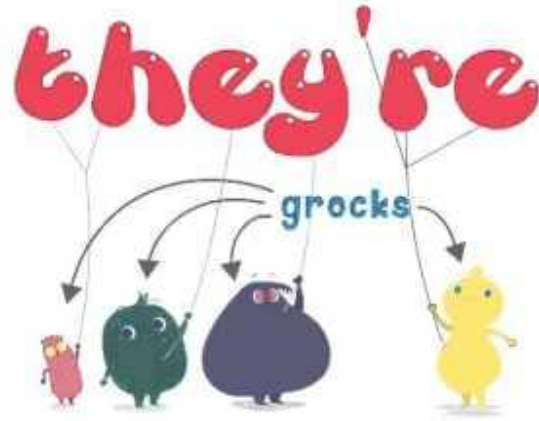
1. How old was Roxanne Downs when she became editor of It GiRL?
2. Name one of the famous people Roxanne has interviewed?
3. What prestigious competition did Zaila Avant-garde win this year?
4. How many times did Zaila bounce four basketballs in one minute?
5. What three life lessons does Zaila believe can be learnt from competitive basketball and spelling?

# Spelling

## Unit 28

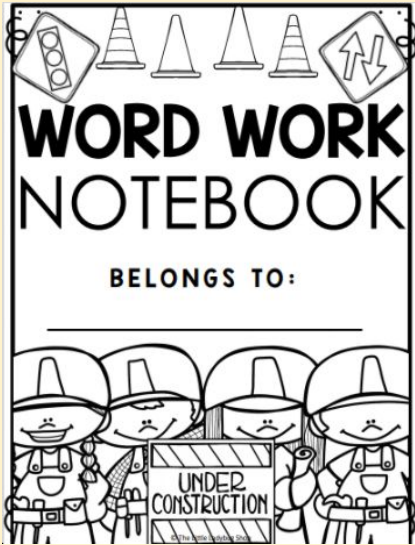


What are Homophones?



<https://safesha.re/2pwg>

Complete the following 2 pages in your booklet



### Week Two

List Words

Extension List Words

amuse	opportunity	university	yeast
eucalyptus	population	usable	yield
human	rescue	usually	yoghurt
nephew	unique	valuable	youngster
opinion	universe	yacht	youth

## WORD WORK Q&A

Choose 5 words and write a question and answer using each word.

- 1 Question: \_\_\_\_\_  
Answer: \_\_\_\_\_
- 2 Question: \_\_\_\_\_  
Answer: \_\_\_\_\_
- 3 Question: \_\_\_\_\_  
Answer: \_\_\_\_\_
- 4 Question: \_\_\_\_\_  
Answer: \_\_\_\_\_
- 5 Question: \_\_\_\_\_  
Answer: \_\_\_\_\_

© The Little Ladybug Shop

### Homophone

the same    sound

right ✓

see 👁️

hair 👱

write ✍️

sea 🌊

hare 🐇

### Week 2 - Homophones

Choose 4 words that have a homophone, like this example, and complete the Word Work below!

## WORD WORK SPIN

Write 8 of your words in the spinner. Use a pencil and paperclip to spin. Complete the chart with your words.

Which word spins the most?

\_\_\_\_\_

Which word spins the least?

\_\_\_\_\_

Word	Definition	Sentence

© The Little Ladybug Shop

# PD/H/PE

Go outside and jump on your trampoline, skip with a rope, shoot some baskets or kick a soccer ball in the backyard with a family member.





# Writing

LEARNING  
INTENTION

SUCCESS  
CRITERIA

## We are learning to

- Write a narrative.
- I can brainstorm characters, plots and settings before I plan my narrative.



# The Rainbow Fish

- Do you think that authors plan before they write stories?

- What might the author of *The Rainbow Fish* have planned before he started writing?

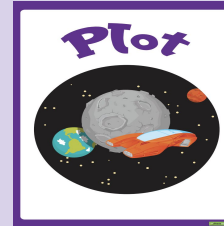
- What do you think would happen if an author didn't do any planning before writing?



<https://safesha.re/2ozk>

# Brainstorming

Think about the following:



# In your own words, how do authors brainstorm?

Type here

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## CREATE-A-CHARACTER!

The worksheet is titled "CREATE-A-CHARACTER!" and includes a central cartoon character with a speech bubble. The character has a simple face with a smile and a tuft of hair. The speech bubble contains the text "My character traits are". Surrounding the character are several text boxes for personalization: "I like to:" (top right), "I learn a lesson when" (left), "My name is" (center, with a small box for a first letter), "My personality is:" (right), and "On the outside, I look:" (bottom). The entire worksheet is enclosed in a decorative border with small circles in the corners.

My character traits are

I like to:

I learn a lesson when

My name is

My personality is:

On the outside, I look:

# Maths

## Maths Learning Intention

### We are learning to:

- Solve problems involving fractions
- Recognise the numerator and denominator and understand their relationship
- Understand how we use fractions in everyday life



### Success Criteria:

I can

- Use fractions to solve word problems
- Explain the part of a fraction with knowledge of numerators and denominators
- Understand how to use fractions in everyday life

# Warm Up

Click on the link and complete the fractions activities

A screenshot of a game interface titled 'FRACTION-BEACH'. The background shows a beach scene with waves, a green surfboard, a red kite, and a beach umbrella. The title 'FRACTION-BEACH' is written in large, pink, bubbly letters with a beach ball as the letter 'O'. Below the title, there is a white box with text: 'Build a sandcastle at Fraction Beach by using your math skills. The more buckets of sand you collect, the bigger your castle will be!' and 'Click on START to begin collecting buckets of sand.' At the bottom of the white box is a green button with the word 'START' in white capital letters.

**FRACTION-BEACH**

Build a sandcastle at Fraction Beach by using your math skills. The more buckets of sand you collect, the bigger your castle will be!

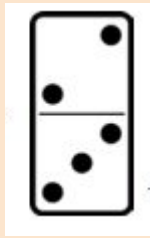
Click on **START** to begin collecting buckets of sand.

**START**

[https://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/10/m3\\_10\\_00\\_x.swf](https://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/10/m3_10_00_x.swf)

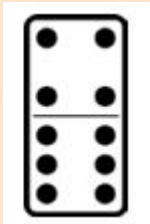
On this slide or in your workbook, draw the following dominoes, write them as a fraction and describe the fraction in words.

E.g.



$$= \frac{2}{3}$$

2 parts out of 3



$$= \frac{4}{6}$$

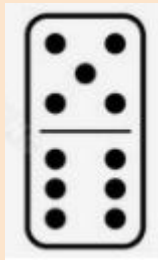
4 parts out of 6

Your turn:



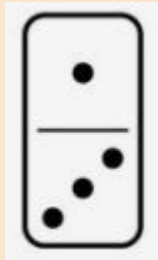
$$= \square$$

? parts out of ?



$$= \square$$

? parts out of ?



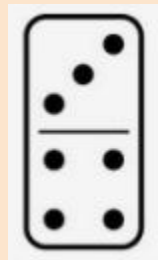
$$= \square$$

? parts out of ?



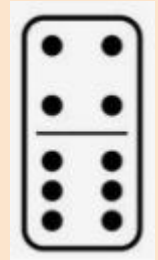
$$= \square$$

? parts out of ?



$$= \square$$

? parts out of ?



$$= \square$$

? parts out of ?

# Why do we need to understand fractions?

List some ways we may use fractions in everyday life:



<https://safesha.re/2put>

# Solve these problems

*Need help? Try  
drawing a diagram  
to help you!*

If  $\frac{1}{2}$  of the cards had been sold and there were 82 cards left, how many cards were printed?

Katrina ate one quarter of a pizza. Jasmine ate 2 quarters of a pizza of the pizza. How much pizza did Katrina and Jasmine eat together?

Jane cleaned one third of the house on Monday and one third of the house on Tuesday. How much of the house still needs to be cleaned?

**Declan ordered a sub sandwich and asked for it to be cut into eighths. He ate five-eighths. How much was left?**

**Kyan plays football on the weekends. In the first four weeks of the season, he played one half of the game each week. How many whole games has he played in those four weeks?**

**3ES, 3MD, 3AS, 3GP and 3JP went on an excursion. There were 150 children altogether. Half of the students packed a sandwich for their lunch. How many children did not have a sandwich?**



