



































































 Aa	 Bb	 Cc	 Dd	 Ee	 Ff	 Gg	 Hh	 Ii
a after all am and are at also any	baby back be because big boy brother but beach	came can come could cousin	Dad day did do down	eat every each	father for found friend from	get girl go going good got Grandad Grandma	had have he her him his home house has	I if in into is it
 Jj	 Kk	 Ll	 Mm	 Nn	 Oo	 Pp	 Qq	 Rr
jump just	know kind king	like little look love	made me mother Mum my	Nana no not now night	of off on one our out over	people place play put party park	queen	ran
 Ss	 Tt	 Uu	 Vv	 Ww	 Xx	 Yy	 Zz	
school see she sister so some said saw	that the them then there they this to	Uncle up us	very	was we went were where when will with would	box	yes you your	zoo	

CONSONANT SOUNDS

 b bb balloon ribbon	 k c q ck x(ks) ch kite car queen sock fox school	 d dd duck paddle	 f ff ph fish cliff phone	 g gg girl egg
 h house	 j g ge dge jellyfish giraffe barge bridge	 l ll lizard bell	 m mm mb moon hammer thumb	 n nn kn net winner knife
 ng n ring wink	 p pp pig slipper	 r rr wr robot carrot wrist	 s ss se ce x(ks) c seal kiss mouse juice fox pencil	 t tt tiger button
 v ve vase sleeve	 w wh u web whale queen	 y u(yoo) yoyo computer	 z zz s se zebra puzzle bears cheese	 s si treasure television
 ch tch chicken match	 sh ch ti ci shell chef station musician	 th thong	 th feather	

VOWEL SOUNDS

 a apple	 e ea egg head	 i igloo	 o a orange watch	 u o umbrella monkey	 ai ay a_e a snail hay cake lady
 ee e ea y ey bee me seat baby money	 i_e y igh i ie ice-cream fly night spider pie	 oa o_e ow o boat rose window comb			
 ar a star glass	 ir ur or er bird nurse fern	 or ore a aw au horse core ball paw sauce	 oo u book bush		
 oo ew ue u_e u boot screw glue flute ruler	 ou ow cloud flower	 oy oi boy coin	 eer ear deer ear		
 air are chair square	 er ar or a e i o u ladder dollar doctor pizza bucket dolphin iron cactus				

Writing the Alphabet

A a B b C c D d

E e F f G g H h

I i J j K k L l

M m N n O o P p


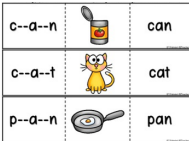


Q q R r S s T t





U u V v W w X x

Y y Z z

Writing Strategies

When writing, please encourage students to make good spelling choices.

<i>Spelling Strategies</i>	
Say words slowly 	Say the words slowly and write down the sounds that you hear eg dog “d..o..g”
Clap words into smaller parts 	Break big words into smaller parts by clapping the syllables eg helicopter “Hel.... i.... cop... ter” 4 parts
Word mat 	Use the yellow or blue word mat and search for the word
Have a go board 	Use a have a go board (whiteboard) or a piece of paper to write down your spelling ideas. Then select the words that looks correct eg rok roc rock ✓ rox







CUPS Editing Checklist		Tick if completed
	Capitalisation <u>A</u> valon <u>A</u> ustralia <u>J</u> ames	
	Understanding I look recess I love recess <i>Does it make sense?</i>	
	Punctuation Mr Rankin said, "Wow! Look at all of that neat handwriting."	
	Spelling & Spaces I went to be the line leader. I want to be the line leader.	

When the students' writing is complete, encourage them to use the CUPS editing checklist. First, students need to reread their work and check for **U**nderstanding. Does it make sense? Then, add missing **C**apital letters and **P**unctuation eg full stops. Finally, identify misspelt words and check in a dictionary or on the word mat for correct **S**pelling. Record any corrections in a different colour. Please do not use an eraser for corrections.

Alphabet Language for letter formations

A a	Up, out and around, up and down
B b	Tall letter, down back up the stick, half way, out and around
C c	Up, out and around
D d	Up, out and around, up, tall letter, down
E e	Start in the middle, out, up, out and around
F f	Tall letter, out, over, down, cross in the middle
G g	Up, out and around, up and down, long letter, hook
H h	Tall letter, down, halfway up stick, out and down
I i	Tall letter, down
J j	Down, long letter, hook, dot
K k	Tall letter, halfway up stick, out and around and out
L l	Tall letter, down
M m	Down, back up stick and over back up and over
N n	Down, back up stick and over
O o	Up, out and around
P p	Long letter, down, back up stick, out and around, halfway
Q q	Up, out and around, up and down, long letter, tail
R r	Down, up and over a little
S s	Up, out, around around
T t	Tall letter, down, cross
U u	Down and up and down
V v	Down and up
W w	Down up down up
X x	Start her, cross cross
Y y	Down, up down, long letter, hook
Z z	Start near beginning. Across, down, across

Good Better Best Wow Wall

<div>Non-</div> <div>Good</div>	○ Capital letters	My dog is called
	○ Finger spaces	
	○ Full stops	●
	○ Does it make sense?	
Better	○ Use 'because'	I ate the crunchy apple because I was hungry.
	○ Question marks	?
	○ Exclamation marks	!
	○ Adjectives	I ate the crunchy apple because I was hungry. 
Best	○ Similes	The burning sand felt as hot as lava. 
	○ Compound sentences	<div>for and no but or yet so</div> <div>I like the colour purple but red is my favourite colour.</div>
Wow	○ Paragraphs	
	○ Dialogue/ Speech marks	

If I can think it...

I can say it.

If I can say it...

I can write it.

If I can write it...

I can read it.

And so can
others!

