

Learning from Home – Year 2 Term 4 Week 2



Monday

Daily Check in

- Open Seesaw Class to read your Daily Message from your teacher
- Check in with your teacher by completing the Daily Check In google form. This will show your attendance for the day.
- Optional Zoom Lesson at 11.00am. The link to the lesson will be posted to seesaw. **Explicit teaching focus of zoom - spelling sound & weekly overview.**



<p>English Reading Choose a book to read from the PM reader app or a book you have at home.</p>	<p>Writing This week in writing we are learning to: -Write a persuasive text. -Understand how persuasive language can be used to express my point of view.</p>	<p>Spelling/ Grammar Soundwaves unit 30 1. Brainstorm 'z' and 's' words using the worksheet in the resource pack. Try to think of at least 15 words.</p>	<p>Maths Warm up Complete Monday's maths warm up worksheet. Using the 100s chart. Follow the directions: 1. In red colour all numbers when counting by 3s. 2. In blue colour all odd numbers starting from 5. 3. In yellow colour all numbers when counting by 5s.</p>	<p>PE Watch Joe Wick's 5 minute workout below. Each exercise is performed for 40 seconds, with a 20-second rest in-between. https://safesha.re/2pov</p>
<p>Predicting Before reading the book/next chapter, write down your predictions about what you think will happen in the text and what</p>	<p>Today we are going to be brainstorming ideas for which season is better, Summer or Winter? Using the scaffold, think of reasons as to why you love both Summer and Winter.</p>	<p>z zz s se zebra bears puzzle cheese</p> <p>s si treasure television</p>	<p>Note: if you do not have these colours at home. Use a different colour for each direction.</p> <p>Number patterns Complete the number patterns worksheet. Continue the number patterns.</p> <p>The Patterns game You will need a pack of cards 1-9. Flip 4 cards and make two, 2 digit numbers. Work out the difference</p>	<p>Ball skills For the following 7 Activities you will need a ball which bounces- it can be any type of ball you have at home. A handball, tennis ball or basketball.</p> <p>Skill 1 Throw the ball up and make a 360 degree turn (full circle). Catch it before it bounces. Change direction. Can you do a 720 degree turn?</p> <p>Skill 2 Throw the ball up and make a 360 degree turn. let it bounce before you catch it. Change direction. Can you do a 720 degree turn?</p> <p>Skill 3 Throw the ball under one leg and then up towards your hands to catch it -change legs regularly.</p> <p>Skill 4 Throw the ball up in the air and clap once before you catch it. How many times can you clap before you catch?</p> <p>Skills 5-7</p>

<p>clues/ evidence you used to help them make this prediction. Eg images, blurb, headings, author, genre etc</p> <p>Read for 15 minutes.</p>			<p>between two, 2 digit numbers and write the equation on a whiteboard. Shade the number which is the difference on a hundreds chart and calculate how many more to make 100. Complete the above steps 4 times.</p> <p><i>Something harder:</i> Flip 3 cards and make 3 digit numbers. Calculate how many more to make 1000 from the difference between the two 3 digit numbers.</p> <p><u>Mathletics online task</u> Complete the <i>assigned</i> Mathletics activity https://www.mathletics.com/au/</p>	<p>Are all based on the number 7. Starting at 7 and working down to 1, complete each throwing and catching activity in order without dropping the ball. if you make a mistake you must start back at 7 again.</p>
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Refer to the RFF challenge grid for:

- PDHPE
- Music

Optional 'Can do' Activities

<p>Reading Remember to do some free choice reading every day. You may find a story on Epic https://www</p>	<p>Spelling/ Grammar Play grapheme trek on Soundwaves. https://bit.ly/3AXIB1z Password: look414</p>	<p>Maths <u>Number of the day</u> Complete the 'Number of the Day,' activity. The number of the day is 110. <u>Problem solving</u> Complete the worded number problems. Start with the red and work your way through the colours. Can you solve all of them? Remember just do what you can and show your working.</p>	<p>PDHPE Spike Ball Family Fun You can play this game by yourself or with a partner. How to play: <i>It's very similar to handball.</i> You need a ball and a designated goal or area. (Your goal could be a hula hoop, mini trampoline, circle drawn with chalk etc.) The aim of the game is to keep the ball moving using any part of your body. To get a point you must bounce the ball in the goal and keep playing until the ball no longer moves. Count your points.</p>
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w.getepic.com/app/

Log into Reading Eggs/ Eggspress and complete a lesson from your map.

Patterns and Algebra games

- https://www.abcya.com/games/number_patterns
- https://www.abcya.com/games/number_bubble_skip_counting
- <https://toytheater.com/number-pattern/>

Extra activities

- Brain break activities

Watch this video for more information:

https://drive.google.com/file/d/1sCGtPCIIWakbrecwrO1_2oPdtxnbnZNZ_/view?usp=sharing

Finished your work and not sure what to do now? Click here to access a list of ideas

<https://drive.google.com/file/d/1NhanxUg LZ5Alv0S8qKKPDyh5RhHqUVsq/view?usp=sharing>

Plan for Success – Good writers think of many ideas before they choose the best one.

What is great about...

<i>SUMMER</i>	<i>WINTER</i>

What isn't great about.....

<i>SUMMER</i>	<i>WINTER</i>

Tick off the LISC once you have finished your brainstorm

Persuasive writing	
Learning Intention: <i>Understand how persuasive language can be used to express my point of view.</i> Success Criteria: <i>Can I.....?</i>	Self Assessment
Plan for success by brainstorming 10 ideas to support my opinion.	
Use persuasive language to express my opinion.	
Edit my writing using CUPS	



z zz s se

zebra bears

puzzle cheese



s si

treasure

television

Z

zebra

ZZ

puzzle

S

bears

se

cheese

S

treasure

si

television

W2 - Monday

Warm up

Using the 100s chart. Follow the directions:

1. In **red** colour all numbers when counting by 3s
2. In **blue** colour all odd numbers starting from 5
3. In **yellow** colour all numbers when counting by 5s

Note: if you do not have these colours at home. Use a different colour for each direction.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

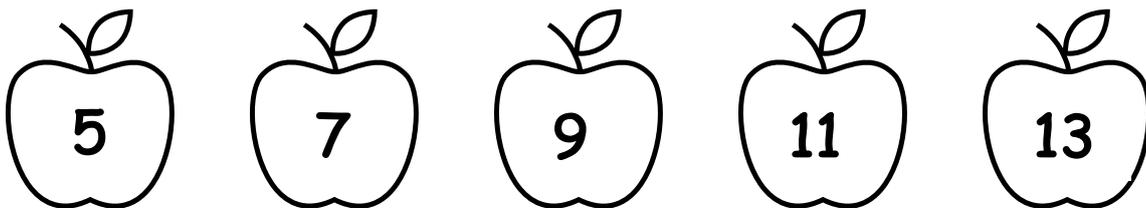
W2 - Monday
Number patterns

Complete the template.

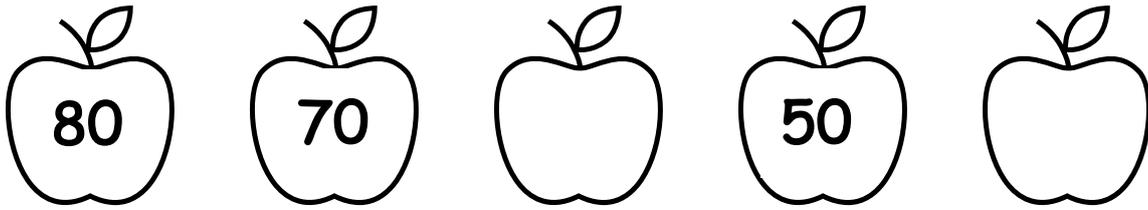
What is a number pattern?

Fill in the missing numbers on the apples. Write the rule for the pattern.

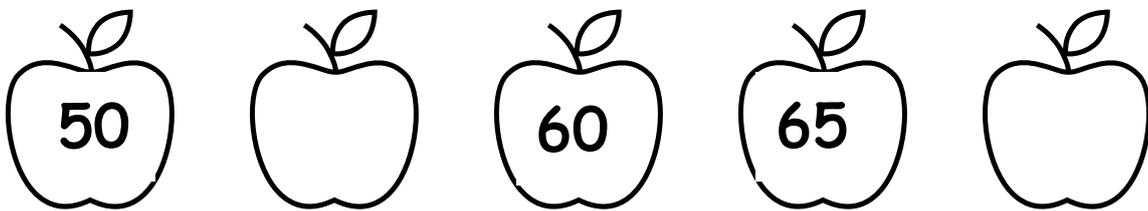
Example:



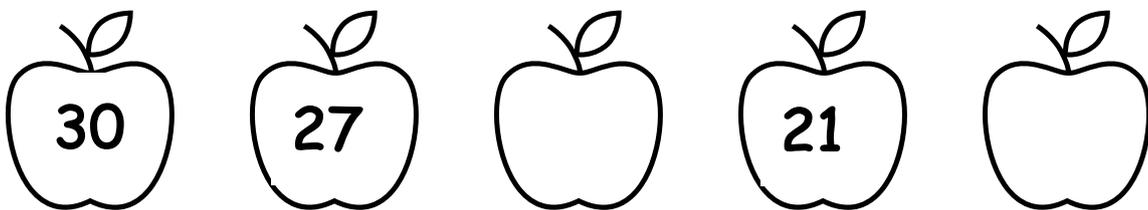
Rule: Start at 5 add 2 = 2+



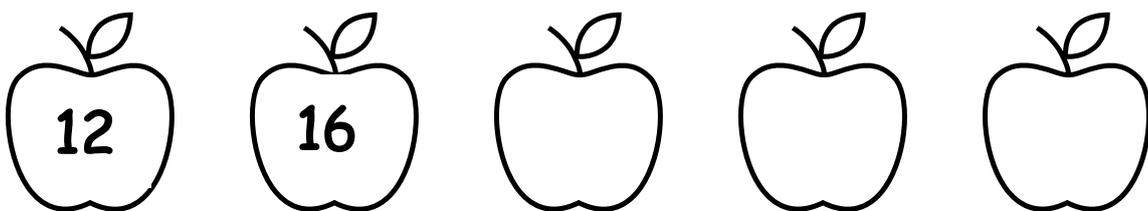
Rule: _____



Rule: _____



Rule: _____



Rule: _____

Complete the following number patterns. Explain the number pattern on the line below.

3	6	9		15			
---	---	---	--	----	--	--	--

Rule: _____

50	48	46				38			
----	----	----	--	--	--	----	--	--	--

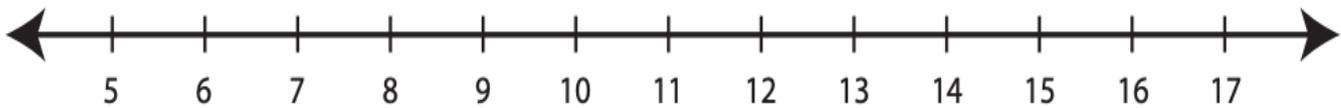
Rule: _____

47	57			87	97			
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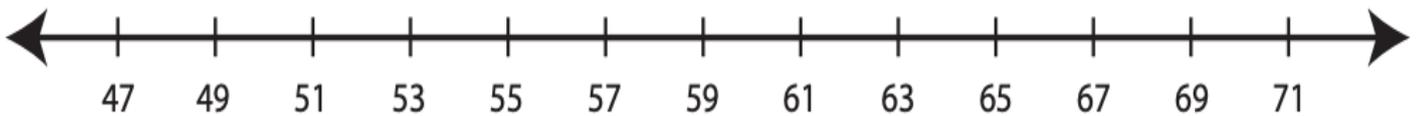
Rule: _____

Showing patterns on a number line. Read the rule. Draw hops to show the rule in each number line.