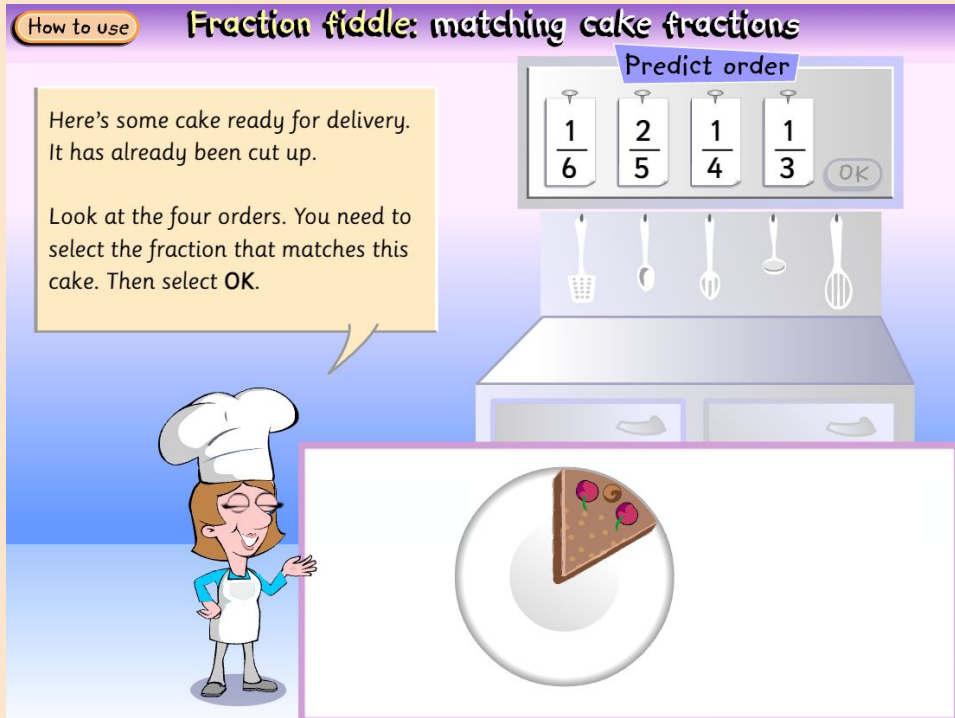
Click on the link to play the Fraction Game below:

**How to use** **Fraction fiddle: matching cake fractions**

Predict order

Here's some cake ready for delivery. It has already been cut up.

Look at the four orders. You need to select the fraction that matches this cake. Then select OK.



$\frac{1}{6}$   $\frac{2}{5}$   $\frac{1}{4}$   $\frac{1}{3}$  OK

<http://www.scootle.edu.au/ec/viewing/L2801/L2801/index.html#>

Complete the  
Mathletics tasks  
on fractions set  
by your teacher.



[https://login.mathletics.com/?\\_ga=2.202056274.2101460061.1631688931-211667547.1619834134](https://login.mathletics.com/?_ga=2.202056274.2101460061.1631688931-211667547.1619834134)

# Mindfulness Break

## QUICK WORKOUT ROUTINE

Do each of these moves for 30  
seconds each

Jumping jacks  
Run in place  
High knees  
Scissor jumps

- Put two fingers on your wrist by your thumb.
- Feel for the bumping against your fingers; that is your pulse, also known as your heartbeat.
- Count how many times it bumps in 15 seconds. Record the number below.



# Creative Arts

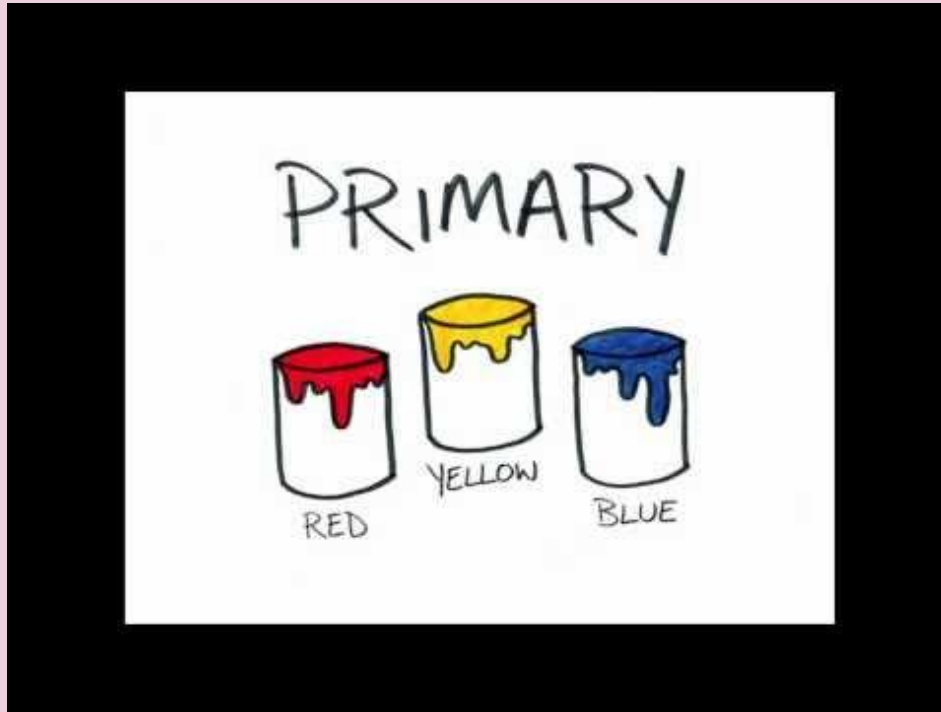
## Today you will:

- **explore** *colour theory*
- **identify** *the primary and secondary colours*
- **discover** *more about the history of colour theory*
- **create** *your own colour wheel.*

## You'll need:

- *pencils, crayons, watercolours, paint or coloured paper/fabric (up to you!)*

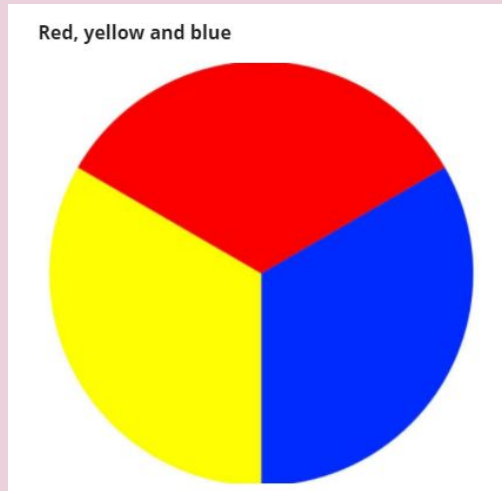
Watch this video on the colour wheel using primary and secondary colours.



<https://safesha.re/2ozo>

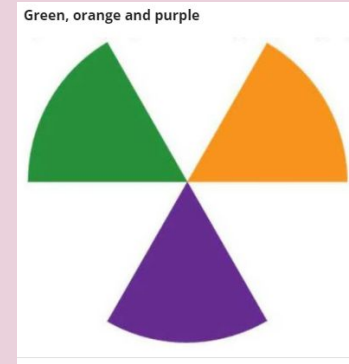
## What are Primary Colours?

Primary colours are the **3** pigment colours that cannot be formed by any combination of other colours. All other colours are created by mixing these **3** hues (colours).

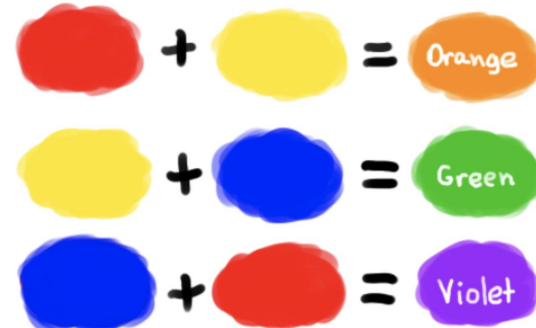


## What are Secondary Colours?

Secondary colours are formed by mixing two primary colours.

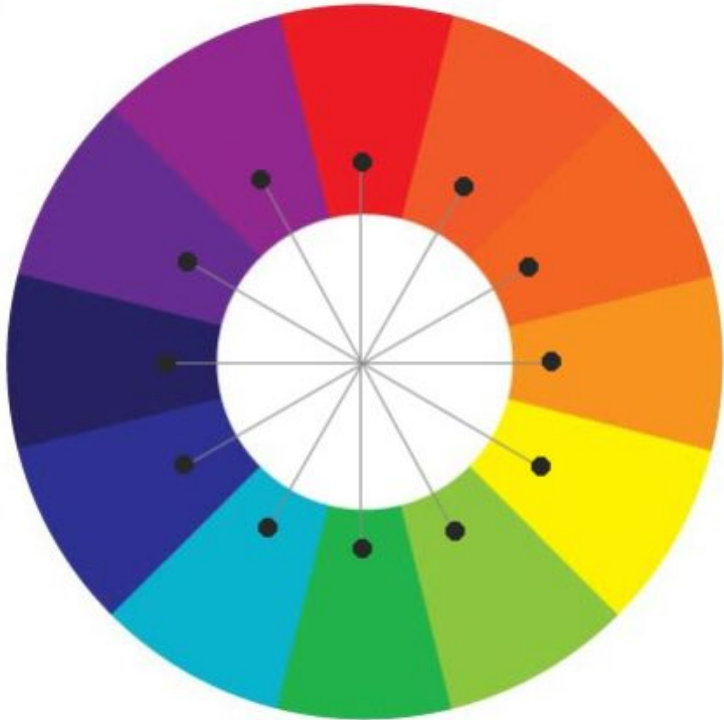


How to create secondary colours from primary colours



Tertiary colours are the colours formed by mixing a **primary** and a **secondary** colour. They are yellow-orange, red-orange, red-purple, blue-purple, blue-green & yellow-green.

### Tertiary colour wheel



Now that you know your primary and secondary colours, it's time to **create** your own colour wheel! **See examples below!**

**Take a photo of your wheel and paste it onto the next slide!**



*Paste photo of your colour wheel here:*

## Extension Art



<https://safesha.re/2ozq>

## **Discover the history of the colour wheel.**

1. **Watch** this short video on the history of the colour wheel.
2. **Write** down or tell someone **3** interesting facts you learnt. You might even share these interesting facts with your teacher!



