



Year 3 Learning from Home – Term 3 Week 1

Offline activities to support student learning at home.

	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English <u>Reading</u> Select a fiction book to read that is age appropriate. Read independently or aloud to someone for at least 20 minutes. Have someone ask you some questions about what you read today.</p> <p><u>Writing</u> Write a description of a character from the book you read today.</p> <p>Journal Writing Write and draw how you are feeling today. Remember to re-read your writing and check for: <input type="checkbox"/> C - Capital letters <input type="checkbox"/> U - Understanding, Does it make sense? <input type="checkbox"/> P - Punctuation <input type="checkbox"/> S - Spelling/Spaces</p> <p><u>Spelling</u> Clarify at least 5 words that you found interesting or challenging in your book. Find definitions and use each word in a sentence.</p>	<p>English <u>Reading</u> Read a fiction book for 20 minutes. Have someone ask you some questions about what you read today.</p> <p><u>Writing</u> Create a comic strip about an interesting part in the book you are reading.</p> <p>Journal Writing - Write and draw how you are feeling today.</p> <p><u>Spelling</u> Find some challenging words from your book and write them out in creative fonts. Eg: bubble writing.</p>	<p>English <u>Reading</u> Read a fiction book for 20 minutes. Have someone ask you some questions about what you read today.</p> <p><u>Writing</u> Write a new different ending for a book or chapter you read today. Share it with someone.</p> <p><u>Spelling</u> Make a find-a-word using challenging words from your book.</p>	<p>English <u>Reading</u> Read a non-fiction book today.</p> <p><u>Writing</u> Explain why your book is fact and not fiction. Write at least 3 interesting facts from the book.</p> <p><u>Spelling</u> Choose 10 challenging words from your book and rewrite in alphabetical order. Draw pictures to match the words.</p>
Break				

<p>Middle</p>	<p>Maths Practise 5 times tables - say them, write them, read them, test yourself.</p> <p>Number Busting! Choose a number (challenge yourself), then draw and write everything you know about that number. You can use any operation you like.</p> <p>Find and record 5 items that are <u>less than</u> 1 metre long. Order them in length from smallest to largest. Record the length of each item in a table. If you don't have a ruler or measuring tape, then estimate. The width of your finger is approximately 1cm.</p>	<p>Maths Practise 2 times tables - say them, write them, read them, test yourself.</p> <p>Two numbers add together to make 100. What possibilities can you find?</p> <p>Design your own addition and subtraction board game. Play the game with someone at home.</p>	<p>Maths Practise 3 times tables - say them, write them, read them, test yourself.</p> <p>Write 5 numbers with an 8 in the hundreds place. Organise these numbers in ascending order. Write the numbers in words.</p> <p>Find and record 5 items that are <u>longer than</u> 1 metre and <u>less than</u> 2 metres. If you don't have a ruler or measuring tape, then estimate. A very large step is approximately 1m.</p>	<p>Maths Have someone test you on your 2, 3, and 5 times tables; or test yourself.</p> <p>Make a paper aeroplane. Measure how far the plane flies over several flights. Estimate if you don't have a tape measure or ruler. Try a new design to see if you can beat that distance. Record and compare your results in a table and/or a graph.</p>
<p>Break</p>				
<p>Afternoon</p>	<p>PE Keep a record of physical activity you participate in each day this week. Get active every day.</p> <p>Creative & Performing Arts Design a new book cover for the book you are reading.</p>	<p>History/Geography Draw a map of Avalon. Show on the map how you would travel from school to home.</p>	<p>Science & Technology Construct a bridge that can hold a toy. Draw and label your design.</p>	<p>PD/H Create a healthy menu for a day at home.</p>
<p>Finished your work and not sure what to do now? Make your way through the <u>'Finished your work early'</u> document.</p>				