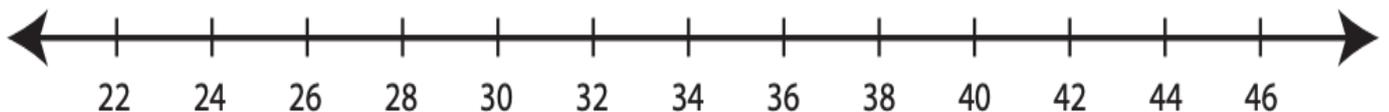
1. Start at 6. Add 2 each time = $2+$



2. Start at 71. Subtract 4 each time = -4



3. Start at 24. Add 6 each time = $6+$



CHALLENGES (try these challenges and see how far you can get)

189	199		219			
-----	-----	--	-----	--	--	--

Rule: _____

255	265			295		315
-----	-----	--	--	-----	--	-----

Rule: _____

589	595		607			
-----	-----	--	-----	--	--	--

Rule: _____

1100	1000			700		
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Rule: _____

Name: _____

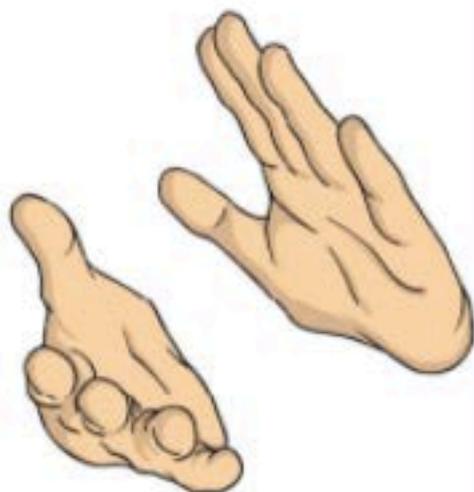
Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

4

Throw the ball up in the air, clap once and catch it.

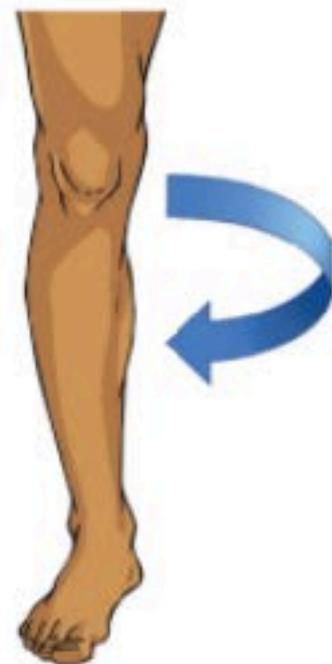
Complete 4 times.



3

Throw the ball under one leg, up in the air and catch it.

Complete 3 times.



2

Throw the ball up in the air, do a 360° turn, let the ball bounce once and catch it.

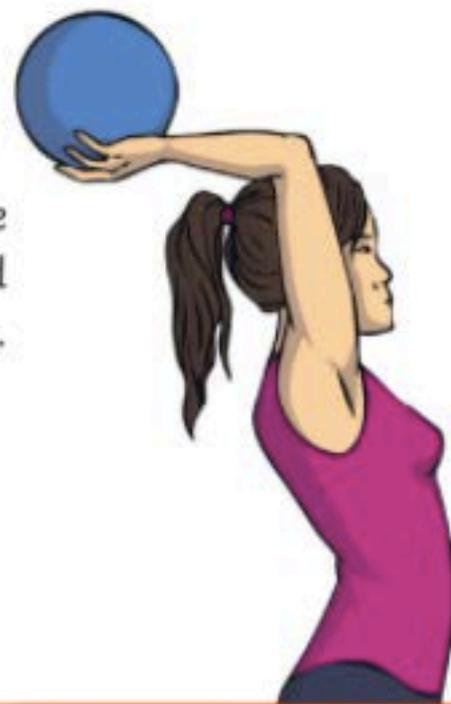
Complete twice.



1

Throw the ball up in the air, do a 360° turn and catch it, without a bounce.

Complete once.



Sevens Ball Game

You will need a ball.

Practise your throwing and catching skills with this Sevens Ball Game challenge. Starting at 7 and working down to 1, complete each throwing and catching activity in order without dropping the ball. If you make a mistake, you must start back at number 7 again.



7

Throw the ball up in the air, let it bounce once and catch it.

Complete 7 times.



6

Throw the ball up in the air and catch it, without a bounce.

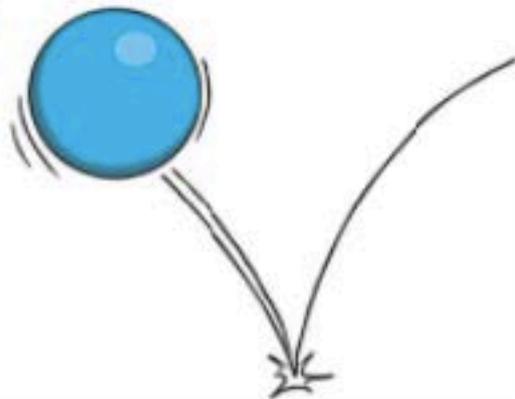
Complete 6 times.



5

Bounce the ball on the ground five times and catch it.

Complete 5 times.



Name: _____

Today's number is:

Write the number in word form

This number is

odd
even

Write an equation using today's number

Round to the nearest 10	
Round to the nearest 100	

thousands	hundreds	tens	ones

one more is	
ten more is	
one hundred more is	

one less is	
ten less is	
one hundred less is	

Write the number in expanded form.

Week 2 → Monday

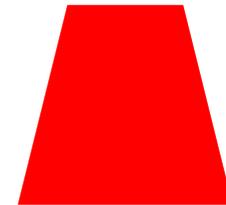
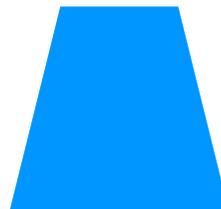
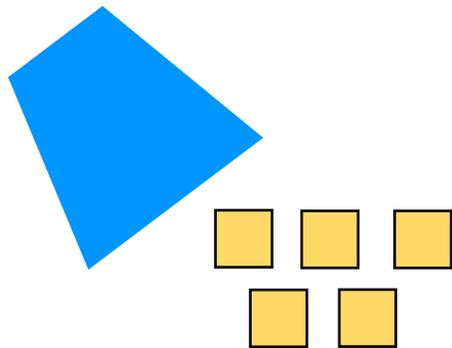
Word Number Problems

Complete the worded number problems. Start with the red and work your way through the colours. Can you solve all of them? Remember just do what you can and to show your working.

There are 20 cubes altogether. There are the same number of cubes under each blue cup.

How many cubes are under the other blue cup?

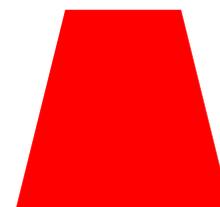
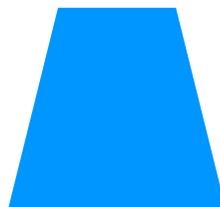
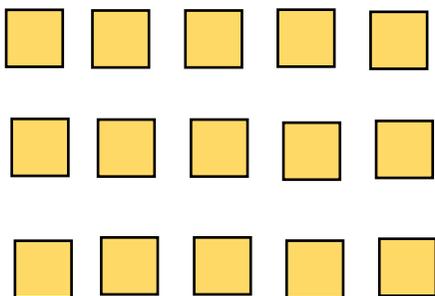
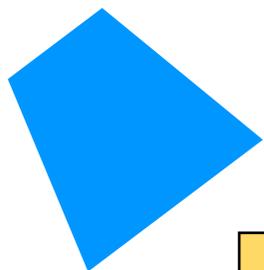
How many are underneath the red cup?



There are 50 cubes altogether. There are the same number of cubes under each blue cup.

How many cubes are under the other blue cup?

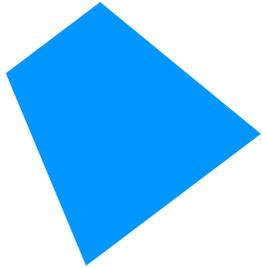
How many are underneath the red cup?



There are 300 cubes altogether. There are the same number of cubes under each blue cup.

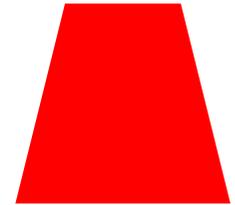
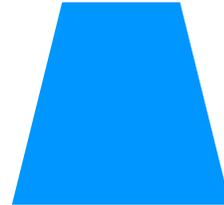
How many cubes are under the other blue cup?

How many are underneath the red cup?



There are 75
cubes in this cup.

$$\square \times 75 = 75$$



Tuesday

Daily Check in

- Open Seesaw Class to read your Daily Message from your teacher
- Check in with your teacher by completing the Daily Check In google form. This will show your attendance for the day.
- Optional Zoom Lesson at 11.00am. The link to the lesson will be posted to seesaw. **Explicit teaching focus of zoom - Mathematics.**



English

Reading

Read the same book as yesterday from the PM reader app or a book you have at home. Read for 15 minutes.

Summarising

Summarise the story using the 5 finger retell.

1. Setting
2. Characters
3. Problem
4. Events -
Beginning, Middle and End
5. Resolution

Writing

It's time to make a decision which season do you love most? Summer or Winter?

You have been selected to write a letter to an Alien explaining why Summer or Winter is better. *Remember Aliens don't know about seasons.*

Using your brainstorming ideas from yesterday, pick your side and use your three best ideas. At the beginning of each paragraph choose one of the sentence starters using the scaffold to help make your argument strong.

Spelling/ Grammar

Read a book and add 'z' and 's' words to your list from yesterday.



Handwriting

Complete the handwriting pages for 'e' using the template. Remember to use a sharp pencil.

Maths

Warm up

Complete Tuesday's maths warm up worksheet. Start with the number in the first box then follow the instructions to work out the final answer. Write your answer in the answer box.

Shape patterns

Complete the shape patterns worksheet. Draw the picture that comes next in each growing pattern.

The Patterns game

You will need a pack of cards 1-9.

Flip 4 cards and make two, 2 digit numbers. Work out the difference between two, 2 digit numbers and write the equation on a whiteboard.

Shade the number which is the difference on a hundreds chart and calculate how many more to make 100. Complete the above steps 4 times.

Something harder: Flip 3 cards and make 3 digit numbers. Calculate how many more to make 1000 from the difference between the two 3 digit numbers.

Mathletics online task

Complete the *assigned* Mathletics activity <https://www.mathletics.com/au/>



Refer to the RFF challenge grid for:

- PDHPE
- Library

Optional 'Can do' Activities

Reading

Remember to do some free choice reading every day.

You may find a story on Epic <https://www.getepic.com/app/>

Log into Reading Eggs/Eggspress and complete a lesson from your map.

Spelling/Grammar

Play the *word matching* game on Soundwaves.

<https://bit.ly/3AXIB1z>

Password: **look414**

Extra Activities

- Brain break activities

Maths

Number of the day

Complete the 'Number of the Day,' activity. The number of the day is 220.

Problem solving

Complete the worded number problems. Start with the red and work your way through the colours. Can you solve all of them? Remember just do what you can and show your working.

Patterns and Algebra games

- <http://jeux.lulu.pagesperso-orange.fr/html/anglais/algorith/algoriA1.htm>
- <https://www.primarygames.com/patterns/question1.htm>

Science & Technology

Watch this clip about sound:

<https://online.clickview.com.au/libraries/videos/279527/what-is-sound->

Note: You will need to enter your DET login in to access the Clickview clip.

Today we are going to explore how sound is produced using percussion instruments.

You will need:

-1 small percussion instrument e.g. a triangle, a bell, a drum, a tambourine, spoons or a wood block.

Look at your instrument and predict:

- When will you feel vibrations?
- Where do you think the vibrations will be?
- What will you need to do to stop the sound?

- <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Patch-To-ol/>

Extra activities

- Brain break activities

- How could you make a very soft sound?
- How could you make a very loud sound?

Explore making sounds with your instrument. Try to stop the sound and change the volume.

Record your answers to the following questions in your workbook:

- How did you make a loud sound with your instrument?
- How did you make a soft sound with your instrument?
- How did you stop producing sound with your instrument?