## Year 3    Week 2    Tues - Library activities from Ms Christie

### **A whole different world**

Animals come in a variety of shapes, sizes and colours. They live in different places; move in different ways; have different survival and coping strategies; and have evolved over thousands of years.

Last week we looked at some birds, this week let's look at some of the animals who live in the seas and oceans.

Watch this selection of YouTube clips about shallow and deep-sea life.

1. Discovery Education - **Under the sea: Ocean animal moves** <http://safesha.re/2pv2> – 3mins
2. Discovery news - **Why does deep sea life look so strange?** <https://safesha.re/2pv3> - 4.27 mins
3. Monterey Bay Aquarium research Institute - **Challenges of the deep** <https://safesha.re/2pv4> - 17 mins

### **Activity:**

What did you notice about the colours and shapes of the sea life? How might their unusual features help with their survival?

In your workbook record the names of some of the animals and their unusual features that you saw in the YouTube clips.

# Tuesday Reflection

Answer the following questions **on this slide**:

- ★ What is something you have learnt today, found interesting or feel more confident with now?

- ★ What did you find challenging or need to further work on?

# You're done! Well done!



Don't forget to **turn in**  
your slide from today!

Pack up your area.



“Don’t give up!  
I believe in you all!  
A person’s a person,  
no matter how small!”

HORTON HEARS A WHO!



# What do I do?

1. Read your timetable on the weekly grid
2. Work through your timetable each day - tick it off when you've done each activity
3. Read the instructions on each slide, there will be a blank slide after most activities for you to complete your work
4. **Submit your Google Slide each day**
  - Once you have completed your daily slide, close out of the slide by clicking the little red cross in the tab (don't worry it saves all of your work!) Go back to the Google Classroom Assignment tab, where you click 'TURN IN'.
  - **DO NOT PRESS SHARE**

**Remember to take breaks when you need them and ensure you eat your CnS, morning tea and lunch.**

# Wednesday Timetable

Click on the tick and drag it to tick off each task as you complete it.



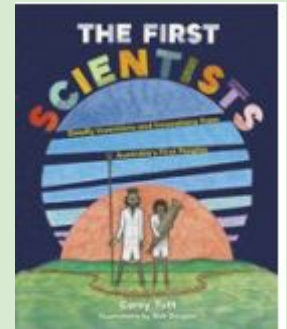
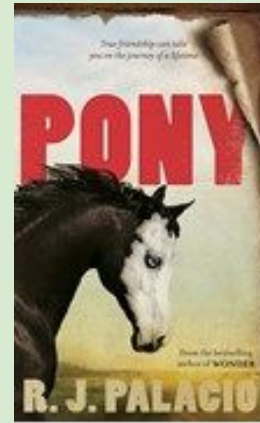
<u>Subject</u>	<u>Task</u>	<u>Complete</u>
<b>Reading</b>	Daily Reading Super Six - Monitoring/Clarifying	
<b>Grammar Handwriting</b>	Figurative language English Skills textbook pg 45 Targeting Handwriting textbook pg 32 and 33	
<b>Zoom</b>	11am Zoom with Ms Christie	
<b>Maths</b>	Math Plus Mentals Textbook: unit 19	
<b>Mindfulness Music PDHPE</b>	Guided meditation: Shoulder breathing The Hoffnung Symphony Orchestra Get active	
<b>Wednesday reflection</b>	Answer the questions on the second last slide	

# Daily Reading

Read a book of your choice for fifteen minutes.

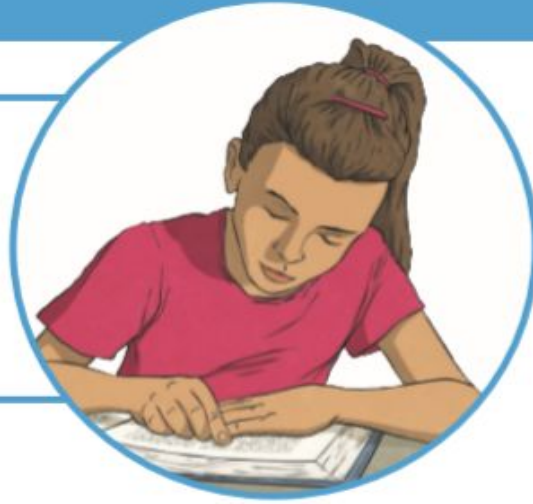
Write the title of your book and the name of the author below.

A large white rectangular box intended for students to write the title of their book and the author's name.



# Monitoring

Readers stop to think when they have lost meaning and have a range of strategies to regain understanding.



## Super Six Reading Comprehension

Click on the link below to listen to Mrs G teach you about this Super Six Strategy!

<https://www.loom.com/share/384508c0b5034bf58d78288f44081233>

***When we read we have a range of strategies to monitor our reading, to ensure we understand what we read.***



Here is a strategy to use when reading to help you understand what you are reading.

## CLICKING



WHEN WE READ AND WE UNDERSTAND WHAT WE READ, EVERYTHING 'CLICKS ALONG SMOOTHLY.

THIS IS **CLICKING**

## CLUNKING



CLUNKING IS WHEN WE ARE READING AND COME ACROSS A WORD OR PHRASE THAT WE DON'T KNOW OR UNDERSTAND. THIS MAKES US STOP READING.

THIS IS A **CLUNK**

We use fix-up strategies to try to figure out what the clunk means. These are:

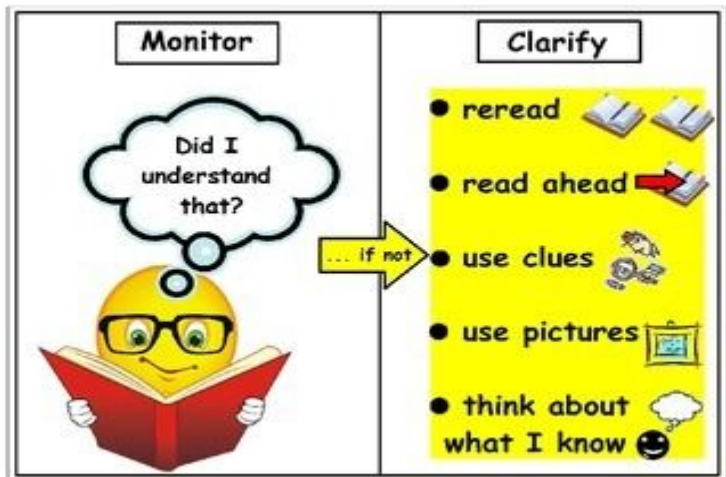
1. Reread the sentence with the clunk and the sentences before or after the clunk, looking for clues.
2. Reread the sentence without the word. Think about what would make sense.
3. Look for a prefix or a suffix in a word.
4. Break the word up and look for smaller words.
5. Use a picture
6. Use a dictionary.
7. Ask for help

## Find Word Meaning in Context

Find a new word from the text.

Look the word up in the dictionary.

Write it into a sentence to show its meaning.



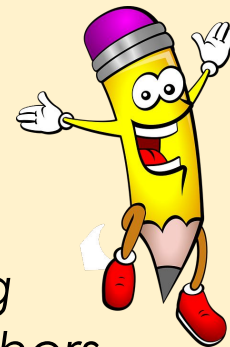
**Choose an unfamiliar word from the book/text you have read this morning and complete the activity below:**

Word:

Meaning:

Sentence:

# Grammar



Today we will

- identify and use figurative language to describe a setting
- Use effective adjectives, action verbs, similes and metaphors



Listen to Mrs G remind you about  
Adjectives and similes:

<https://www.loom.com/share/6af7d767f7574425bd21d15f2425ff86>

<https://safesha.re/2pvy>

# Figurative Language

## Metaphor

She is a ray of sunshine.  
Heart of stone.  
He is the light of my life.  
A rollercoaster of emotions.

## Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

## Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

## Alliteration

Evil eagles eat eels.  
Dreary, dismal darkness.  
Pretty purple purses.  
Adjectives and adverbs.

## Simile

Pure as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

## Idiom

Time flies.  
Cat got your tongue.  
Broken heart.  
Face the music.