Finished your work and not sure what to do now? Click here to access a list of ideas
<https://drive.google.com/file/d/1NhanxUgLZ5Alv0S8qKKPDyh5RhHqUVsq/view?usp=sharing>

PERSUASIVE sentence STARTERS

I strongly believe...

Everyone would agree...

It is important that...

We all know that...

Do you realize...

It is obvious that...

Only a fool would think...

Everybody would agree...

This will mean that...

This must be dealt with or else...

The Fact is...

No one could disagree that...

We all know that...

It's easy to see why...

This will cause...

How could you possibly think...

No sane person would agree that...

There's no way that...

Most people would agree that...

An intelligent person would see...

Most importantly...

Everybody knows that...

You must know...

It's ridiculous to think that...

You'd have to be crazy to think...

Obviously no one would disagree that...

Do you really think...

Surely you would agree...

We must realize...

Ask anyone and they'll tell you...

Can't you see...

We must realize that...

Write a letter to an Alien explaining why Summer or Winter is better. Using your brainstorming ideas from yesterday. Pick your side and your three best ideas. At the beginning of each paragraph choose one of the sentence starters.

For example:

Only a fool would think that winter is better than summer.

Dear Alien,

Trace, then copy.

To form an 'e', start in the middle, and go out, up, out and around.

e e e e e e e e e e e

E E E E E E E E E E

Ee Ee Ee Ee Ee Ee

Each bee tries not

to sneeze in the sweet

honey. Every Easter

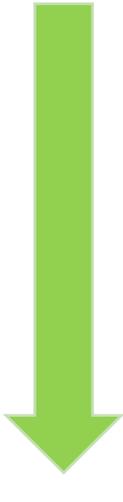
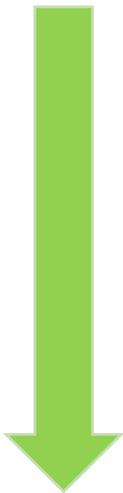
Evie eats everyone's

excellent eggs.

W2 - Tuesday
Warm up

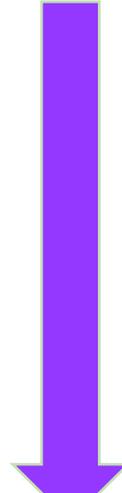
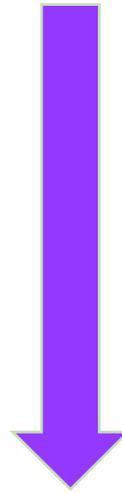
Can you complete the ladders? Start with the number in the first box then follow the instructions to work out the final answer.

Nice and easy



20
+ 5
+ 10
+ 5
- 10
- 10
halve it $\frac{1}{2}$
Answer =

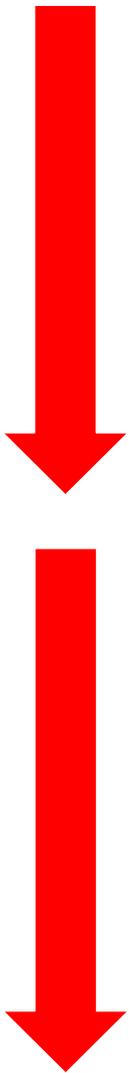
Bit more to it



50
- 20
+ 10
halve it $\frac{1}{2}$
+ 5
- 10
+ 5
+ 40
- 10
+ 5
Answer =



Challenging



200
- 60
halve it $\frac{1}{2}$
- 20
+ 25
+ 5
halve it $\frac{1}{2}$
+ 60
+ 150
- 10
Answer =



W2 - Tuesday

Shape patterns

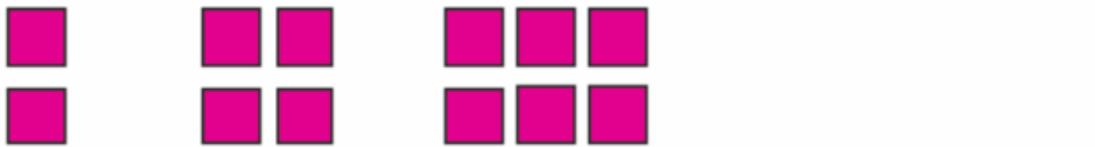
Complete the template.

Draw the picture that comes next in each growing pattern.

1.



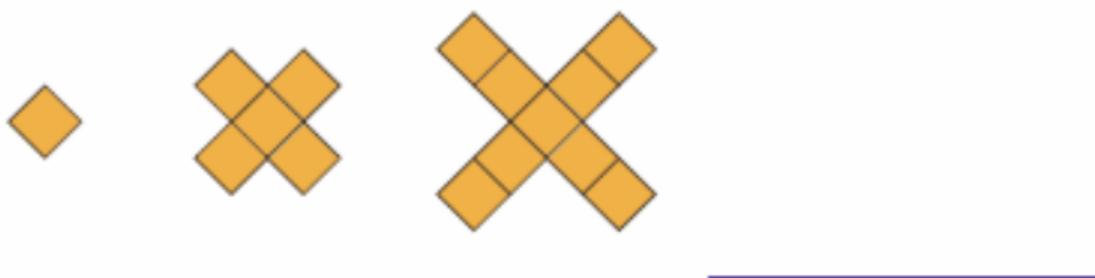
2.



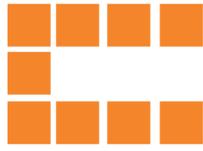
3.



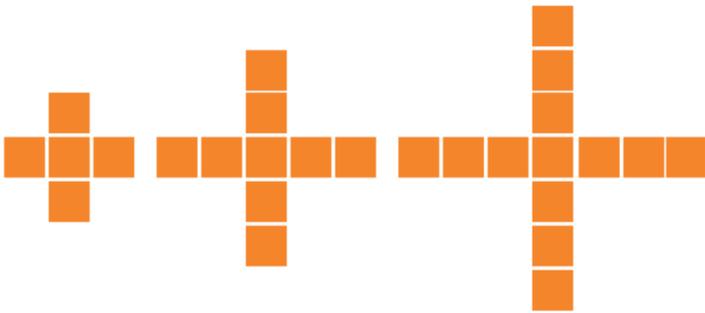
4.



5.



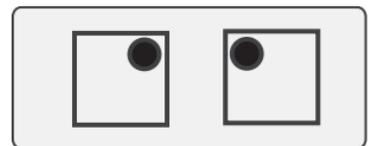
6.



7.



Look at the pattern in each row. Colour the shape that continues the pattern.



Name: _____

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



My Twin

Based on *The Unwilling Twin* by Freya Blackwood



If you could have an animal as your twin, what would it be? Draw yourself with your "twin" in a favourite place. Name your twin.

A large rectangular frame with a dotted border, intended for drawing. The frame is empty, providing space for the student to draw themselves and their animal twin in a favourite place.

My name is:

The name of my twin is:

Week 2 → Tuesday

Word Number Problems

Complete the worded number problems. Start with the red and work your way through the colours. Can you solve all of them? Remember just do what you can and to show your working.

Josh made a pattern with his cars. The first car was red, the second car was blue and the third car is white. This pattern is then continued. What colour is the 6th car?

Louisa made a pattern with her ribbons. The first ribbon was yellow, the second ribbon was yellow (again) and the third ribbon was orange. This pattern is then continued. What colour is the 15th ribbon?

Drew made a pattern with his marbles. The first marble was green, the second marble was yellow, the third marble was blue and the fourth marble was red. This pattern is then continued. What colour is the 39th marble?

Wednesday

Daily Check in

- Open Seesaw Class to read your Daily Message from your teacher
- Check in with your teacher by completing the Daily Check In google form. This will show your attendance for the day.
- Optional Zoom Lesson at 10.30am. The link to the lesson will be posted to seesaw. **Explicit teaching focus of zoom - RFF**



Subjects.

English

Reading

Choose a new book to read from the PM reader app or a book you have at home. Read for at least 15 minutes.

Visualising

Pick a moment in the book. Describe what you would see, hear, smell and feel at this point in the text or at a place mentioned in the text. Draw a picture of the image in your mind. Take a photo of the text you are visualising and your picture you've drawn and post to Seesaw.

Writing

Today you're going to plan a letter to your parents persuading them to get a pet spider using the OREO structure proforma.

Remember OREO stands for:

O - State your opinion clearly. (Introduction)

R - Support your opinion with three reasons.

E - Give an example or facts to support each reason.

O - Restate your opinion.

Spelling/Grammar

Soundwaves unit 30

1. Complete the Soundwaves activity 'page 1'.

Maths

Warm up

Complete Wednesday's maths warm up worksheet. Complete the shape problems. Remember to look at the rule for each sum.

Emoji code cracking

Complete the emoji code cracking worksheet. Use the emoji illustrations to break the code and reveal the answers.

The Patterns game

You will need a pack of cards 1-9.

Flip 4 cards and make two, 2 digit numbers. Work out the difference between two, 2 digit numbers and write the equation on a whiteboard. Shade the number which is the difference on a hundreds chart and calculate how many more to make 100. Complete the above steps 4 times.

Something harder: Flip 3 cards and make 3 digit numbers. Calculate how many more to make 1000 from the difference between the two 3 digit numbers.

Mathletics online task

Complete the assigned Mathletics activity

<https://www.mathletics.com/au/>

Refer to the RFF challenge grid for:

- PDHPE

Optional 'Can do' Activities

Reading

Remember to do some free choice reading every day.

You may find a story on Epic <https://www.getepic.com/app/>

Log into Reading Eggs/Eggspress and complete a lesson from your map.

Spelling/Grammar

Play *unjumbler* on Soundwaves

<https://bit.ly/3AXIB1z>

Password: **look414**

Extra activities

- Brain break activities

Maths

Exit slips

Complete the exit slips template. Make sure you read the instructions, they are all different!

Problem solving

Complete the worded number problems. Start with the red and work your way through the colours. Can you solve all of them? Remember just do what you can and show your working.

Patterns and Algebra games

- <http://www.scootle.edu.au/ec/viewing/L589/index.html>
- <https://www.scootle.edu.au/ec/viewing/L2317/index.html#>
- <https://www.education.com/games/identify-continue-shape-patterns/>

Geography

People's Connections to Places - People Visit Places

The place that children go to most frequently is school. Learn about the challenges students face in other parts of the world. What challenges do *you* face in getting to school right now?

Answer the questions verbally as you work through the activities.

Click on the interactive PDF to view the video and resources. Complete the templates as you work through the lesson. Use Google Earth to locate school *and* your home.

Use the class code to access the lesson using the link or QR code:

<http://ing.co/class/9YTH4>

Class code: **9746**



Finished your work and not sure what to do now? Click here to access a list of ideas
<https://drive.google.com/file/d/1NhanxUgLZ5Alv0S8qKKPDyh5RhHqUVsq/view?usp=sharing>

Persuasive Writers Remember Their

OREOS

State your opinion clearly.

O_{pinion}

R_{eason}

E_{xample}

R_{eason}

E_{xample}

O_{pinion restated}

Tick off the LISC once you have finished your writing

Persuasive writing	
Learning Intention: 1. Write a persuasive text. 2. Understand how persuasive language can be used to express my point of view. Success Criteria: <i>Can I.....?</i>	Self Assessment
Write an interesting introduction which clearly states my opinion.	
Use the OREO structure to expand my opinions	
Use persuasive language to express my opinion.	
Edit my writing using CUPS	



List Words

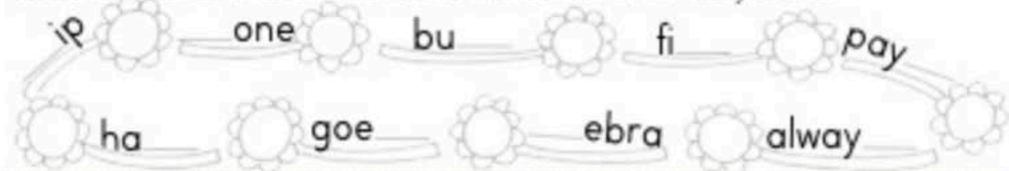
his	zip	fizz	close
has	zero	buzz	closing
was	zest	maze	always
does	zone	pays	because
goes	zebra	these	sometimes

Letters Words

1 **Underline** the letter or letters for **z zz s se** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Finish** these words with a letter or letters for **z zz s se**.

Count the sounds in each word. Write the number in the daisy centre.



3 **Write** these words in the boxes. Write the letter or letters for each sound in one box.

his				
zest				
fizz				
because				
always				

4 **Colour** the words with s or se for **z zz s se**.

does	house
horse	rise
close (shut)	was
close (near)	busy
pays	easy
bees	nose

5 **Join** the words in alphabetical order.

always	because	close	maze	pays	sometimes
does	•		was	•	
fizz	•	goes	his	•	zero
					zip
					zone

What letters did you find?

W2 - Wednesday
Warm up

Can you solve these shape problems using your addition and subtraction knowledge?

Remember to look at the rule for each sum.

$$\square = 1$$

$$\circ = 2$$

$$\triangle = 5$$

$$\square + \triangle + \square =$$

$$\circ + \square + \triangle =$$

$$\triangle + \triangle + \triangle + \circ =$$

$$\triangle + \square - \circ =$$

$$\square = 1$$

$$\bigcirc = 2$$

$$\triangle = 5$$

$$\downarrow = 10$$

$$\triangle + \downarrow + \triangle + \downarrow =$$

$$\downarrow + \triangle - \square - \bigcirc =$$

$$\triangle + \downarrow + \square - \square =$$

$$\downarrow - \downarrow + \downarrow - \square =$$

$$\square = 1$$

$$\circ = 2$$

$$\triangle = 5$$

$$\downarrow = 10$$

$$\heartsuit = 20$$

$$\downarrow + \triangle + \heartsuit + \triangle =$$

$$\square + \heartsuit + \triangle =$$

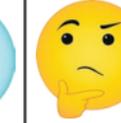
$$\heartsuit + \heartsuit + \square - \triangle =$$

$$\downarrow + \heartsuit - \circ - \triangle - \square =$$

W2 - Wednesday Emoji code cracking

Use the emoji illustrations to break the code and reveal the answers. Just do what you can.

Nice and easy

									
5	2	7	3	4	9	6	8	0	1

$$\begin{array}{c}
 \text{Frowning Face} \quad \text{Thinking Face} \quad + \quad \text{Frowning Face} \quad \text{Thinking Face} \quad = \\
 10 \qquad \qquad \qquad + \qquad \qquad \qquad 10 \qquad \qquad \qquad = \quad 20
 \end{array}$$

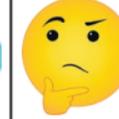
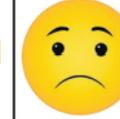
$$\text{Mouse} \quad \text{Thinking Face} \quad + \quad \text{Squirrel} \quad =$$

$$\text{Blue Face with Sweat Droplets} \quad \text{Thinking Face} \quad + \quad \text{Smiling Face with Smiling Eyes} \quad \text{Thinking Face} \quad =$$

$$\text{Frowning Face} \quad \text{Thinking Face} \quad - \quad \text{Grinning Face with Big Eyes} \quad =$$

$$\text{Smiling Face with Smiling Eyes} \quad \text{Thinking Face} \quad - \quad \text{Frowning Face} \quad \text{Thinking Face} \quad =$$

Bit more to it

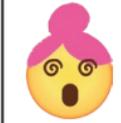
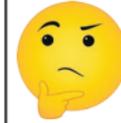
									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling face with closed mouth} + \text{Smiling face with heart eyes} + \text{Crying face} + \text{Mouse} = 97$$

4

		+			=
		+			=
		-			=
		-			=

Challenging

									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling Face with Smiling Eyes} + \text{Thinking Face} + \text{Smiling Face with Heart Eyes} + \text{Crying Face} + \text{Mouse face} + \text{Sad Face with Frowny Mouth} = 935$$

4

   +    =
   +    =
   -    =
   -    =
    +     =

Name: _____

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

« EXIT TICKET »

Goal: I can increase a number sequence from any given point.

In 2s from 15 _____, _____, _____, _____, _____.

In 3s from 27 _____, _____, _____, _____, _____.

In 5s from 31 _____, _____, _____, _____, _____.

In 10s from 11 _____, _____, _____, _____, _____.

Confidence scale:



 teachstarter

« EXIT TICKET »

Goal: I can decrease a number sequence from any given point.

In 2s from 25 _____, _____, _____, _____, _____.

In 3s from 36 _____, _____, _____, _____, _____.

In 5s from 57 _____, _____, _____, _____, _____.

In 10s from 99 _____, _____, _____, _____, _____.

Confidence scale:



 teachstarter

« EXIT TICKET »

Goal: I can describe number patterns formed by skip counting.

27, 37, 47, _____, _____, _____, _____, _____.

34, 36, _____, _____, 42, _____, _____, _____, _____.

15, 18, _____, 24, _____, _____, _____, _____, _____.

Confidence scale:



 teachstarter

« EXIT TICKET »

Goal: I can use the link between addition and subtraction to solve problems.

Explain

$$8 + ? = 20$$

$$20 - ? = 12$$

Confidence scale:



 teachstarter

Week 2 → Wednesday

Word Number Problems

Complete the worded number problems. Start with the red and work your way through the colours. Can you solve all of them? Remember just do what you can and to show your working.

Find 9 + = 23

25 - = 10

Find 60 + = 120

100 - = 75

Find 1100 + = 1250

480 - = 436



- 7** Draw a map showing the places you have visited during the last week. Mark the places with a symbol. Write in some street names and landmarks.

A large, empty rectangular box with rounded corners, intended for the student to draw a map of places visited during the last week.



9

When people move house they usually move less than 10 kilometres away from their old home.

Why do you think most people stay living close to where they grew up?
Write your reasons in the boxes around the maze.

The image shows a large maze in the center. To the left of the maze is a circular illustration of a family (a man, a woman, and two children) standing in front of a house. To the right of the maze is a circular illustration of a house. There are four empty rectangular boxes for writing: one at the top left, one at the top right, one at the bottom left, and one at the bottom right.

Thursday

Daily Check in

- Open Seesaw Class to read your Daily Message from your teacher
- Check in with your teacher by completing the Daily Check In google form. This will show your attendance for the day.
- Optional Zoom Lesson at 11.00am. The link to the lesson will be posted to seesaw. [Explicit teaching focus of zoom - writing.](#)



English

Reading

Read a book from the PM reader app or a book you have at home.

Questioning

1. Write 3 questions you have **before** reading the story.
2. Write 3 questions you have **whilst** reading the story.
3. Write 3 questions you have **after** you have finished reading this story.

Read for at least 15 minutes.

Writing

Brainstorm at least five ideas using the scaffold. List as many ideas as you can **for** and **against** the topic:

Video games are a waste of time.

Video games are not a waste of time.

Think about what side you want to argue and highlight your three best ideas ready for tomorrow's activity.

Spelling/ Grammar

Soundwaves unit 30

1. Complete Soundwaves activity page 2.

Maths

3D Objects rap

Warm up your brain with the 3D Objects rap

<https://safesha.re/2pp8>

3D Objects KWL Chart

Complete the 'what I know' and 'what I want to know' part of the KWL worksheet BEFORE you watch the videos. Then AFTER you've watched the videos complete the 'what I learned' section.

Three dimensional shapes are everywhere we look! Watch this clip to show the faces, edges and corners of each 3D object.

<https://safesha.re/2pp6>

3D Space Explore

Cut out the descriptions and the solids and match them. You can use real solids at home to help you with your answers. When you are sure of your answers, stick the picture next to the description. Label each solid.

PD/H

Sun Safety

Watch the old version of Slip Slop Slap

<https://safesha.re/2pow>

Why Do You Get Sunburns?

If you've ever spent an afternoon having fun in the sun, you probably know that one of the only things that's guaranteed to wreck your vibe is getting a gnarly sunburn! But, what causes sunburns in the first place? Watch this video and write down 3 interesting facts you have learnt.

<https://safesha.re/2pox>

Design your own Sun Safety Poster to keep others safe by following the 5: Slip, Slop, Slap, Slide & Seek.

Mindfulness Focus: Positive Relationships

Mindful listening is giving your full attention to someone, and being curious and interested about what they are saying.

Answer these questions in your workbook:

1. Do you think it's important to be able to focus? Why?
2. When could you use mindful listening?

There are a lot of things that we can learn to be mindful of. Today we are going to practise being mindful of sound.

Go outside or open a window. Close your eyes, be still and listen to the sounds that surround you for 1 minute. When you have finished answer these questions in your workbook:

1. What was the first sound you heard?

	Take a photo and upload it to seesaw.		<p>Can you challenge yourself and add other more complex 3D objects and write a description about them e.g. cone, hexagonal prism.</p> <p><u>3D objects and their properties worksheet</u></p> <p>Complete the properties table of all the 3D objects and submit a photo to your teacher.</p>	<ol style="list-style-type: none"> 2. What sounds seemed further away? What sounds seemed closer to you? 3. Did you hear anything interesting or unusual? 4. Did you recognise when you became distracted? This is normal and natural. Our minds are very good at distracting us. As we develop the ability to be more mindful we become less distractible. <p><i>Optional - Sign up for smiling mind website.</i> https://www.smilingmind.com.au/</p>
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Refer to the RFF challenge grid for:

- PDHPE
- Library

Optional 'Can do' Activities

<p><u>Reading</u> Remember to do some free choice reading every day.</p> <p>You may find a story on Epic https://www.getepic.com/app/</p> <p>Log into Reading Eggs/Eggspress and complete a lesson from your map.</p> <p><u>Spelling/Grammar</u> Use the segmenting tool to segment words into sounds on Soundwaves. https://bit.ly/3AXIB1z Password: look414</p>	<p>PDHPE <u>Super Mario Fun Fitness Challenge</u> https://safeshare.tv/x/ss615e3e43c11ca#edit</p> <p><u>Mindfulness cards</u> There are 10 cards in this activity. Find a quiet space and try to participate in each activity for 5 mins.</p> <p><u>Mindfulness Home Scavenger Hunt</u> Become a scavenger and hunt for these things around your home. How many can you tick off?</p>	<p>Maths <u>Vertices worksheet</u> Mark the vertices Worksheet - Draw a circle around each vertex on the object.</p> <p><u>Different perspectives worksheet</u> Objects can be drawn from different perspectives. Look at the Juicebox sample on the worksheet and then draw your desk from the top, side and front view. Choose another 3D object at home and draw it. Look at the last picture of the hexagonal Prism. Draw what the girl is looking at and what the boy is looking at.</p>	<p><u>Plastic Free -Litter free</u> Before we return to school we need to remind ourselves of how to keep our playground plastic and litter free. Read these articles to revise your knowledge. Remember to pick up "Three for the Sea," wherever you may be!</p> <p><u>What is Litter?</u> Complete the What is litter worksheet? Litter is anything that is left where it is not meant to be. It is, 'Waste out of place.'</p> <p><u>Extra activities</u></p> <ul style="list-style-type: none"> ● Brain break activities
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Finished your work and not sure what to do now? Click here to access a list of ideas
<https://drive.google.com/file/d/1NhanxUg LZ5Alv0S8qKKPDyh5RhHqUVsq/view?usp=sharing>

Name: _____

Video games <u>are</u> a waste of time	Video games <u>are not</u> a waste of time

Tick off the LISC once you have finished your brainstorm

Persuasive writing	
Learning Intention: <i>Understand how persuasive language can be used to express my point of view.</i>	Self Assessment
Success Criteria: <i>Can I.....?</i>	
Plan for success by brainstorming 10 ideas to support my opinion.	
Use persuasive language to express my opinion.	
Edit my writing using CUPS	

6 Unjumble these List Words. The clues will help you.

belongs to him - ihs _____

bees do this - zuzb _____

a puzzle - emza _____

shut - leocs _____

shutting - gslcion _____

everytime - saylaw _____

rhymes with bees - eehst _____

7 Write List Words to match these clues.

3 sounds 5 letters _____

5 sounds 5 letters _____

5 sounds 7 letters _____

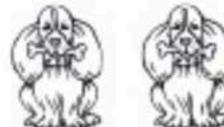
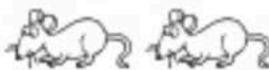
7 sounds 9 letters _____

4 sounds 5 letters _____

6 sounds 7 letters _____

5 sounds 6 letters _____

8 Noah's Ark. Colour the animals if you hear **zzz** when you say their names, for example bees.



s si

treasure television



9 Draw a treasure chest on top of the television.



10 Draw some treasure to be measured in the pans of the scales.



Record the information below that you already know about prisms and pyramids.