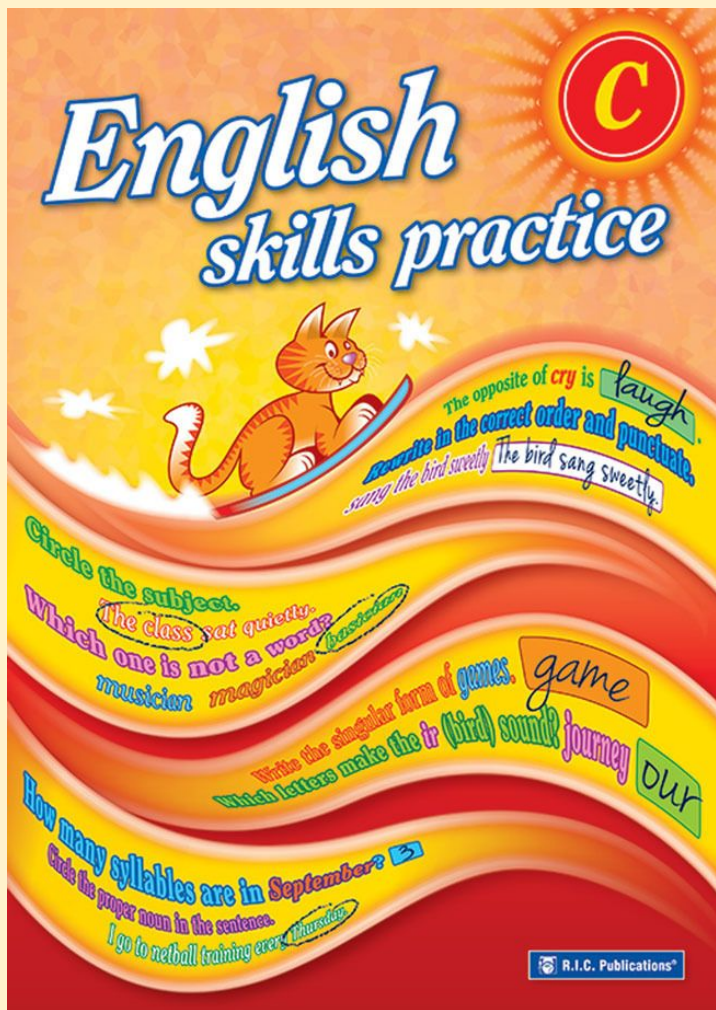
## Hyperbole

For the millionth time, be quiet!  
He's got a brain the size of a pea.  
These shoes are killing me.  
Speed up- a snail can go faster than you!

**Choose 3** of the coloured boxes, and **write** a sentence using each type of figurative language into your workbook.

Base your sentences on the following picture:





# English Skills Practice

Complete page 45

Day 87 and 88

Mark your work (answers on last slide)

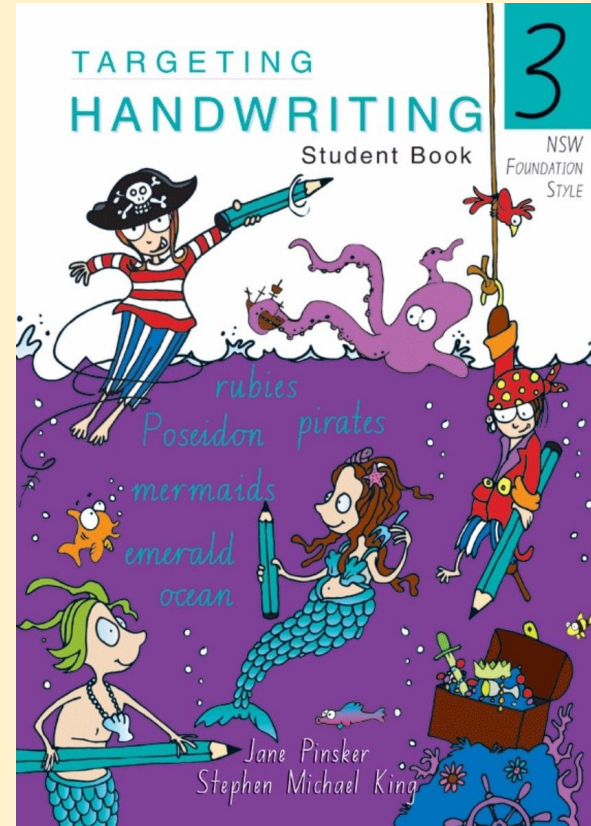
# Handwriting



<https://safesha.re/2ozw>

Watch the video above to WARM  
UP your fingers ready for  
handwriting!

Complete pages 32 and  
33 of your textbook.



# RFF ZOOM

Zoom with Ms Christie  
today at 11 am



# Maths

## Maths Learning Intention

We are learning to revise number, statistics and probability and geometry concepts in our textbook.



## Success Criteria:

- I can use my knowledge of multiplication, addition, patterns, 3D objects, area and place value to solve maths questions and word problems.

# Warm Up



Watch this video as a guide.

Take a deck of cards and remove the jokers.

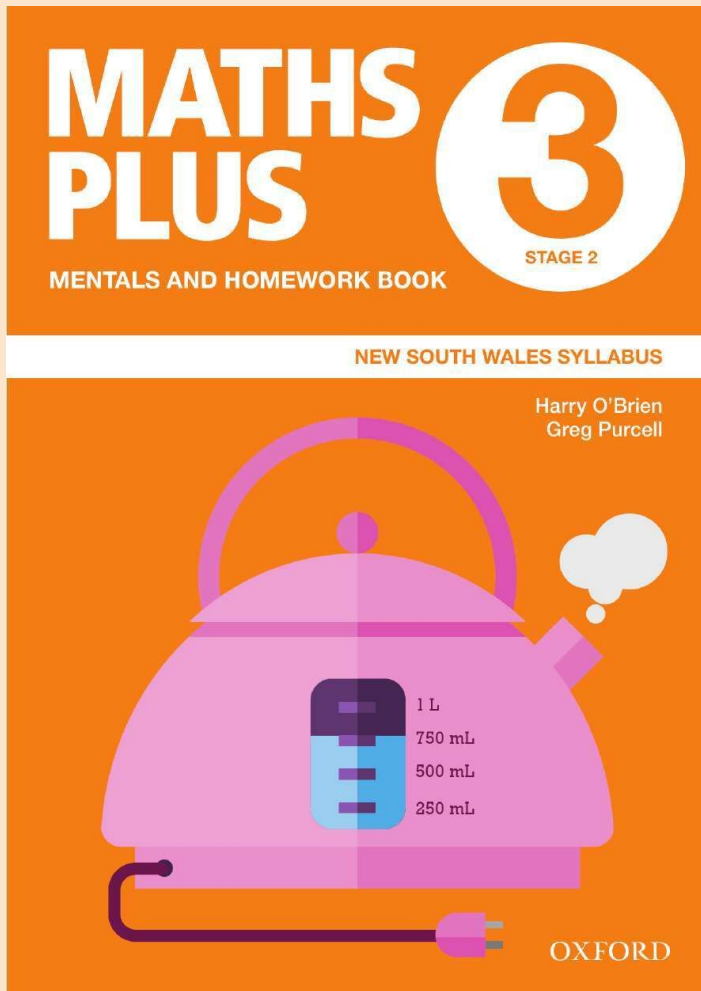
Choose a times table to focus on, this student is doing the 2x tables.

Set up a timer

Work through the deck multiplying the card number with your chosen times table.

Repeat and see if your time improves. Try it for a few different times table.





## In your Maths Plus Mentals and Homework Book

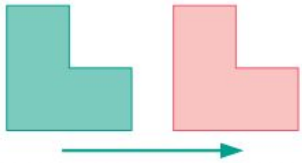
Complete: Unit 19 pg 38 & 39

- Set 1 /15
- Set 2 /9
- Set 3 /11
- Set 4 /11
- Geometry /2
- Statistics and Probability /2

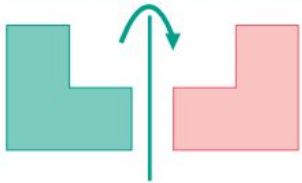
Mark your answers using the answer sheet in the middle of the book. What was your score?  
Record it above.

## Helpful Hint- Geometry

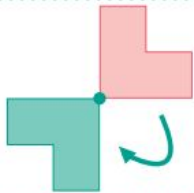
### Translation, Rotation and Reflection



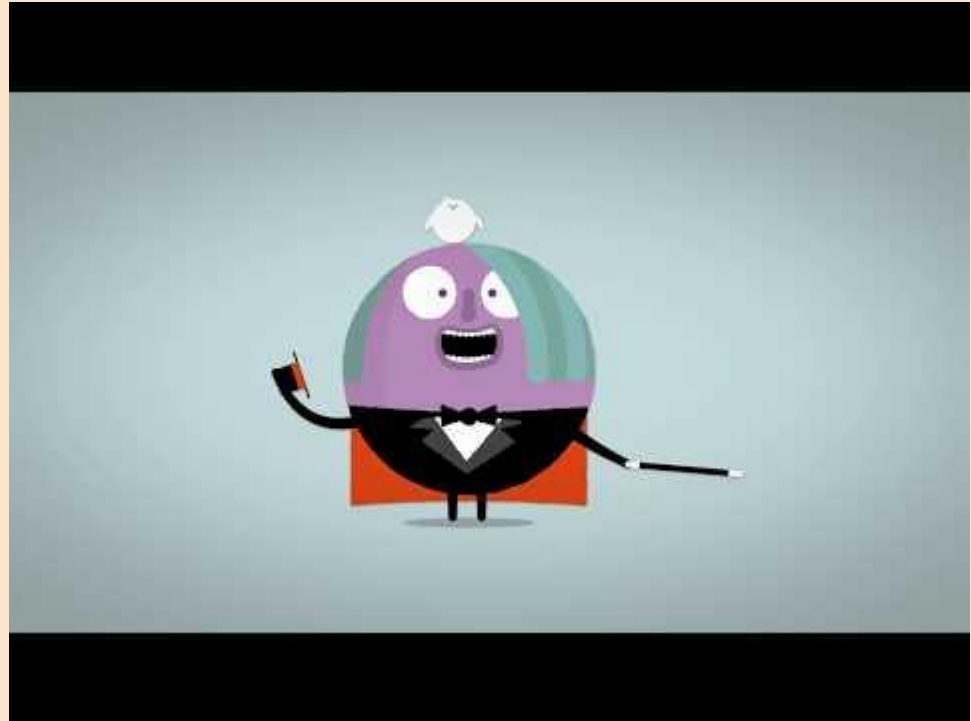
**Translation - Slide**  
The figure moves in a  
straight direction.



**Reflection - Flip**  
A figure gives a  
mirror image.



**Rotation - Turn**  
Moves a figure  
around a point.



<https://safesha.re/2pq4>

# Mindfulness Break

## Guided Meditation

Practice '*Shoulder Breathing*.' Find a quiet place to sit with your eyes shut or half closed.

Listen to the guided meditation to practice deep breathing techniques.

<https://soundcloud.com/mypeacefuluniverse/shoulder-breathing>





*The Hoffnung Symphony Orchestra*

This hilarious film shows you some of the creative possibilities offered not just by the music but by the instruments themselves - we chose this to inspire you to create your own musical artwork.

<https://safesha.re/2mad>



# PD/H/PE

Go for a bike, scooter or skateboard ride, with a family member or a friend.



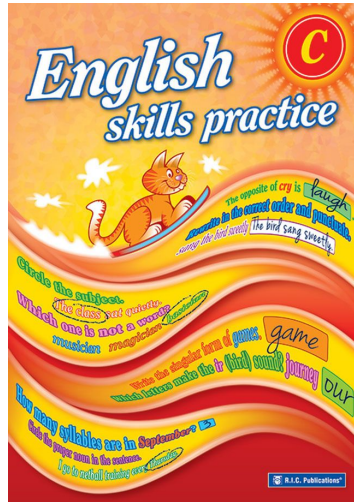
## Day 87

---

1. casting
2. es
3. gather
4. ir
5. angriest
6. shore
7. stand
8. ended
9. 3
10. contraction
11. an
12. present
13. past
14. you're
15. I

/15

Mark your work!



## Day 88

---

1. or
2. candle
3. 3
4. hopeless
5. languages
6. chases  
chased  
chasing
7. basically
8. tagged  
dragged
9. 'Good evening',  
the man on the TV  
announced.
10. contraction
12. Venus
13. drinks
14. are
15. I

/15

# Wednesday Reflection

Answer the following questions **on this slide**:

- ★ What is something you have learnt today, found interesting or feel more confident with now?

- ★ What did you find challenging or need to further work on?

# You're done! Well done!



Don't forget to

**turn in** your slide  
from today!

Pack up your area.



**Thursday**  
**Week 2**  
*Year 3*  
*Term 4*



KEEP SMILE

**Good Morning**

# What do I do?

1. Read your timetable on the weekly grid
2. Work through your timetable each day - tick it off when you've done each activity
3. Read the instructions on each slide, there will be a blank slide after most activities for you to complete your work
- 4. Submit your Google Slide each day**
  - Once you have completed your daily slide, close out of the slide by clicking the little red cross in the tab (don't worry it saves all of your work!) Go back to the Google Classroom Assignment tab, where you click 'TURN IN'.
  - **DO NOT PRESS SHARE**

**Remember to take breaks when you need them and ensure you eat your CnS, morning tea and lunch.**

# Thursday Timetable

Click on the tick and drag it to tick off each task as you complete it.

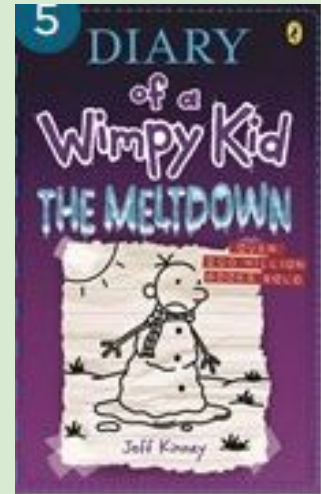


<u>Subject</u>	<u>Task</u>	Complete
<b>Reading</b>	Daily Reading Reading Eggspress	
<b>Writing</b>	Brainstorming ideas for a Narrative	
<b>Spelling PDHPE</b>	Soundwaves activity pages - Unit 28 Go for a walk	
<b>Maths</b>	Mass- reading scales	
<b>Mindfulness Library</b>	Careful listening game: Musical statues Endangered	
<b>Thursday reflection</b>	Answer the questions on the second last slide	

# Daily Reading

Read a book of your choice for fifteen minutes. Write the title of your book and the name of the author below.

**At the end of each page, write down any new, unfamiliar words that you come across.** Make sure you clarify (discover and understand) what these words mean before you keep reading.

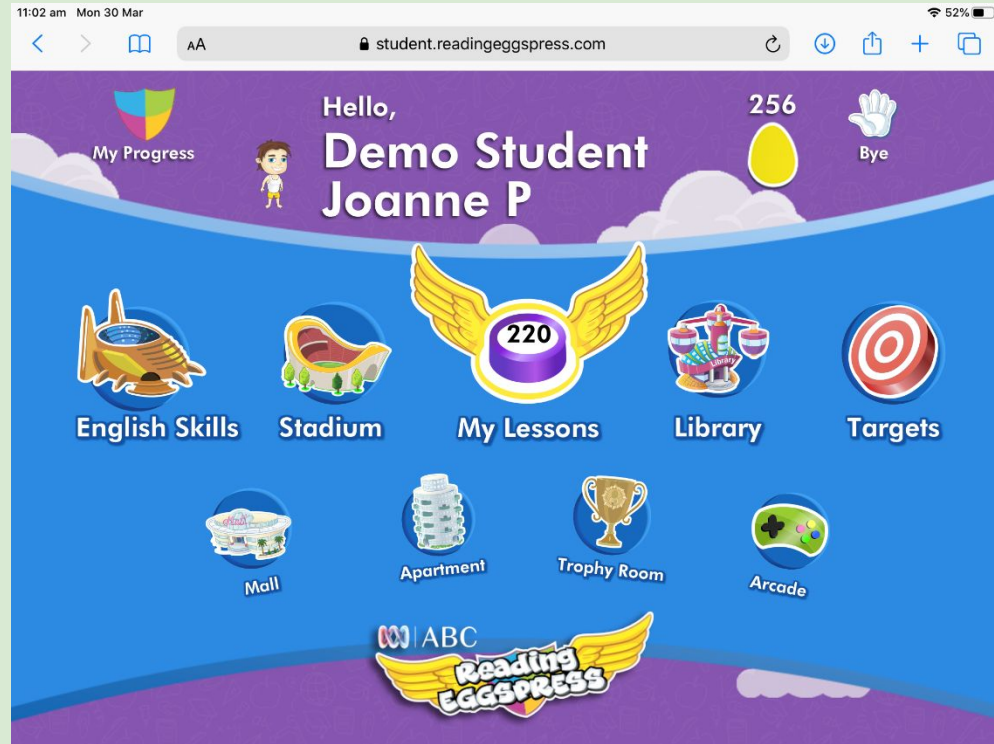


## Reading Eggspress

Log on to Reading Eggspress and complete your comprehension task which has been set by your teacher. Spend at least 15 minutes working on “My Lessons”.

**My score on the comprehension task was...**

## Reading Activity



<https://readingeggs.com.au/>



# Writing

LEARNING  
INTENTION

SUCCESS  
CRITERIA

## We are learning to

- Brainstorm ideas for a narrative.
- I can brainstorm many ideas for a story and pick the best ones under the correct headings- characters, setting, problems, solutions.

# Brainstorming- Your turn



Today you are going to think of an idea for a story. Then you are going to set a timer for 5 minutes and come up with as many ideas for that story as you can. Next, you are going to circle the best ideas. Use the template on the next slide for your brainstorming.

Watch the video again if you need some help with brainstorming.



<https://safesha.re/2pvb>

**Brain Dump: List all your ideas for a story below then pick your best one.**

A large, empty white rectangular box intended for students to write their brainstormed ideas for a story.

**Idea:**

**Characters**

**Settings**

**Problems**

**Solutions**

**Circle your best  
idea in each  
category!**



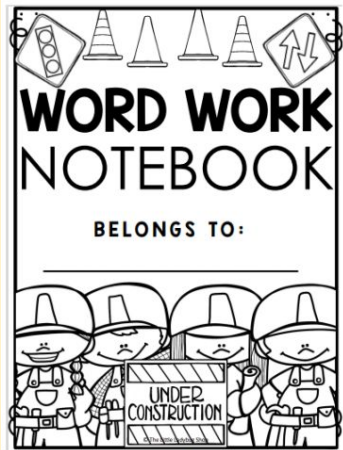
# Spelling

## Unit 28

Take out your  
Spelling Booklet.

Complete Unit 28

Soundwaves pages.