Prisms and pyramids

What I know	What I want to know	What I learned

3D space – explore

You will need:



scissors



glue stick



copy

What to do:

Cut out the descriptions and the solids and match them. You can use real solids to help you make your decisions. When you are sure you are right, stick them in your maths book.

Label each solid. You score 5 points for each solid that is correctly matched and named.

I have 6 faces. They are all rectangles. I am a kind of prism.

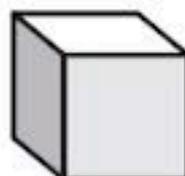
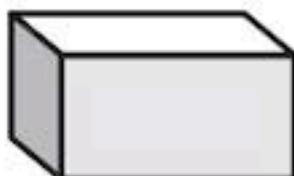
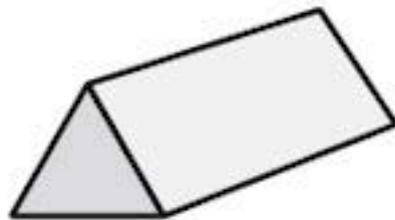
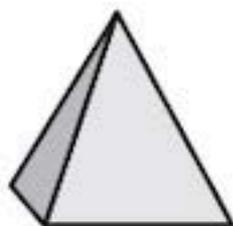
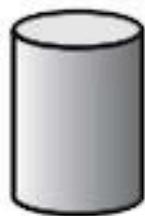
I am a prism. My 2 end faces are triangles. My other faces are rectangles.

I am a prism. I have 6 square faces.

I have 1 square base. I have 4 triangular faces that meet in an apex.

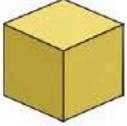
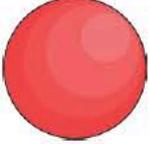
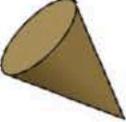
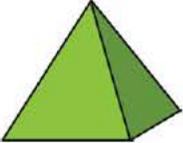
I can roll. I have 1 curved surface.

I can roll. 2 of my faces are circles. Cans are my shape.



3D Object Properties Table

Look carefully at the properties of these 3D shapes. Write your results in the table.

3D Object	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube					
 Cylinder					
 Sphere					
 Rectangular Prism					
 Cone					
 Triangular Pyramid					

What do your results tell you about the shapes? _____

Around the House



Find something that is soft.

Find something that is hard.

Find something that is shiny.

Find something that is stretchy.

Find something that is
see-through.

Find something that is liquid.

Find something that is natural.

Find something that is bendy.

Find something that is spiky.

Find something that is smooth.

Find something that is bumpy.

Find something that is rough.

Find something that is
waterproof.

Find something that is
made of metal.

Find something that is
made of wood.

Find something that is
made of rock.

**Around the House
Scavenger Hunt**

Find something that is
made of glass.

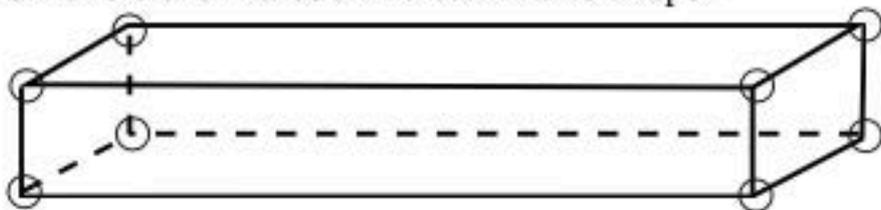
Find something that is made
of plastic.

Find something that is made
of fabric.

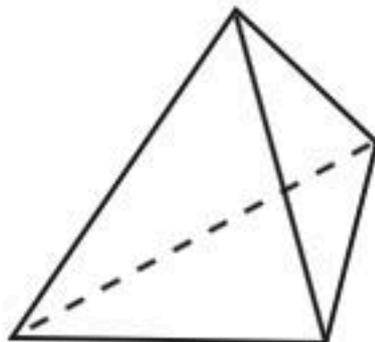
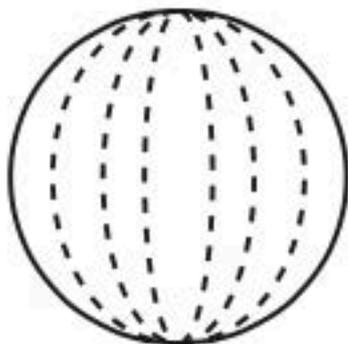
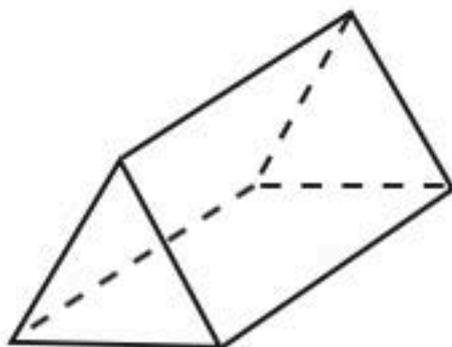
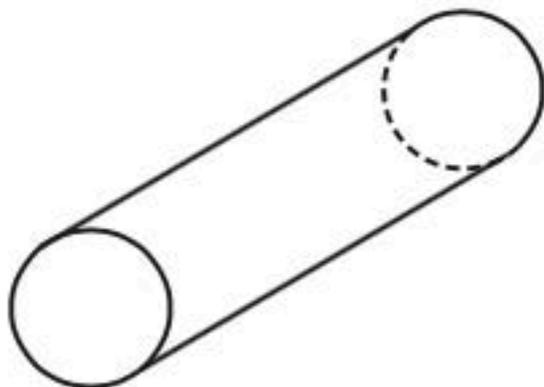
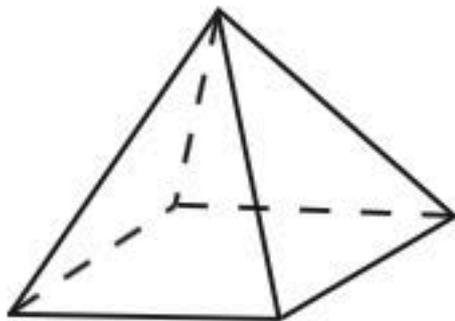
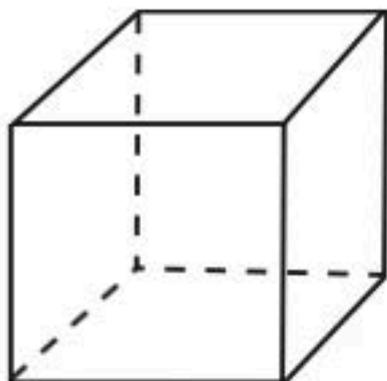


3-dimensional shapes

Draw a small circle around each vertex in this shape.



Draw a small circle around each vertex in these shapes.



3D space – draw and build



We can look at this juice box from different view points.

We see it differently each time.



front



top



side

1 Look at your desk from these view points. Draw what you see.

top view

side view

front view

2 Choose something else to look at from different view points.
Draw what you see.

top view

side view

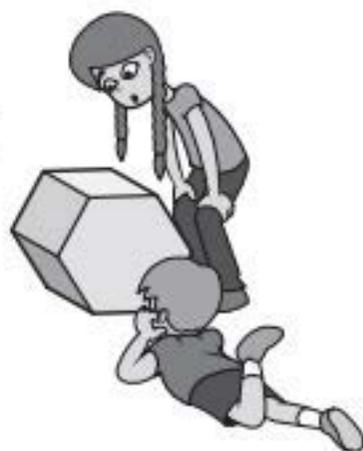
front view

3 Draw:

a what the girl can see.



b what the boy can see.



Earth Watch

THE PROBLEM WITH LITTER



Has a teacher ever asked you to pick up litter at school? Do they do this to annoy you? Do they do it so the area will look neat and tidy? Believe it or not, it is very important that people put their garbage in the right place. If they don't, litter creates a bigger problem than someone being annoyed or making a space look messy.

Litter is any rubbish or trash left in an open place. It is an issue because it stops materials being recycled, pollutes the environment, and spreads germs and diseases.

Littering is a waste of natural resources. Many of the items left lying on the ground could be recycled or reused in some way. If these items are not disposed of properly, brand-new items must be made to replace them. This means that more natural materials must be processed to make new items. These resources will eventually run out! It is also more expensive to make new items than to recycle or reuse old ones. Putting litter in the bin helps people save money and conserve resources.

Items that are left lying around ruin the natural environment.





Garbage that washes into the sea can entangle marine animals.

Litter is a major cause of pollution. Abandoned rubbish eventually blows or washes into gutters and drains. It then ends up in a waterway such as a creek, stream, river or ocean, where it makes the water dirty or polluted. Animals and plants that live in the water then become sick. Sometimes, animals might even die when they get trapped in litter in the water. People and animals should not swim in or drink dirty water. Making sure rubbish goes in the right place helps keep the water clean for people, plants and animals.

Littering can spread germs and diseases that make people sick. Trash that is left outside will become dirty over time. Animals like mice, rats, flies and cockroaches are attracted to litter because it often contains food or looks like food. These creatures carry germs and diseases that may be harmful to people. When they rummage through litter, pest animals leave their germs and droppings behind, increasing the risk of disease.



Litter attracts pest animals, such as mice, flies and cockroaches.

Litter can cause resources to run out, can pollute water, and can spread illnesses. It is a huge problem! Fortunately, it is a problem we can fix. The whole planet will be a cleaner, healthier place if everyone puts their rubbish in the bin!



Putting trash in the right bin helps us save resources and care for our planet.

What is litter?



Litter is anything that is left where it is not meant to be, whether it's put there by accident or deliberately. It is rubbish in the wrong place or...

'Waste out of place'

Where does it come from?

Litter can come from many places. It can be:

- rubbish dropped by someone
- material thrown from a car window
- rubbish from overflowing recycling containers and bins
- rubbish left after an event (e.g. Perth Skyshow or a football game)
- garden waste that blows off a poorly secured trailer
- waste blown off industrial sites
- illegally dumped items left on vacant land or at charity bin sites

So what's the problem?



Litter costs money.

Local councils spend an average of \$80,000 to clean up litter every year.



Litter looks bad.

It reduces property values and affects tourism.



Litter is a fire hazard.

Accumulated dry litter is potential fuel for a fire.



Litter can cause accidents

by blowing onto roads.



Litter harms wildlife.



Litter is bad for our health.



What is litter?

Answer the questions below in full sentence answers where appropriate.