**Unit 28**

**y** |yo| |yo| computer

**List Words**

you \_\_\_\_\_  
 your \_\_\_\_\_  
 year \_\_\_\_\_  
 few \_\_\_\_\_  
 new \_\_\_\_\_  
 knew \_\_\_\_\_  
 yellow \_\_\_\_\_  
 yard \_\_\_\_\_  
 use \_\_\_\_\_  
 using \_\_\_\_\_  
 used \_\_\_\_\_  
 useful \_\_\_\_\_  
 during \_\_\_\_\_  
 young \_\_\_\_\_  
 beautiful \_\_\_\_\_  
 million \_\_\_\_\_  
 computer \_\_\_\_\_  
 music \_\_\_\_\_  
 tune \_\_\_\_\_  
 yesterday \_\_\_\_\_  
 yourself \_\_\_\_\_  
 you'll \_\_\_\_\_  
 you're \_\_\_\_\_  
 you'd \_\_\_\_\_  
 you've \_\_\_\_\_

**1** Circle the letters that represent **y** in the List Words.

**2** Write any other letters that can represent **y** on the Grapheme Chart. Write one word example for each.

**3** Write one stroke for every sound in each List Word. ★ Read the green text message in Activity 5 to help you.

**4** Write the word from the box if letter **y** represents **y** in the word.

easy	busy	_____
holiday	year	_____
goodbye	young	_____
yesterday	key	_____
enjoy	yellow	_____
why	yourself	_____

**5** Colour the shapes yellow if you hear **y** in the words. Colour the others blue. ★ Letters u, e, i, ew and eau can represent the blend of two sounds (yo) as in computer.

knew	music	gray	stew	new	use	tube	tub
few	useful	_____	beautiful	used	cube	_____	during
us	huge	_____	computer	you	cube	using	tune

**6** Write List Words in the columns to show where you hear **y**.

_____	_____	_____
first	second	fourth
_____	_____	_____
_____	fifth	_____

**7** Write the past tense of the verbs (doing words) in the brackets. ★ Go to Helpful Hint [8].

Yesterday I \_\_\_\_\_ your yoyo. (use)  
 This morning I \_\_\_\_\_ a kitten. (rescue)  
 The other day I \_\_\_\_\_ the answer. (know)  
 A while ago I \_\_\_\_\_ my guitar. (tune)

**Grapheme Chart**

letters	words

**8** Write the pairs of words for these contractions.

you've \_\_\_\_\_  
 you'll \_\_\_\_\_  
 you'd \_\_\_\_\_  
 you'd \_\_\_\_\_

**9** Write the contractions from Activity 8 to finish these sentences. ★ Use each contraction (with a capital letter) once only.

\_\_\_\_\_ had your turn on the computer.  
 \_\_\_\_\_ like my new, yellow yacht.  
 \_\_\_\_\_ also like my new plane.  
 \_\_\_\_\_ better return my yoyo later.

**10** Write these List Words in alphabetical order.

million	1. _____	yourself	1. _____
computer	2. _____	year	2. _____
beautiful	3. _____	yesterday	3. _____
music	4. _____	used	4. _____
during	5. _____	useful	5. _____
knew	6. _____	young	6. _____
new	7. _____	yard	7. _____

**11** Add the suffixes from the box to the words below to make new words.

ful let ling less en ent ant ist

wood \_\_\_\_\_ youth \_\_\_\_\_ pig \_\_\_\_\_ use \_\_\_\_\_ art \_\_\_\_\_  
 year \_\_\_\_\_ tube \_\_\_\_\_ assist \_\_\_\_\_ stud \_\_\_\_\_ attend \_\_\_\_\_

**12** Finish the sentences with your or you're. ★ Your means belonging to and you're is short for you are.

\_\_\_\_\_ late for \_\_\_\_\_ music lesson.  
 \_\_\_\_\_ computer will be very useful when \_\_\_\_\_ doing projects.

**Challenge**

The following sets of letters are in alphabetical order. Write the missing letters on the first line. Unjumble them to make a List Word on the second line.

e f \_ h \_ j k l m \_ o p q r \_ t \_ v w x y z \_\_\_\_\_  
 c d e f \_ h i j k l m \_ \_ p q r s t \_ v w x \_ z \_\_\_\_\_  
 b \_ d e f g h \_ j k l \_ n o p q r \_ t \_ v w x y z \_\_\_\_\_  
 a b \_ d \_ f g h i j k l \_ n \_ \_ q \_ s \_ \_ v w x y z \_\_\_\_\_

# PD/H/PE

Go for a walk with family members and your dog if you have one.



# Maths

## Maths Learning Intention

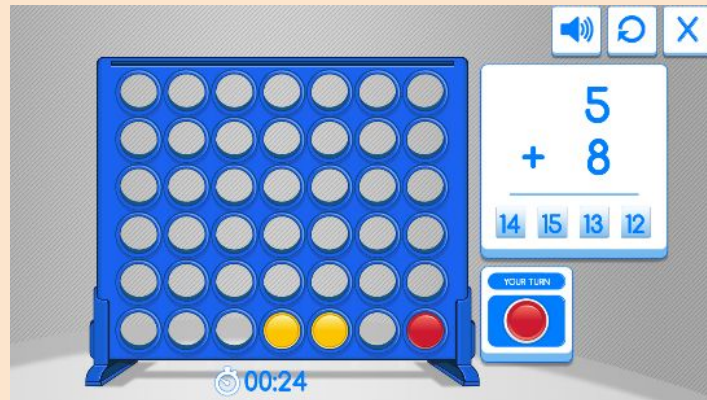
We are learning to measure and record the masses of objects using kilograms and grams.



## Success Criteria:

- I can define grams and kilograms.
- I can read scales to find the mass of items
- I can use scales to measure and record the mass of items in grams and kilograms.

# Warm Up



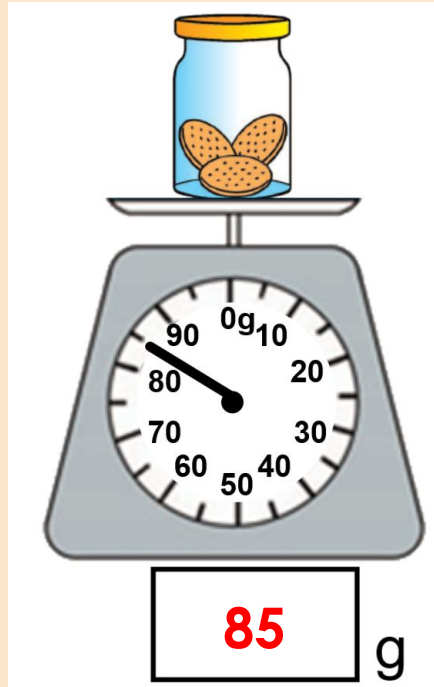
<https://www.multiplication.com/games/play/addition-4-row>

Try beat the computer or a family member in 4 in a row. Add the numbers together correctly to place your chip on the game. Try and get 4 chips in a row; horizontally, vertically or diagonally.

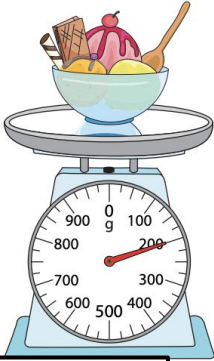
# Mass- using a scale

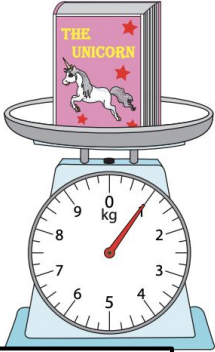
Watch the video below to learn how to use a scale to measure the mass of items:


<https://www.loom.com/share/031aa0e838f948efaacc6531e614b4ac>

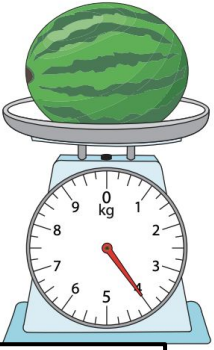


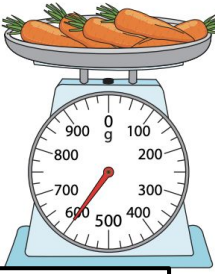
# Read the scales below and record the mass of each item;


1)   g

2)   kg

3)   g

4)   kg

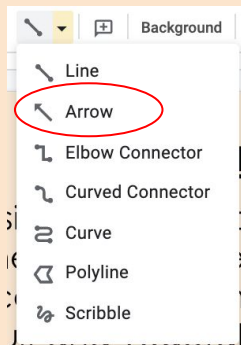
5)   g

6)   kg

# Reading Scales

Using the line tool,

See here →













draw an arrow from the dot in the centre pointing to the scale, to show the total weight of the fruit and vegetables on each scale.  
See the key below to help you!

*This first one has been done for you;*

**150 + 50**

The image shows a 2x3 grid of kitchen scales. Each scale has a dial with markings from 0 to 1000 grams in increments of 100. The top-left scale has an orange and a tomato on top, and a red arrow points from the center dot to the 200g mark. The other scales are empty of fruit and vegetables.

Orange and Tomato	Strawberries	Apple and Raspberries
Green Pear, Red Pepper, and Tomato	Broccoli and Banana	Tomato, Pineapple, and Pineapple

 75g	 125g	 120g	 750g	 10g
 150g	 100g	 250g	 50g	 900g

# Mindfulness Break

Put your listening skills to the test to play  
**Musical Statues!**

Get up and active, listening to the music, dance and move your body. When they say freeze stand really still, don't move! Can you do it?



<https://safesha.re/2p02>

Year 3      Week 2      **Thursday - Library activities from Ms. Christie**

**Endangered**

What do the words 'conservation' and 'endangered' mean to you? How is 'endangered' different from 'protected', 'extinct' and 'threatened'?

Make a list of any endangered animals that you know. Why are they endangered and what is being done to help them?

View the animals listed on the WWF website Endangered species list

<https://www.wwf.org.au/what-we-do/species#/>.

What do you notice about the list? What types of animals are missing from this list?

The answer is . . . fish! According to the International Union for Conservation of Nature's (IUCN), over 1600 species of fish are at risk for extinction, another 989 are endangered and 627 are critically endangered.

Nearly one-third of all freshwater fish are threatened with extinction.

Why do you think fish seem to be missing from the WWF endangered species list?



In Australia, the spotted handfish is a type of anglerfish that mainly lives in shallow depths of 5–10 metres and is an endangered species. It is an unusual and peculiar fish.

Use these links to get to know the spotted handfish

1. CSIRO: **Fish that walk**

<https://safesha.re/2pvp>

2. **Hold on! Saving the spotted handfish**

<https://vimeo.com/571524172>

# Thursday Reflection

Answer the following questions **on this slide**:

- ★ What is something you have learnt today, found interesting or feel more confident with now?

- ★ What did you find challenging or need to further work on?

# You're done! Well done!



Don't forget to turn in  
your slide from today!

Pack up your area.

# Friday Week 2 Year 3 Term 4



# What do I do?

1. Read your timetable on the weekly grid
2. Work through your timetable each day - tick it off when you've done each activity
3. Read the instructions on each slide, there will be a blank slide after most activities for you to complete your work
- 4. Submit your Google Slide each day**
  - Once you have completed your daily slide, close out of the slide by clicking the little red cross in the tab (don't worry it saves all of your work!) Go back to the Google Classroom Assignment tab, where you click 'TURN IN'.
  - **DO NOT PRESS SHARE**

**Remember to take breaks when you need them and ensure you eat your CnS, morning tea and lunch.**

# Friday Timetable

Click on the tick and drag it to tick off each task as you complete it.



<u>Subject</u>	<u>Task</u>	<u>Complete</u>
<b>Reading</b>	Daily Reading Storytime	
<b>Writing</b>	Brainstorming ideas for a Narrative.	
<b>Spelling</b>	Completed with your teacher on Zoom	
<b>PDHPE</b>	Skipping	
<b>Maths</b>	Mass	
<b>Mindfulness</b> <b>Music</b> <b>PDHPE</b>	Mindful drawing Get ready to disco! Play hide and seek	

# Daily Reading

Read a book of your choice for fifteen minutes.  
Write the title of your book and the name of the author below.

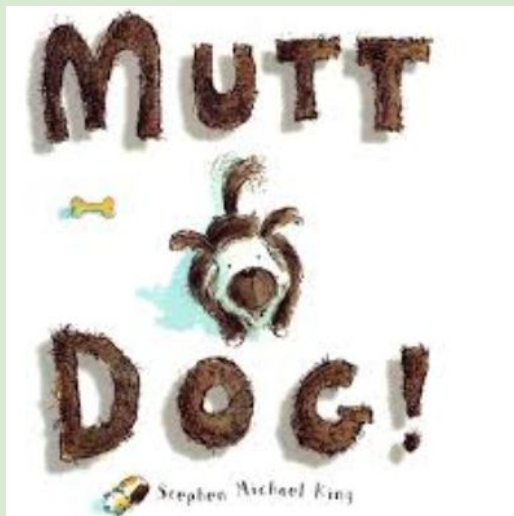
A large white rectangular box intended for students to write the title of their book and the author's name.



## Friday Story time

Happy Friday, it's time to relax with a good book. So sit back and enjoy this beautiful picture book.

Click on the link and enjoy!



<https://safesha.re/2pwh>



*Write the following in your Home Learning Workbook or type on this slide. Remember to use full sentences.*

**Write the name of the book and the author.**

**1. What is a half-way house? Use what you know about the story to work out your answer.**

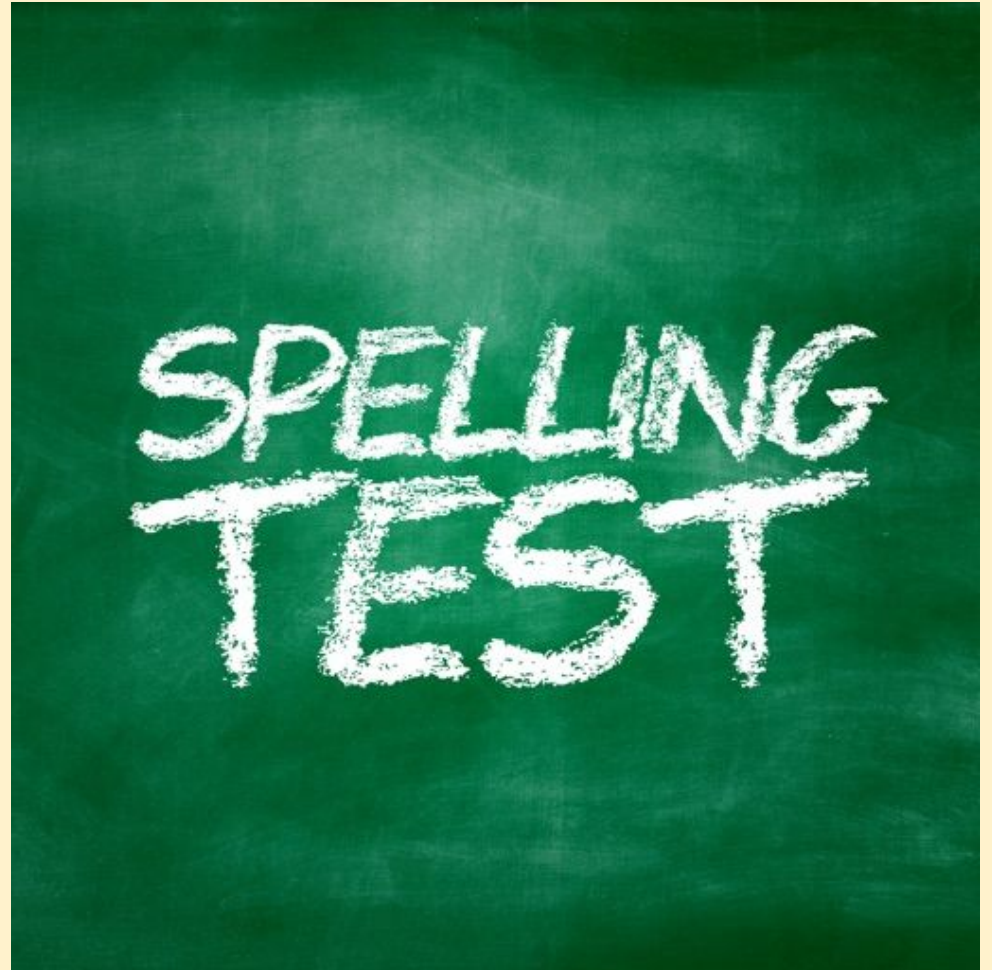
**2. Can you find a show don't tell in this book? This is where the author tells you something but doesn't say it exactly. You have to infer what the author is trying to say.**

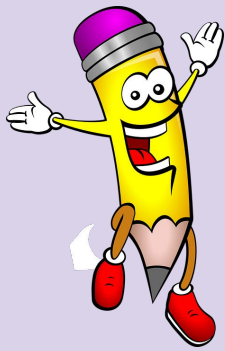
**3. What would you call Mutt Dog if you found him?**

# Spelling

**You will complete this at  
our ZOOM session today  
with your teacher!**

Grab some paper and a  
pencil ready for 12pm!





# Writing

LEARNING  
INTENTION

SUCCESS  
CRITERIA

## We are learning to

- Brainstorm ideas for a narrative.
- I can brainstorm many ideas for a story and pick the best ones under the correct headings- characters, setting, problems, solutions.

# Brainstorming- let's have another go!



Today you are going to think of **another idea for a story**. Then you are going to set a timer for 5 minutes and come up with as **many ideas** for that story as you can. Next, you are going to **circle the best ideas**. Use the template on the next slide for your brainstorming. Watch this video if you need some help with brainstorming.



<https://safesha.re/2pvb>

**Brain Dump: list all your ideas for a story below then pick your best one**

A large, empty white rectangular area provided for students to write their brainstormed ideas.

**Idea:**

**Characters**

**Settings**

**Problems**

**Solutions**

**Circle your best  
idea in each  
category!**

# PD/H/PE

Try some skipping either by yourself or with people in your family.

See how many skips you can do in a row and record it. Try to improve every time you skip.



# Maths

## **Maths Learning Intention**

**We are learning to measure, compare and record the masses of objects using kilograms and grams.**



## **Success Criteria:**

- I can compare grams and kilograms
- I can read everyday item labels and find their mass
- I can solve problems using mass

# Warm Up: Play the dice game Pig



You need:

- 1 die
- Pen and paper for scoring
- 2 or more players

<https://safesha.re/2mc9>

Method:

To be the first player to reach 100 points. Decide who will go first.

The first player rolls the die. If they roll a 2, 3, 4, 5, or 6, they write down the score. If they did not roll a 1, the player can decide to roll again. If they again roll a 2, 3, 4, 5, or 6, they add that number to their previous score. BUT if they roll a 1, they earn no score and immediately pass the die to the next player. When a player doesn't roll a 1, they can decide to continue rolling and adding the points from each roll to their total score for that turn. Or they can hold onto their points and pass the die to the next player.

However! If the player rolls a 1, they lose all their points (*for that turn only*) and must pass the die to the next player.