1. What is litter? Define the term in your own words.

2. List 4 sources of litter items.

- _____
- _____
- _____
- _____

3. What are 4 ways litter can be moved about?

- _____
- _____
- _____
- _____

4. Give 2 reasons why littering is illegal.

- _____
- _____

5. What would the fine be if you

a) threw a lolly wrapper out of the car window? _____

b) disputed the fine in court? _____

6. Do you think it is fair to fine people for littering? Why?

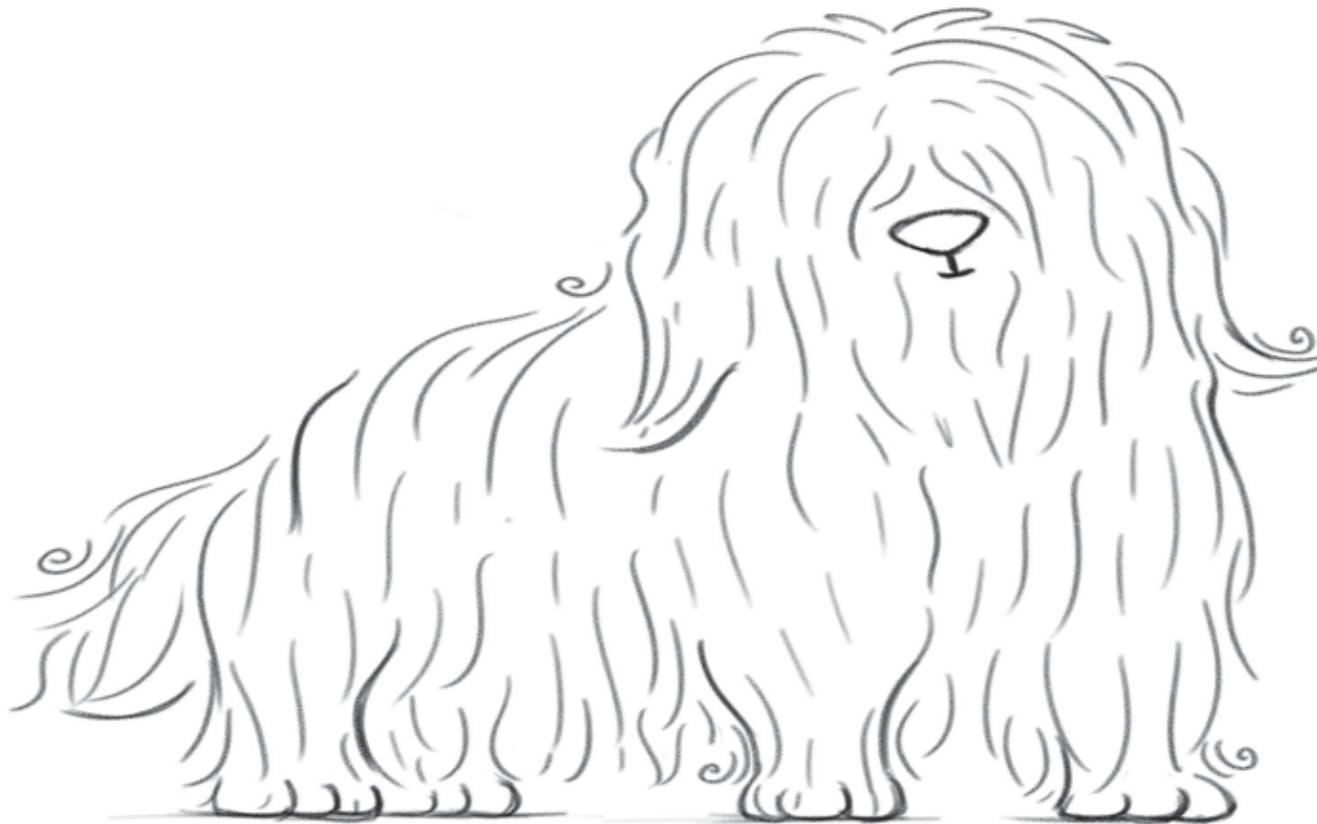
Week 2 Thurs
Library activity

Fleas Galore!

Based on *Seven Seas of Fleas* by Dave Petzold

Let's create the most amazing fleas using your own fingerprints! First you need to create a picture of a shaggy dog, just like in the book! You can use the template below or create your own by watching this YouTube clip to help you draw a shaggy dog <https://www.youtube.com/watch?v=MC0mM0SFWwo> You may like to add texture to your shaggy dog by gluing wool, cotton wool or anything 'shaggy' to your picture.

Use an ink pad or use colour Texta on your finger to stamp fingerprints around your shaggy dog to create the bodies of the fleas. Once the ink is dry, begin to design the most amazing fleas! Will they have multiple legs, one eye or ten eyes, different coloured heads, five arms? Place some black dots around your fleas to give the effect that the fleas are filthy!





Daily Check in

- Open Seesaw Class to read your Daily Message from your teacher
- Check in with your teacher by completing the Daily Check In google form. This will show your attendance for the day.
- Optional Zoom Lesson at 11.00am. The link to the lesson will be posted to seesaw. [Explicit teaching focus of zoom - Mathematics.](#)

English

Reading

Choose a non fiction book to read from the PM reader app, Epic or a book you have at home.

Before you read:

Make a KWL chart like the one below:

Know	Want to know	Learnt

Before you read, write down what you already know about the topic in the 'know column.' Then write in the 'want to know' what you want to know about the topic of your story.

Read for at least 15 minutes.

When you have finished reading, fill in the 'learnt' column with things you have learnt about the topic of the story.

Writing

Use the scaffold to write your three main ideas.

Brainstorm three facts, examples or important evidence to support each main idea.

Remember: Strong words form strong opinions.

- Consider your audience.
- Use a strong voice and be aware of the language you are using to state your argument e.g. 'I strongly believe', 'You must understand' Firstly, Secondly, Finally.
- Make your opinion clear.
- Check your spelling and punctuation.

Take a photo and upload it to seesaw.

Spelling/ Grammar Soundwaves unit 30

1. Use the list words on the Soundwaves program to play 'Apples on a tree' with someone in your family or a teddy.

2. Mark your soundwaves activity pages from Wednesday and Thursday using the answers on Seesaw

Maths

Which shapes roll and which shapes don't roll?

<https://safesha.re/2pqp>

Cut out the shapes below and place them accordingly as to whether they roll or don't roll. Can you draw a few other 3D objects you know from around the house or cut and paste some pictures from magazines?

3D Shape Nets for Kids

Watch this video to help you understand and visualize 3D shape nets.

<https://safesha.re/2ppa>

Match the nets to their 3D names

Match the nets to their 3D object name and write your findings on the table below.

Create your own Nets mobile to hang in your room or hang on your wall

Cut and paste together these 3D Alien object nets. Be very careful when you are cutting out, not to cut off the stick tabs. Once you've put them all together make yourself a 3D Object mobile to hang in your bedroom. A coat hanger and some string or fishing wire hung at different lengths makes this look fantastic. You may even want to attach labels. Make sure you write the names of each object on both sides so when it spins in the breeze you can still read what they are.



Reflection

In your journal or on Seesaw write or tell me something you learnt this week.

Tell me what your favourite lesson or activity was this week. Why did you like it?

Also let me know about one activity you didn't like. Why didn't you like it? Was it too easy? Too hard?

Refer to the RFF challenge grid for:

- PDHPE
- Music

Optional 'Can do' Activities

Reading

Remember to do some free choice reading every day. You may find a story on Epic <https://www.getepic.com/app/>

Log into Reading Eggs/Eggspress and complete a lesson from your map.

Spelling/ Grammar

Play the *word matching* game on Soundwaves. <https://bit.ly/3AXIB1z>

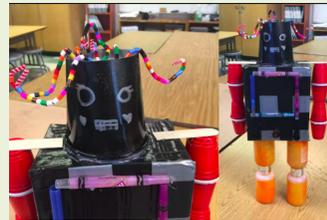
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Maths

Make a 'thing' out of 3D objects

Can you make some 3D objects from building materials at home?

Maybe you could use recycled cans, boxes, Lego etc. Record how many cubes, spheres, prisms you have used to create your design.



Creative Arts

Art

Watch this clip about the life cycle of a butterfly.

<https://safesha.re/2ppx>

Create a fold up book to show the 4 stages of the life cycle of a butterfly.

You could make this a picture book or include facts to show what you have learnt about the butterfly life cycle.

Follow these instructions to get started:

1. Fold your paper into 8 equal segments. Cut segments to allow for reveals that fold out.



Extra activities

- Brain break activities

2. Each segment is for **1** stage of the life cycle. Add information about the **4 stages** of the butterfly life cycle. You could use textas, pencils or paints.

Drama

Watch the video of the Year 1 students from Bondi Beach Public School performing at the State Dance Festival 2018 in their piece entitled 'Friends 4Eva'.

<https://vimeo.com/355255974/f0e468a23c>

Think about what you saw in the video of the students dancing.

Can you:

- name some of the different games the friends were playing as part of the dance.
- mime these games with your teddy or a family member (mime is moving without any sound)
- make yourself into a statue playing one of these games.
- think of other games you like to play with your friends that you can mime?

Experiment with different types of mime actions. You could try different levels (high/low) or tempo (fast/slow).

Put your mimes and statues together into a **sequence**.

Choose **4** different spots in your performance space. Create a way of moving around your space to get from spot to spot. Perhaps you are skipping, marching, sneaking. Be creative.

At each spot, create a mime action of one of your games. When you get to your last spot, create a mime statue of your final game. Have fun and get creative!

Finished your work and not sure what to do now? Click here to access a list of ideas

<https://drive.google.com/file/d/1NhanxUgLZ5Alv0S8qKKPDyh5RhHqUVsq/view?usp=sharing>

Name: _____

Main Idea 1	Main Idea 2	Main Idea 3
3 reasons	3 reasons	3 reasons

Tick off the LISC once you have finished your writing

Persuasive writing	
<p>Learning Intention:</p> <ol style="list-style-type: none">1. Write a persuasive text.2. Understand how persuasive language can be used to express my point of view. <p>Success Criteria:</p> <p><i>Can I.....?</i></p>	Self Assessment
Select my 3 best ideas to support my opinion.	
Write an interesting introduction which clearly states my opinion.	
Use the OREO structure to expand my opinions (each reason needs a paragraph)	
Use persuasive language to express my opinion.	
Edit my writing using CUPS	



List Words

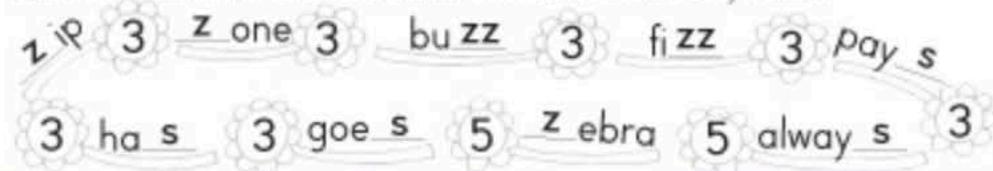
his	zip	fizz	close
has	zero	buzz	closing
was	zest	maze	always
does	zone	pays	because
goes	zebra	these	sometimes

Letters Words

1 Underline the letter or letters for in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Finish these words with a letter or letters for .

Count the sounds in each word. Write the number in the daisy centre.



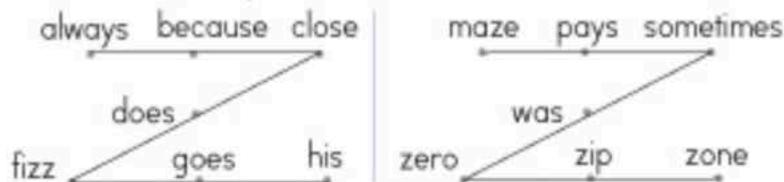
3 Write these words in the boxes. Write the letter or letters for each sound in one box.

his	h	i	s				
zest	z	e	s	t			
fizz	f	i	z	z			
because	b	e	c	a	u	s	e
always	a	l	w	a	y	s	

4 Colour the words with s or se for .

does	house
horse	rise
close (shut)	was
close (near)	busy
pays	easy
bees	nose

5 Join the words in alphabetical order.



What letters did you find?

zz

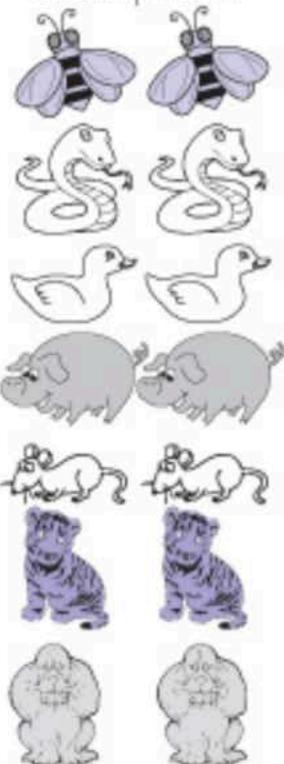
6 Unjumble these List Words. The clues will help you.

belongs to him	- ihs	his
bees do this	- zuzb	buzz
a puzzle	- emza	maze
shut	- leocs	close
shutting	- gslcion	closing
everytime	- saylaw	always
rhymes with bees	- eehst	these