Play continues in this manner until one player reaches a score of 100.






# At the supermarket food items are measured and paid for in grams and kilograms.

Look at items in your pantry or use the supermarket website below to search for items.




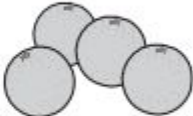
<https://www.woolworths.com.au/>

Find the mass and cost of the following items:

Use supermarket catalogues to find out the mass of these items:

a		b		c	
	Tuna		Jam		Cereal
	<input type="text"/>		<input type="text"/>		<input type="text"/>

Search through some supermarket catalogues and find out the cost of these items per kilogram:

a		b		c		d	
	<input type="text"/> per kg		<input type="text"/> per kg		<input type="text"/> per kg		<input type="text"/> per kg

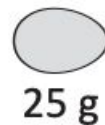
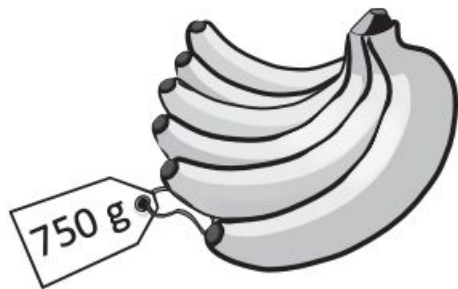
\$1.90 / 1KG

The / means  
the item is  
\$1.90 per kg

We use grams to measure items that are less than 1 kilogram. We use g for grams.

1 kilogram = 1 000 grams

$\frac{1}{2}$  kilogram = 500 grams



Decide whether the combined mass of the items pictured above weighs more or less than 1 kg.

- a baked beans and bananas                      more or less
- b tub of yoghurt and an egg                      more or less
- c bananas and the yoghurt                      more or less
- d egg and bananas                                      more or less

Place a circle  
around the correct  
answer:

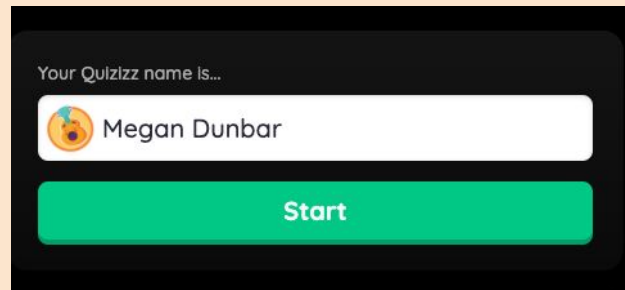


# Test yourself... How much do you know about Mass?

Click on your class link below to complete the Quizizz on your own.

Class	Quizizz Code
3AS	<a href="https://quizizz.com/join?gc=25229470">https://quizizz.com/join?gc=25229470</a>
3ES	<a href="https://quizizz.com/join?gc=57005214">https://quizizz.com/join?gc=57005214</a>
3GP	<a href="https://quizizz.com/join?gc=57517214">https://quizizz.com/join?gc=57517214</a>
3JP	<a href="https://quizizz.com/join?gc=44479646">https://quizizz.com/join?gc=44479646</a>
3MD	<a href="https://quizizz.com/join?gc=04294814">https://quizizz.com/join?gc=04294814</a>

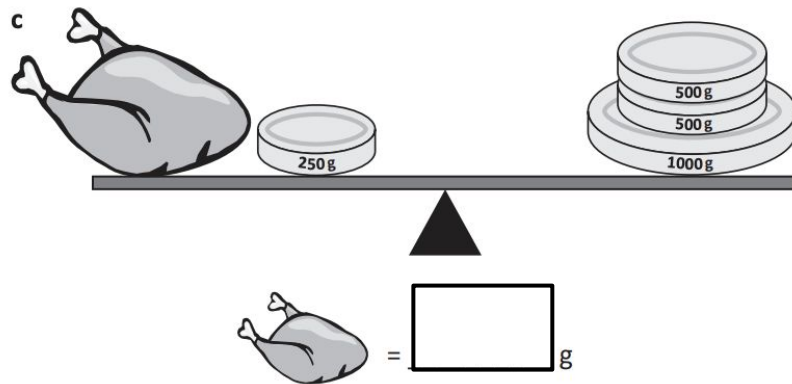
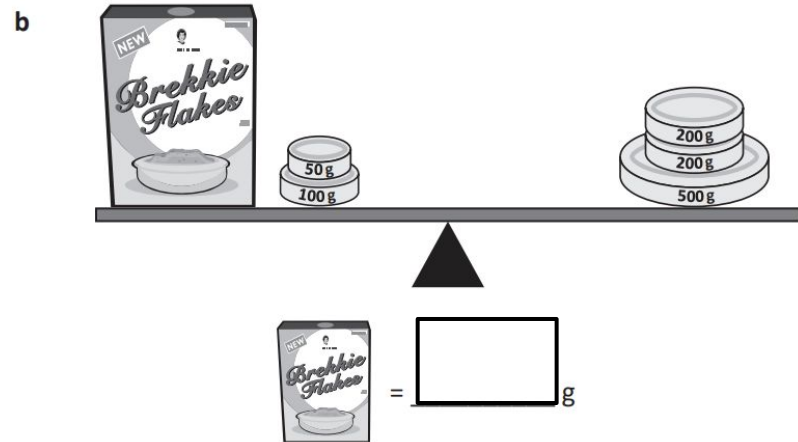
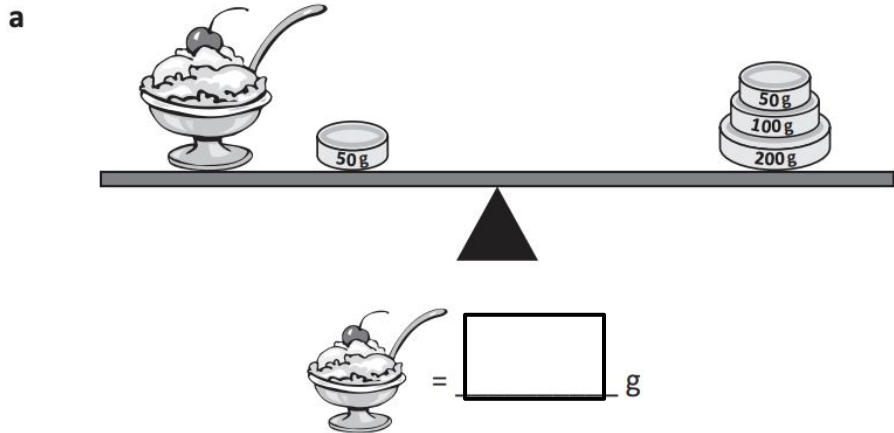
Write your full name and press start:



## Challenge: Can you solve these Mass problems?

Find the mass of each item.

Helpful hint: The arm balance is equal, meaning the total weight is the same on both sides!



# Mindfulness Break

## Mindful Drawing

This month, it's Halloween!  
Let's draw something spooky  
to celebrate.

### You will need:

- Pencil / rubber
- Marker
- Piece of A4 paper
- Coloured textas/ pencils



<https://safesha.re/2p03>



# Music Lesson



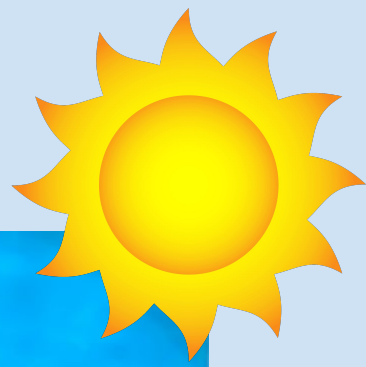
*Get ready to disco!*

Get your flares on and get ready to groove. This link takes you from warm ups through to the finished production.

<https://sites.google.com/education.nsw.gov.au/tau-cc-disco-dancing>



# PD/H/PE- Sun Safety



Watch the BTN segment titled:  
**Sunburn Statistics**

<https://clickv.ie/w/oexr>

## **Learning Intention**

We are learning that:

- We can protect ourselves from the harmful effects of the sun.

## **Success Criteria**

I can:

- Explain 5 ways to protect myself from the sun.



# Sunburn Statistics

*From the video, type some notes into these 3 categories:*

**Plus (positive messages from the video)**

**Minus (negative points)**

**Interesting (information you found interesting)**



# Explain the 5 ways you can protect yourself from the sun.

*(Type in the table below.)*



**SLIP**



**SLOP**



**SLAP**



**SEEK**



**SLIDE**

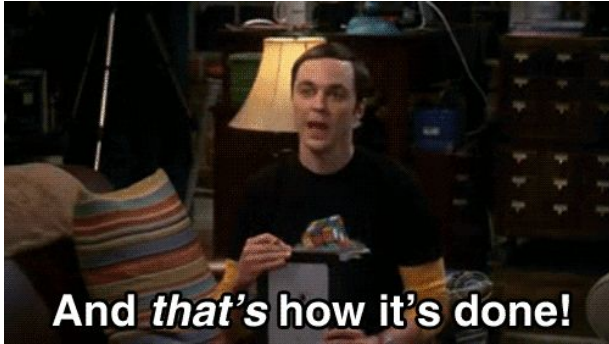
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# PD/H/PE

Go outside and play hide and seek with your friends at school or your family members at home.



# You're done! Well done!



Don't forget to turn in  
your slide from today!

Pack up your area.