7 Write List Words to match these clues.

3 sounds 5 letters	these
5 sounds 5 letters	zebra
5 sounds 7 letters	because
7 sounds 9 letters	sometimes
4 sounds 5 letters	close
6 sounds 7 letters	closing
5 sounds 6 letters	always

8 Noah's Ark. Colour the animals if you hear when you say their names, for example bees.



9 Draw a treasure chest on top of the television.



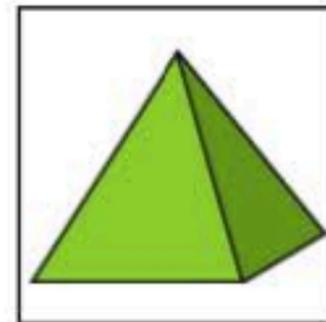
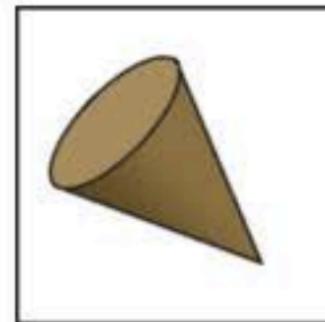
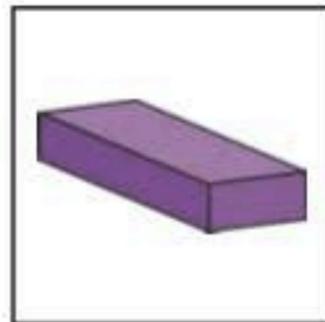
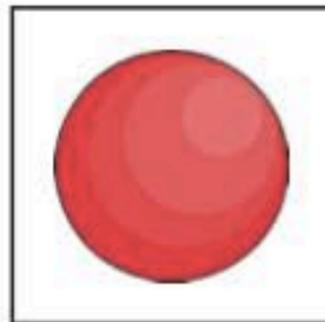
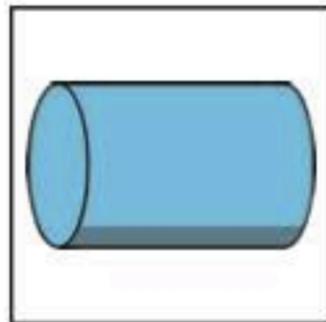
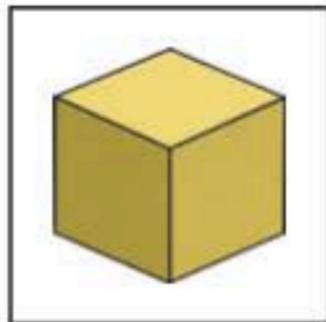
10 Draw some treasure to be measured in the pans of the scales.



3D Object Properties Table

Cut out the 3D objects and sort them into the table below.

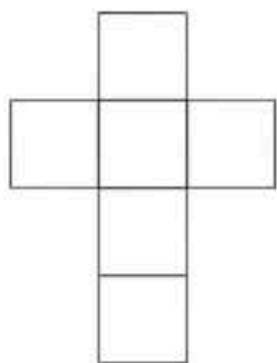
Shapes that roll	Shapes that don't roll



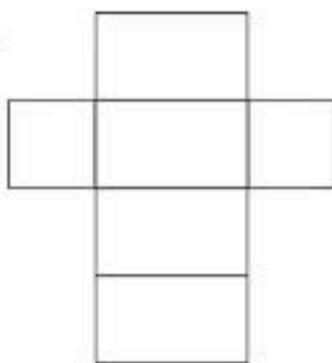
Match the Nets

Can you match the correct net with the 3D shape?

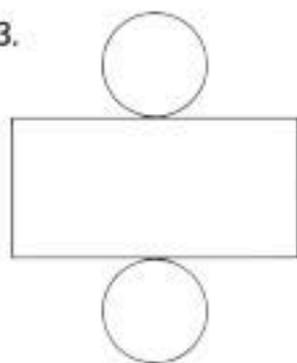
1.



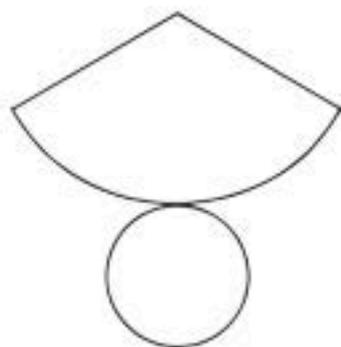
2.



3.



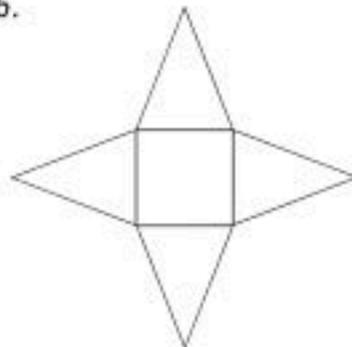
4.



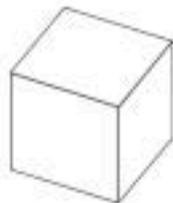
5.



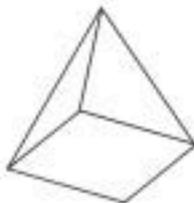
6.



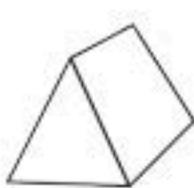
A



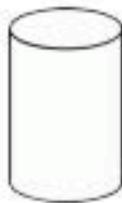
B



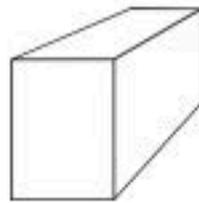
C



D



E



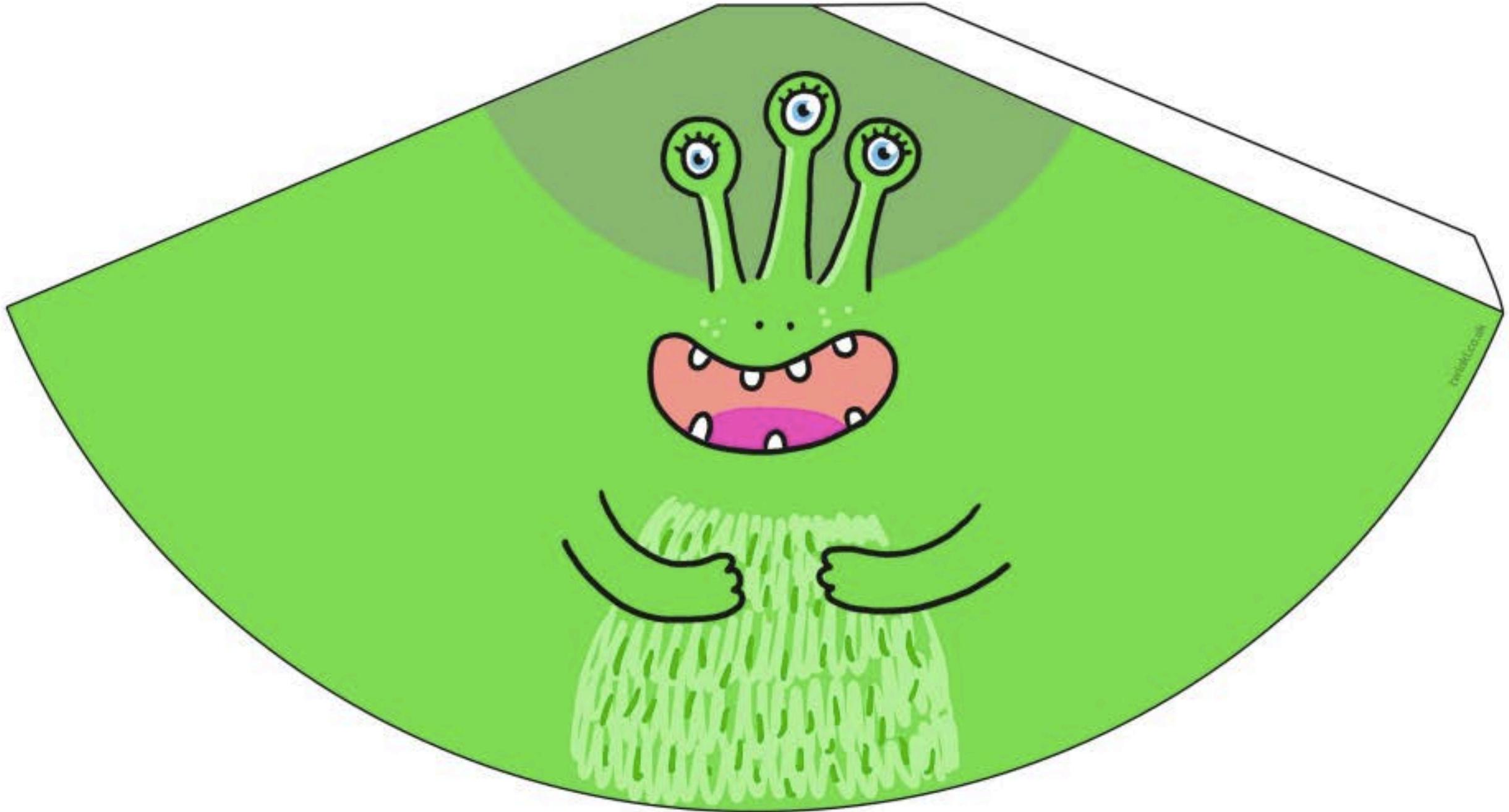
F



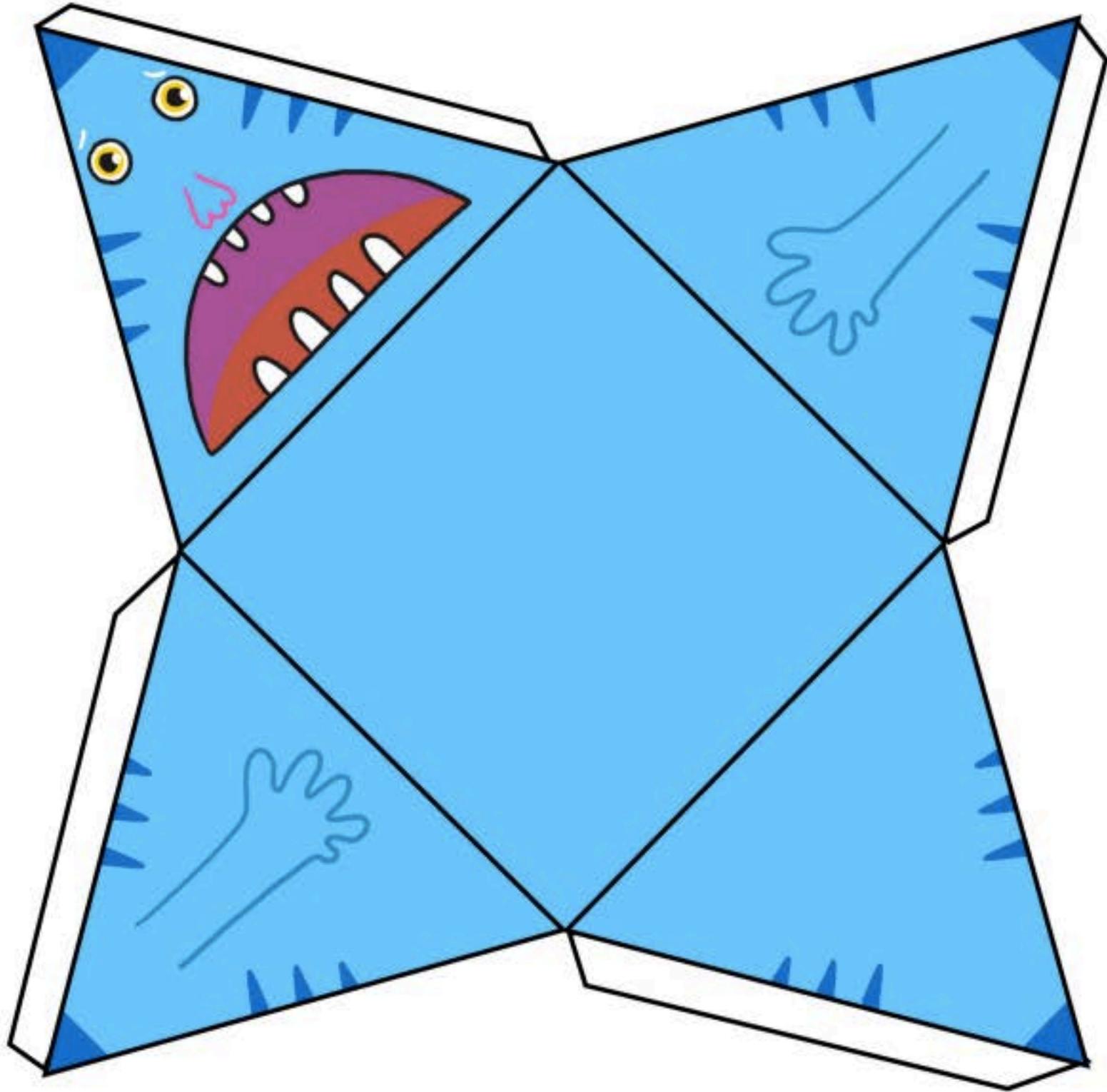
Net

Shape

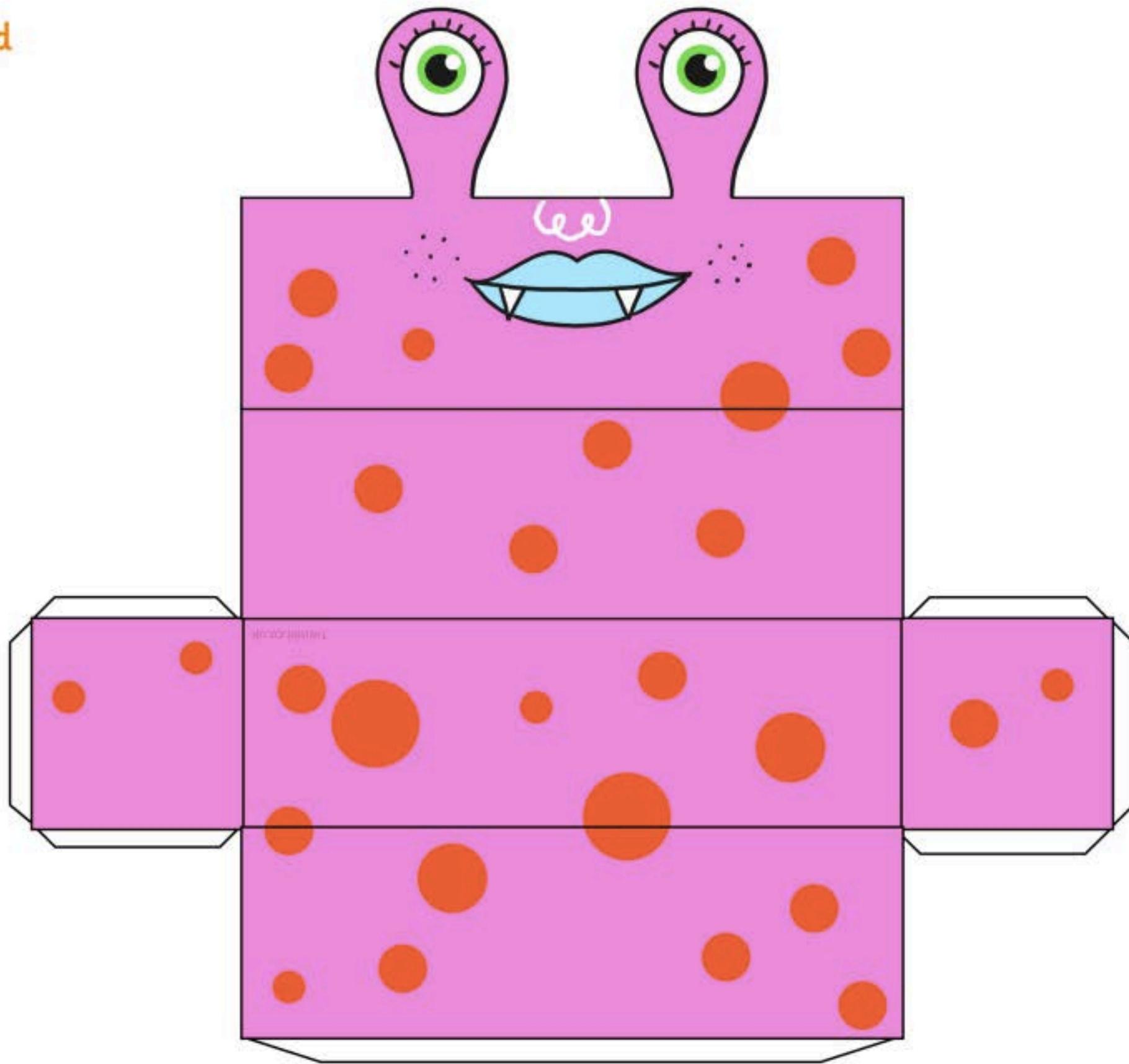
Alien Cone



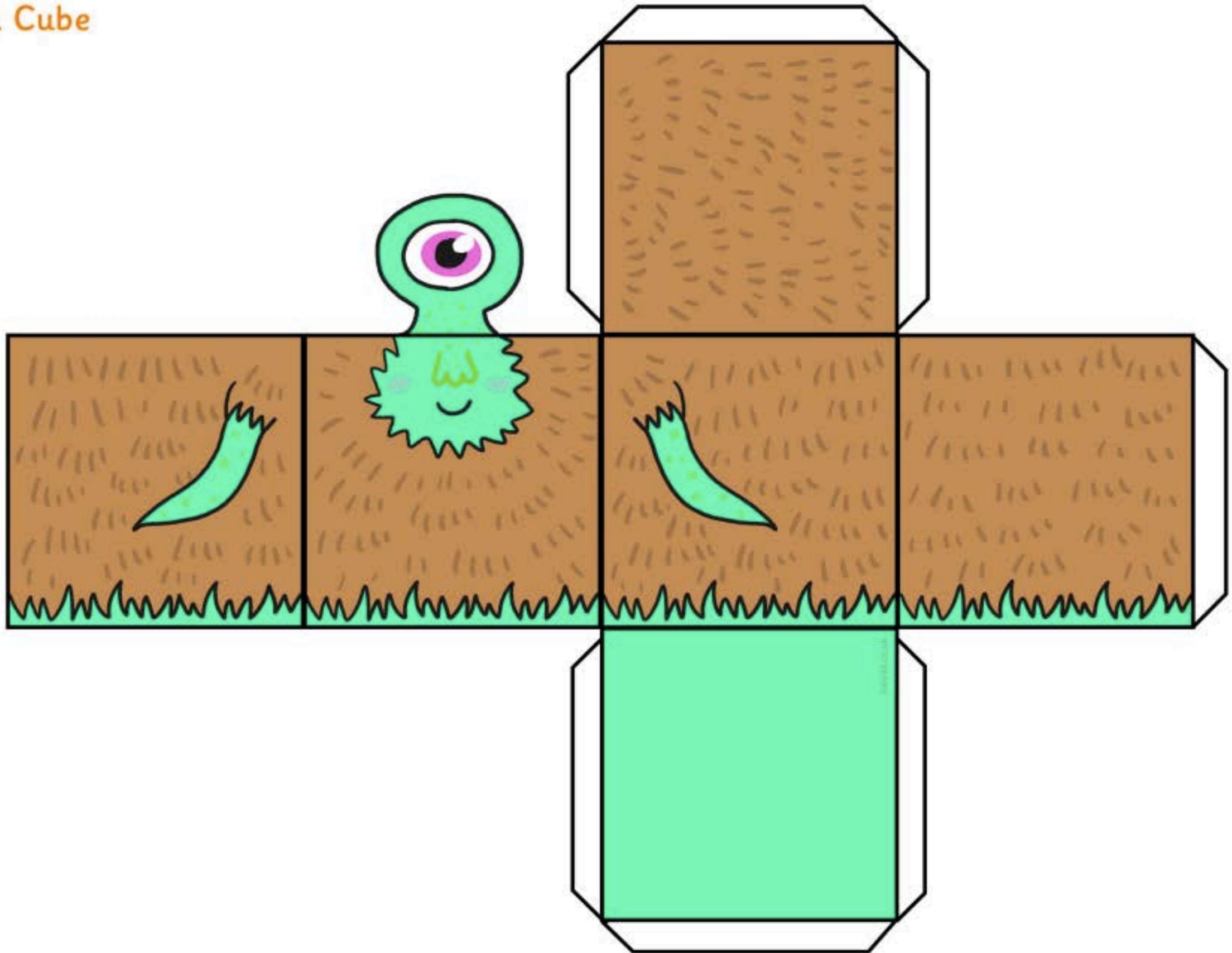
Alien Pyramid



Alien Cuboid



Alien Cube





Year 2 RFF Challenge Grid: Week 2

Wednesday Stage 1 Zoom session with Ms Cincotta at 10.30am Link: https://nsweducation.zoom.us/j/68684522137?pwd=ck13bFJzTmJvZjRwTWkvT0lGclVQZz09 Meeting ID: 686 8452 2137 Passcode: 201969					
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	PDHPE This week's challenge is the underarm throw. Please watch the clip and practice the throw with a partner or against a wall. https://safeshare.tv/x/ss61590482f22c3	PDHPE Go outside and jump on your trampoline, skip with a rope, shoot some baskets or kick a soccer ball in the backyard with a family member.	Zoom session with Ms Cincotta at 10.30am	PDHPE Keep practicing the underarm throw. See if you can find someone to throw and catch with.	PDHPE Before you start your school work for the day go for a walk with family members and your dog if you have one.
Afternoon	Music House of Sound Part 4 String instruments Today we visit the string family and learn all about how they create the sounds they make. We will be looking at a few stringed instruments in your zoom today as well. https://safesha.re/2ma7	Library The unwilling twin by Freya Blackwood This story is about love and friendship, being close but also being different. Jules and George are the same in every way. It is quite impossible to tell them apart. Use the link to watch & listen to the story https://safeshare.tv/x/8hLHmnMTwGs Activity: If you could have an animal as your twin, what animal would it be? Draw yourself and your twin on the activity worksheet or in your work book.	PDHPE Try some skipping either by yourself or with people in your family. See how many skips you can do in a row and record it. Try to improve every time you skip.	Library Seven seas of fleas by Dave Petzold Have you ever wondered what it might be like to be a tiny flea? Bryce McFee is an ordinary boy bored with washing the flea-ridden family dog. So, he escapes to his imagination and flies across the backyard with a dandelion and seven bees. Trouble strikes when a swarm of pesky fleas gives chase, threatening to ruin his adventure. Use the link to watch & listen to the story https://www.youtube.com/watch?v=KcKhfev8tTo Activity: Draw your own shaggy dog with fleas. You can use the activity sheet for ideas.	Music Colourful melodies With a few simple things from the kitchen, you can make your own water xylophone at home. The lessons in this clip show you how and then this week in your zoom, we will be talking about how these amazing instruments work and how you can create the sounds you want. Remember to tap gently! https://sites.google.com/education.nsw.gov.au/tau-home-colourful-melodies
	PDHPE Go outside and play hide and seek with your friends at school or your family members at home.				PDHPE Increase your running this week. Measure two kilometres from your house and try to run to the mark and back. If you can't then try running and walking until you are able to run the whole way without stopping.

Optional Weekly Brain Breaks:

Some suggestions for 'Technology free' brain breaks this week

Have a reading break



Have a water break



Have a mindfulness break



Have a movement break



Have a construction break



Do a puzzle



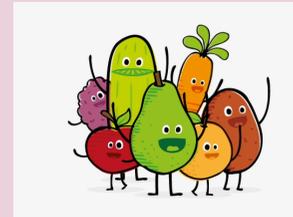
Draw!



Have a dance break



Have a healthy snack break



Have a singing break

